

**English Education Department (EED) Students' Perception toward the  
Effectiveness of Teaching Practice Program to Support Their Teaching Skills**

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirements

For the Degree

*Sarjana Pendidikan*

*A Skripsi*



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## **ABSTRACT**

Teaching practice program is a program implemented to prepare student teachers to become professional teachers. This program is very important to be held in order to increase student teachers' quality. This study aims to explore students' perception toward the implementation of teaching practice program to support their teaching ability.

The data collection method employed in this study was interviewed. Six students in English Education Department of UMY consisted of three males and three females participated in this study. They invited to attend interview sessions. They were interviewed one by one, and each interview was recorded for analysis.

Most participants reported that this program is effective in terms of its activities and time allocation. Participants reported that they benefited from this program to prepare them to be professional teachers. Then, all participants reported that their teaching skill improved after joining the Teaching Practice Program. Teaching skills which were improved are making lesson plan, classroom management, and subject knowledge. However, participants reported that their ability to use technologies in teaching does not improve because participants are already familiar with technologies.

*Key words:* Perceptions, Teaching Practice Program, Teaching Skill.

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## **PERSONAL STATEMENT**

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I honestly declare that this thesis which I wrote does not contain the works or part of the works of other people, except those cited in the questions and bibliography.

Yogyakarta, 20 December, 2014

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