

CHAPTER I

INTRODUCTION

This chapter presents several points that become the main issues in this research. This chapter includes background of the study, statement of the problem, limitation of the problem, research questions, objectives of the study, significances of the study, and the outline of the study.

A. Background of the Study

Education is a way to improve the human resources. In education process, learning is the main activity of education. The target to be achieved from education is to create the generations which are able to resolve the problems that are faced, and are able to able develop the creativity as well as have the good quality (Suryabrata, 1998). The success of education determines on how the learning process of students and the teacher as the educator.

With the development of education and globalization era, Indonesia government requires English learning in Indonesia. English has become a global language as a means of international communication. Thus, people who would like to enter international work field must master English well. Because of the importance of English, learning English in Indonesia has is regulated been placed in rule of government laws number 22, 2003.

The characteristic of success in learning English is gathering the good achievement in learning. If the students' achievement in English is good, it means that they have successful English learning. According to Winkel (1996: 17), he

stated that learning achievement is an evident of success in learning process measured through score which is achieved by students. The English achievement is measures by the quality and the quantity of the students in their mastery of language skills, knowledge and understanding. The government policy in the education field aims to increase the quality of education and students' English achievement.

The achievement of students is influenced by several factors. According to Slameto (2002), the school library is one of the factor which influences students' achievement. In order to realize the expected competencies, the infrastructure to support learning activity is needed. The library is one of the factors to support the students learning. According to Suhendar & Yusuf (2010), the function of school library is to support the teaching and learning process which also aims to achieve learning goals based on the curriculum. Besides, the function of the school library is as a center of learning because all students' activity in library is learning (Suhendar & Yusuf, 2010). The school library provides the information or literature which makes students easy to access. The complete collections which meet the students' need make the function of the library toward the students optimal.

Based on the briefly observation at SMA Muhammadiyah 3 Yogyakarta, phenomena that arise are sometimes some of students not aware toward the library function. They are rarely, even never utilize the library. It is not appropriate with the expected competencies from the students. In fact, SMA Muhammadiyah 3 Yogyakarta is one of favorite school in Yogyakarta which implements National-Standardized School system. As a National-Standardized school, the English

subject is very important to support the students' English proficiency. Therefore, students and teachers are required to improve their competence. SMA Muhammadiyah 3 Yogyakarta has 720 of students whose needs of books and information is very high to support teaching and learning process. Through this reason, the library is very significant. Moreover, the current English learning model requires the students not only to learn and obtain the information from the teacher in the classroom, but also find the other information in outside classroom.

School library in SMA Muhammadiyah 3 Yogyakarta had many collections to supply all the information needed by teachers and students. It is suitable with school library's functions which consist of education, research, information, and recreation (Yusuf & Suhendar, 2010), because the good collections of a library must supply the reader's need (Sutarno, 2003:109).

Library of SMA Muhammadiyah 3 Yogyakarta has important role as the provider of information and literature for students. It is useful for their learning process, especially in English learning. Based on the explanation above, the researcher is interested to examine whether the intensity of students in accessing the library at SMA Muhammadiyah 3 Yogyakarta supports the students' achievement. The reasons why the school library is related to students' achievement because becomes place to collect books and provide information to support student' learning. The researcher wants to find out whether the students' intensity of library access has correlation with students' English achievement, which is written under the title "The Correlation between the Intensity of Library Access and Students' English Achievement of Grades XI at SMA Muhammadiyah 3 Yogyakarta".

B. Statement of Problem

The school library is one of the factors which influence students' achievement. The function of the school library is a place of learning activity which provides the collections in form of information and knowledge to support the learning of students. The completed collection of school library which is appropriate with students' need makes the function of the library toward the students optimal. Based on the briefly observation at SMA Muhammadiyah 3 Yogyakarta, the phenomena that arise are some of students sometimes rarely utilization school library. They are uncaring to access the library inventively. It make inappropriate with competences of students' expected. Through utilization of the school library maximally can support the students in learning process and expected to increase the students' English achievement.

C. Limitation of the Study

This research is limited to only the description of the intensity of library access and English students' achievement. The explanation of the library emphasizes on school library which is used by students in the environment of school. While the English students' achievement, is only described as the achievement of students in English learning. This research observes the correlation between the intensity of library access and students' English achievement. As the subject of this research, the researcher conducted the research for the students of Grade XI at SMA Muhammadiyah 3 Yogyakarta academic years 2013/2014. The sample is a hundred students which are taken with convenience sampling technique.

D. Research Question

Based on the background and statement of problem above, there are three problems that can be formulated through the question as follows:

1. How is the intensity of library access of Grade XI at SMA Muhammadiyah 3 Yogyakarta?
2. How is the level of student's English achievements of Grade XI at SMA Muhammadiyah 3 Yogyakarta?
3. Is there any correlation between the intensity of library access and students' English achievement of Grade XI at SMA Muhammadiyah 3 Yogyakarta?

E. Objectives of the Study

In relation to the research problems above, the objectives of the research are as follows:

1. To discover the intensity of library access of Grade XI at SMA Muhammadiyah 3 Yogyakarta.
2. To find out the level of students' English achievement of Grade XI at SMA Muhammadiyah 3 Yogyakarta.
3. To reveal the correlations between the intensity of school library access and students' English achievement of Grade XI at SMA Muhammadiyah 3 Yogyakarta.

F. Significances of the Study

This research is expected to give benefits for the researcher, students, and English teacher. There are several benefits that are expected after conducting this research. They are as follows:

For the researcher, this research can improve the knowledge about the learning condition as prospective teacher particularly to involve the library in learning. The researcher hopes that their finding will be useful for those who are interested in the research that has similar topic.

For the students, this research are expected to expand and enlarge the knowledge about the factors which supports their achievement and they will get benefits after knowing that the library can assist, support and facilitate them in learning.

For English teachers, it is expected that they will to get more information about the factors which affect the students' achievement. The result of this research can be used for references and motivate for teachers to develop methods with involve the library in learning that end on better running of their class.

G. Outline of this Study

This study is presented into five chapters. The first chapter is introduction. This chapter is presents the background of the study, statement of the problem, limitation of the problem, the research questions, the objectives of the study, significance of the study, and the outline of the study. The second chapter contains the review of literature on intensity of library, students' English achievement and the correlation between the intensity of library and student's achievement. The next chapter is the research methodology that consists of the

research design, the variable of this research, the research setting and participant data, the data collection instrument, the data collecting procedure and the analysis data. The fourth chapter presents findings and discussion of this research on correlation between intensity of library access and students' English achievement. The last chapter is the conclusions and also provides the recommendations.