

## CHAPTER I

### INTRODUCTION

#### A. Background

Curriculum 2013 has been implemented in Indonesia educational system since Juli 2013. In this era, the development of curriculum is the phenomena that cannot be avoided. Curriculum in Indonesia education always changes since post-independence. It takes place to improve the quality of Indonesia education for being better. The change in curriculum change is also called curriculum innovation education (Arifin, 2012). Why curriculum must be developed? The minister of education and culture, (Nuh, 2013) said that government must replace curriculum because the old curriculum that made in 2006, is not appropriate with nowadays circumstance. A new curriculum is made because the existing curriculum does not support the demand of the human resource development. The students just memorize the material, they do not have any competence and knowledge required for their daily lives. With the new curriculum, it is expected that Indonesian education will grow and can compete in international scope.

There are many curriculum developments in Indonesia such as: *Rencana Pelajaran 1947* (lesson plan 197), *Rencana Pelajaran Terurai 1952* (Elaborated Lesson Plan 1947), *Kurikulum 1964* (Curriculum 1964), *Kurikulum 1968* (Curriculum 1968), *Kurikulum 1975* (Curriculum 1975), *Kurikulum 1984* (Curriculum 1984), *Kurikulum 1994* (Curriculum 1994), *Kurikulum 2004 KBK* (Curriculum 2004 CBC), *Kurikulum 2006 KTSP* (Curriculum 2006), and the latest

one is Curriculum 2013. The development of curriculum 2013 is the next step development of Competency Based Curriculum (*Kurikulum 2004 “Kurikulum Berbasis Kompetensi”*) that has been initiated in 2004 and Education Unit Level Curriculum (*Curriculum 2006 “Kurikulum Tingkat Satuan Pendidikan”*) that includes attitudes competency, knowledge, and integrated skills. and nowadays curriculum 2013 applied in SMP N 04 Kalibening Banjarnegara and other schools, to create better education for Indonesia.

Although the curriculum continues to change, there are many teachers or schools use a less accurate method of teaching and does not match with the curriculum guides. Therefore, the researcher will try to analyze this curriculum because curriculum 2013 is the most current curriculum so need to be analyzed. The researcher will examine implementation curriculum 2013, to know the teachers understanding of the implementation curriculum 2013.

SMP N 04 Kalibening Banjarnegara is one of the schools that always follows and implements a current curriculum development in Indonesia. By implementing the new curriculum, hopefully, the qualities of education in this school will be equal to other schools in Indonesia.

Begining from the question in mind the researcher is interested in conducting the research on “The Teachers Perception toward the Implementation of Curriculum 2013 at SMP N 04 Kalibening Banjarnegara”.

## **B. Statement of the Problem**

Curriculum 2013 has been implemented in some schools in Indonesia, and it is current curriculum that needs more researches to find out the real facts of its implementation. To fill the needs of researches in this respect, the researcher will examine the teachers' perception towards the implementation of curriculum 2013 at SMP N 04 Kalibening Banjarnegara.

## **C. Limitation of the Problem**

The researcher will make a limitation in this research which is to investigate teachers' understanding the implementation of curriculum 2013 and to find out teachers' perception toward the implementation of curriculum 2013 in SMP 04 Kalibening, Banjarnegara.

## **D. Objective of Research**

The objectives of this research are:

1. To know the teachers understanding on the implementation of curriculum 2013 at SMP N 04 Kalibening, Banjarnegara.
2. To investigate the teachers' perceptions of curriculum 2013 at SMP N 04 Kalibening, Banjarnegara.

### **E. Research Question**

The research questions are:

1. How is teachers' understanding toward the implementation of the curriculum 2013 at SMP N 04 Kalibening Banjarnegara?
2. How do the teachers perceive toward the implementation of curriculum 2013 SMP N 04 Kalibening, Banjarnegara?

### **F. Significance of Research**

This study is expected to give valuable contribution to the teachers, institution, and government.

1. Teachers: The results of this study will be very helpful for teachers to give effective instruction toward the implementation of curriculum 2013.
2. Institution: The results of this study will be very helpful for the institution to improve the implementation of curriculum 2013.
3. Government: The results of this study will be very helpful for the government to monitor the implementation of curriculum 2013 in school.