NEW STUDENTS' ANXIETY IN THE PROCESS OF LEARNING IN ENGLISH EDUCATION DEPARTMENT OF UMY

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirements

For the Degree

Sarjana Pendidikan



Lathifa Rosiana Dewi 20100540023

English Education Department Faculty of Language Education Universitas Muhammadiyah Yogyakarta December 2014

Universitas Muhammadiyah Yogyakarta Faculty of Language Education English Education Department

We hereby approve the Skripsi of

Lathifa Rosiana Dewi 20100540023

Candidate for the degree of Sarjana Pendidikan

19 December 2014	Dr. Suryanto
	The <i>Skripsi</i> Supervisor
19 December 2014	
	G <mark>endroy</mark> ono, S. Pd., <mark>M.</mark> Pd.
	Examiner I
19 December 2014	
	SriSudarsi, Ss.,MinT
	Examiner 2
Accepted	
Yogy	vakarta, 19 December 2014
Jati SuryantoS.Pd., M.A	
Dean	

Faculty of Language Education

ABSTRACT

Students feel anxious from time to time. New environment is one cause of students'

anxiety. This study aim to examine factors that influence to students' anxiety, investigate the

effects of anxiety to students, and to reveal students' efforts to overcome the anxiety.

The data collection method employed in this study was interviewed. Ten students in

English education department of UMY participated in this study. They were invited to attend

interview session. They were interviewed one by one. Each participant interview was recorded

for analysis.

The research found that there were some causes of anxiety namely self-perception,

cultural differences, social status and self-identity, presentation in the classroom, fear of making

mistake, pressure by parents, and being away from home. Thus, anxiety can affect to students'

performance. Participants revealed some positive startegies to overcome the anxiety.

Keywords: Anxiety

ii

ACKNOWLEDGEMENT

This *skripsi* would not be completed without supports from many people. I thank my advisor, Dr. Suryanto, for guiding me to complete my *skripsi*.

I thank all the English education department students, academic year 2010 who gave me support during my study. All your support has made my journey enjoyable.

This study cannot be completed without the involvement of my participants. I am greatly indebted to all participants who took their valuable time to participate in my study and shared their valuable opinion relate to the study. I am also grateful for my Indragiri friends, Padlia and Natasya who always support me. I am also grateful for my best friend Laras, thank for all the supports throughout the bad and good times.

I would also thank to my family, especially for my mother and my father. Thanks for always guiding me, supporting me, and thanks for everything that both of you made for me. I am greatly thanks to my siblings Hanuun who become my enemy and my supporter. Thanks for all support.

PERSONAL STATEMENT

I am, who sign below,

Name : Lathifa Rosiana Dewi

Student's Number : 20100540023

Program Study : English Education Department

Faculty : Language Education Faculty

University : Universitas Muhammadiyah Yogyakarta

I honestly declare that this *skripsi* which I wrote does not contain the works or part of the works of other people, except those cited in the questions and bibliography.

Yogyakarta, December 19, 2014

The Writer

Lathifa Rosiana Dewi

20100540023

Table of Contents

We hereby approve the <i>Skripsi</i> of	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
PERSONAL STATEMENT	iv
CHAPTER ONEEr	ror! Bookmark not defined.
INTRODUCTIONEr	ror! Bookmark not defined.
1.1 Background of the researchEr	ror! Bookmark not defined.
1.2 Objective of the research Er	ror! Bookmark not defined.
1.3 Question of the research Er	ror! Bookmark not defined.
1.4 Significance of the research Er	ror! Bookmark not defined.
1.5 Outline of the researchEr	ror! Bookmark not defined.
CHAPTER TWOEr	ror! Bookmark not defined.
LITERATURE REVIEWEr	ror! Bookmark not defined.
2.1 AnxietyEr	ror! Bookmark not defined.
2.2 Factors that contribute to students' anxie	etyError! Bookmark not defined.
2.3 The effects of anxiety for studentsEr	ror! Bookmark not defined.
2.4 Methods to overcome students' anxiety	Error! Bookmark not defined.
2.5 Conceptual FrameworkEr	ror! Bookmark not defined.
CHAPTER THREEEr	ror! Bookmark not defined.

METHODOLOGY Error! Bookmark not defined.		
3.1 Research DesignError! Bookmark not defined.		
3.2 Population and SampleError! Bookmark not defined.		
3.3 Data Collection MethodError! Bookmark not defined.		
3.4 Data Analysis Error! Bookmark not defined.		
CHAPTER FOURError! Bookmark not defined.		
FINDINGS AND DISCUSSIONError! Bookmark not defined.		
4.1 Factors that contribute to students' anxiety Error! Bookmark not defined.		
4.1.1 Internal factors that can contribute to students' anxiety Error! Bookmark not		
defined.		
4.2.2 External factors that contribute to students' anxiety Error! Bookmark not defined.		
4.2. The effects of anxiety for studentsError! Bookmark not defined.		
4.3 Strategies to overcome students' anxiety Error! Bookmark not defined.		
CHAPTER FIVE Error! Bookmark not defined.		
CONCLUSION AND RECOMMENDATIONError! Bookmark not defined.		
5.1 Conclusion Error! Bookmark not defined.		
5.2 RecommendationError! Bookmark not defined.		