

**The Students' Perception on the Use of Pre-reading Activities in Their
Teaching and Learning English at English Education Department of
Universitas Muhammadiyah Yogyakarta (EED of UMY)**

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan*



Dini Cahya Rachmawati

20130810119

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

Statement of Work's Originality

I honestly state that this undergraduate thesis under the title *The Students' Perception on the Use of Pre-reading Activities in Their Teaching and Learning English at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY)* which I wrote, does not contain the work of other people, except those cited in quotations and references are quoted in accordance with ethical standards of scientific paper.

Motto

وَلَا تَهِنُوا وَلَا تَحْزَنُوا

Do not lose hope, nor be sad.

– *Qur'an 3:139*

"Kita bisa menukar banyak hal menyakitkan yang dilakukan orang lain dengan sesuatu yang lebih hakiki, lebih abadi. Rasa sakit yang timbul karena perbuatan aniaya dan menyakitkan itu sementara. Pemahaman dan penerimaan tulus dari kejadian yang menyakitkan itulah yang abadi."

– *Rembulan Tenggelam Di Wajahmu by Tere Live*

Acknowledgement

In The Name Of Allah, the Most Gracious the Most Merciful.

Worshiping and blessing to my Lord, Allah SWT for the love, strength, and His guidance, so I could finish my *skripsi* well.

First of all, I would like to declare my *skripsi* to my family, my mom Ibu Siti Sulistiyani and my dad Bapak Suhartono and also my brother Farid Akbar Laksono who always be the cheerleader and always believe that I am a girl who does not give up easily to finish something I have started.

Special gratitude is expressed to my supervisor Dr. Suryanto, for giving his time to guide, motivate, and help me in finishing this *skripsi*. I am sorry that I always disturb you with my message in WhatsApp as long as I am a student under your guidance. Moreover, I would like to say thank you to my examiners Mr. Roy and Miss Mariska who give some suggestion for my *skripsi*. Then, a lots of thanks expressed to all EED UMY lecturers and EED UMY Class C 2013 member for almost this four years togetherness. I really miss every moment with you.

Special thanks belong to UMY Basketball team, especially Viska, Widia, Gabu, Ka Adel, Ka Son and for UKM Bulutangkis UMY. Thanks for the best experiences. My gratitude also going to send to my freaky-friends Nurul, Zahro, Tya, Agus, Mala, and Triana, You're rock guys! The last, thanks for all my friends who cannot be mentioned one by one here. I am nothing without you all. Thank you so much, I love you.

Best,

Dini Cahya Rachmawati

Table of Contents

| | |
|---------------------------------------|----------|
| Approval Sheet..... | ii |
| Statement of Work’s Originality | iii |
| Motto | iv |
| Acknowledgement..... | v |
| Abstract | vi |
| Table of Contents | vii |
| Chapter One | 1 |
| Introduction | 1 |
| Background | 1 |
| Statement of the Problem | 3 |
| Limitation of the Problem | 4 |
| Research Question..... | 4 |
| Objectives of the Research..... | 5 |
| Significance of the Research | 5 |
| Outline of the Research | 6 |
| Chapter Two..... | 8 |
| Literature Review..... | 8 |
| Perception | 8 |

| | |
|--|-----------|
| Pre-reading Activity in Teaching and Learning Process..... | 11 |
| Types of Pre-reading Activities..... | 13 |
| Implementation of Pre-reading Activities | 16 |
| The Advantages of Pre-reading Activities | 18 |
| Reading Comprehension | 20 |
| Conceptual Framework | 21 |
| Chapter Three | 23 |
| Research Methodology..... | 23 |
| Research Design..... | 23 |
| Research Setting and Participant..... | 24 |
| Data Collection Method | 25 |
| Data Analysis | 27 |
| Chapter Four | 29 |
| Finding and Discussion..... | 29 |
| The Types of Pre-reading Activities Implemented at EED of UMY | 29 |
| The Students' Perception on the Implementation of Pre-reading Activities at EED of UMY..... | 35 |
| The Students' Perception on the Advantages of Pre-reading Activities at EED of UMY | 39 |

| | |
|--|-----------|
| Chapter Five | 47 |
| Conclusion and Recommendation | 47 |
| Conclusion..... | 47 |
| Recommendations | 48 |
| References | 50 |
| Appendices | 55 |