

## **ABSTRACT**

*This study tried to determine the pattern of leadership that goes on each field in the Department of Education Youth and Sports in the district of Sleman. The data used in this study is primary data in the form of questionnaires and interviews and secondary data in the form of documentation. To know more details about the description of leadership style at the Department of Education Youth and Sports in the district of Sleman, can be seen from the LPC scores that has been filled by the leader whether the applied pattern is task-oriented or relationship-oriented. As well as comparing whether the pattern is applied by the leader is in conformity with the situation that took place in each field or not, by summing up the scores of each indicator which consists of the relationship between leader-member, task structure and position power. Then by looking at the average result of questionnaires which was filled by employees consist of 5 questions regarding to the leader's effort whether it is good or bad. As a result, we will know the appropriate leadership style to be applied in each field in accordance with the situation that took place on the field it self. The result of the research showed that secretary and head board of curriculum and university student affairs did not apply the leadership pattern that was suitable for the circumstance, and it was therefore the secretary and the head board of curriculum and university student affairs were expexted to be able to change the situation of leader-member relationship to be better in order the leadership pattern that was applied suitable for the going-on situation.*

**Keyword:** *leadership, leadership style, situational leadership, LPC Contingency teory.*