Students' Problems and Strategies in Learning Speaking for Formal Context at English Language Education Department

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfilment of the Requirements for the Degree of

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2021

Approval Page

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Statement of Authenticity

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Certify that this undergraduate thesis entitled "Students' Problem and Strategies in Learning Speaking for Formal Context at English Language Education Department" is my own work. I am totally responsible for the content of this under graduate thesis. Others' opinions or findings included in this *skripsi* are quoted in accordance with ethical standards.

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Acknowledgement

Alhamdulillahirabbil'alamin. Praise be to Allah SWT the almighty who has given me the numerous blessing which enable me to accomplish this undergraduate *skripsi* with the tittle "Students' Problems and Strategies in Learning Speaking for Formal Settings at ELED". This *skipsi* is submitted as final requirement in accomplishing the graduate degree at English Language Education Department of Language Education Faculty at Universitas Muhammadiyah Yogyakarta.

I would like to dedicate this undergraduate *skripsi* to my lovely parents who always support, motivate and love me till the rest of my life. They always have my back when I feel demotivated. I'm the luckiest person who has them.

The next, I would like to give the big appreciation to my beloved *skripsi* supervisor Ms. Maryam Sorohiti, S.S., M.H.Sc for the time and also all of the suggestion during writing process of this undergraduate *skripsi*. She really helped me to find several ideas. Also, my grateful feeling goes to my first examiner, Mrs Evi Puspitasari, S.Pd.,M.Hum. She helped me and gave suggestions and correction as well. I would like to say my big thanks to all of the lecturers and staff in English Education Department that I cannot mention the name one by one. They all give me new experience and knowledge for being student in this major.

In addition, I would like to say thanks to all of my classmates CLASSIC 2016 who give me happiness and family sense during my education in English Language Education Department, especially for Ola, Namira, and Yusuf who always support me to finish this research.

Akida Rachmat

Abstract

Speaking is one of skills that should be mastered by the students who are learning English to be able to communicate and to express their feeling or sharing their opinion either in formal or informal context. Speaking English in formal context requires Formal English which raises problems for the students. This research aimed to find out the students' problems and strategies in learning speaking using Formal English in formal context at English Language Education Department (ELED). This research used qualitative approach with descriptive qualitative design. The researcher conducted this research at one of private universities in Yogyakarta involving four participants of ELED students, batch 2019. Interview was used as the technique to collect the data. The findings of this research related to the students' problems in learning speaking using Formal English in formal context were the students' inability to differentiate between formal and informal English, students' lack of linguistic mastery in vocabulary and grammar, students' nervousness, and students' lack of practice. Meanwhile, the strategies that the students applied were using video, textbooks, and joining group work.

Keywords: speaking, formal English, problems, strategies

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