

CALDERON'S POLICY ON EDUCATION IN MEXICO (2006 – 2012) AS MDGs PROGRAM'S ACHIEVEMENT AND LESSON ON EDUCATION

Presented as partial fulfilment of the requirement for the bachelor degree of Sarjana Ilmu Politik (S. IP) in the Department of International Relations, Faculty of Social and Political Sciences, Muhammadiyah University of Yogyakarta



AN UNDERGRADUATE THESIS

Accomplished by:

Sekar Arum Apriliani (20090510079)

Advisor: Bambang Wahyu Nugroho, S.I.P., M.A

**INTERNATIONAL PROGRAM OF
INTERNATIONAL RELATIONS DEPARTMENT
SOCIAL AND POLITICAL SCIENCE FACULTY
MUHAMMADIYAH UNIVERSITY OF YOGYAKARTA**

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2013

STATEMENT OF ORIGINALITY

This is to certify that to the best of my knowledge, the context of this thesis is my own work.

This thesis has not been submitted for any degree or other purposes. I certify that the intellectual content of this thesis is the product of my own work that all assistance received in preparing this thesis and sources have been acknowledged.

Yogyakarta, April 20th, 2013

Sekar Arum Apriliani

20090510079

APPROVAL PAGE

This Undergraduate Thesis entitled:

**CALDERON'S POLICY ON EDUCATION IN MEXICO (2006 – 2012) AS
MDGs PROGRAM'S ACHIEVEMENT AND LESSON ON EDUCATION**

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This undergraduate thesis has been examined and endorsed by the Board of Examiners from the Department of International Relations, Faculty of Social and Political Sciences, Muhammadiyah University of Yogyakarta

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Special Dedication to:

Allah SWT

Subhanallah, Alhamdulillah, Allahuakbar

And whatever good thing you enjoy, it is from Allah. Then, when misfortune reaches you, you cry out to Him for help.” [Sūrah al-Nahl: 53]

My Grand moms and Grand Dads

Thank you for supporting me through your prays

Hopefully it will enlighten our ways

My Mommy and Daddy

Thank you very much for believing me

Many things could happen yet our bounds deepen

I feel loving since I remember you

My Young Sister

I could say nothing but thank you

You always cheer me up, you, the smile of the world

I miss you so much~

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Dear Jung Yunho, Kim Jaejoong, Shim Changmin, Kim Junsu and Park Yoochun

I'm so glad to remember those memories and the day of today

Thank you for your love of friendship, fraternity, and boyfriend of mine

I'm hoping lucks for you eternally~

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“Human potential is the same for all. Your feeling, “I am of no value”, is wrong. Absolutely wrong! You are deceiving yourself. We all have the power of thought – so what are you lacking? If you have willpower, then you can change anything. It is usually said that you are your own master.”

“We must recognize that the suffering of one person or one nation is the suffering of humanity. That the happiness of one person or nation is the happiness of humanity.”

~Dalai Lama XIV, the Art of Happiness

I need to learn more and more to make a peace for myself, to make a peace for my nation. It may be found when everyone in prosperity and adequate of faith (*iman*).

I need to learn languages and associated to many things I hopefully could.

“Keep Fighting and Always Keep the Faith”

AKTF

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Sekar Arum Apriliani

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ABSTRACT

This research conducted aims to disclose the policy under Calderon's Administration and to explain the implementation of his education strategies for Mexico. It jointly opens the cooperation from International Government, Non-Governmental Organization and many corporations. In doing so, the Millennium Development Goals (MDGs) of Primary Education interest would be achieved in 2015 and advanced. The linked theoretical framework of human capital of capabilities would be well-attached on education equity to Mexican people with many strategies implementation and opportunity from worldwide community. The research area covers from 2006 until 2012 on Calderon's Administration was so contributively amalgamating the policy, yet repairing the corrupted system of the previous era.

Next is about the education improvement. It had fostered by international society. The existence of idea for equal welfare and prosperity prepared to be achieved by many actions. The contributions are coming from SEP (Secretariat of Public Education) by Ministry of Education. SNTE as Teachers' Union also contributes as the national experts for managing the education progress. They are jointly providing analysis, advices, assessment for controlling the progress of education in Mexico. The quality of education also had supervised by the OECD for providing the strategy proposal on education as international experts.

Moreover the obstacles for achieving education access are no longer as the important matter. There were policies for strengthening teaching activity on teacher training, for repairing the infrastructure of education (academic content and national standards), and for encouraging students' capability to access education. Many Charters for sustaining the education in Mexico and its development also had been managed. Calderon got many supports for education progress so as the output, Calderon achieved many progress as the impacts of the education's progress.

Keywords: Calderon, Mexico, Education Equity, MDGs, OECD, Cooperation, Human Capital, Policy, Strategies, Corrupted System, International Regime, Non-Governmental Organization, Corporation, Charter, SNTE, SEP, Access, Progress.

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