

The Benefits and Challenges of Performing Role Play in EFL Classroom

A Skripsi

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Statement of Authenticity

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Certify that this skripsi entitled “The Benefits and Challenges of Performing Role Play in EFL Classroom” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, September 25, 2020



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Abstract

Role play is one of the teaching techniques used by lecturer at English language education department in a private university of Yogyakarta to teach English. This study investigates the benefits and challenges of role-play in order to know the use of role-play in the class can have some benefits and challenges. Descriptive qualitative was used as the research design. The researcher interviewed four participants from student of English Language Education Department (ELED) at private university in Yogyakarta who has performed role play in the class. Based on the interview, there were seven findings regard to benefits of role play such as increasing students' motivation, building self-confidence, building team work, increasing students' vocabulary, improving students' speaking skill, improving students' pronunciation and the last was improving writing skill. In addition, the finding of this study related to the challenges of role play were found four findings those were time consuming, preparations, causing anxiety in performance and last was acting skill.

Keywords: Role play, benefits of role play, challenges of role play

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