

THE PROBLEMS ENCOUNTERED AND THE STRATEGIES
EMPLOYED IN LISTENING COMPREHENSION BY THE
ENGLISH EDUCATION DEPARTMENT STUDENTS OF UMY
ACADEMIC YEAR 2010/2011

A skripsi

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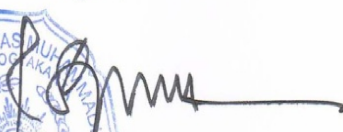
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Author's Declaration of Originality

I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been published or submitted for publication.

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I declare that this is a true copy of my *skripsi*, including any final revisions, as approved by my *skripsi* committee and the Faculty of Language Education, and that this *skripsi* has not been submitted for a higher degree to any other University or Institution.

Sernawati Siwasiwan

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Abstract

Listening skill is one of language skills taught to the students in learning English language. It is one of the important skills that needs to be mastered by language learners because it helps them learn and acquire the language. However, even though they have learnt English for the years, the learners still found it difficult to deal with listening activities. Therefore, this study attempts to identify listening comprehension problems encountered by students of the English Education Department of UMY academic year 2010/2011 and listening comprehension strategies employed by the students.

Qualitative research was applied in this study in order to achieve the objectives of the study. To collect the data, in-depth interview was used. In addition, the data were collected from six students of the English Education Department of UMY academic year 2010/2011. The data were then analyzed deductively through transcribing and coding. Furthermore, the data were categorized based on the working theories in this study.

Research findings indicated that the participants found it difficult to understand the spoken language due to twelve listening problems. They are categorized into problems of the speaker, listener, content, and support. Problem of the speaker involves rate of speech and accent while problem of the listener is dealing with interest, hearing the sound, practicing, the ability to recall the meaning of known word, concentration, and negative transfer. Moreover, vocabularies and expressions are grouped within problem of the content while transcript and the loud speaker belong to the problem of the support. To overcome

the problems, the participants employed seven listening strategies. The strategies are categorized into cognitive strategies and social/affective strategies. Cognitive strategies involve rehearsal, inferencing, imagery, using resources for receiving messages, practicing naturalistically, and identifying the sound while questioning for clarification belongs to social/affective strategies particularly social strategy.

Key words: listening comprehension, listening comprehension problems,
and listening comprehension strategies

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