

**STUDENTS' PERCEPTION TOWARD LECTURERS'S  
FEEDBACKS ON MICROTECHING IN IMPROVING THEIR  
TEACHING PERFORMANCE AT ENGLISH EDUCATION  
DEPARTMENT OF UMY**

*A Skripsi*

Submitted to the Faculty of Language Education

As A Partial Fulfillment of the Requirements to Obtain the Degree of

*Sarjana Pendidikan*



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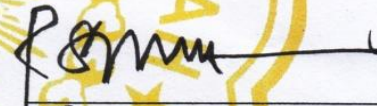
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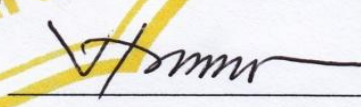
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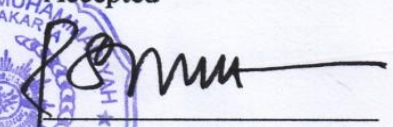
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## AUTHORS DECLARATION OF ORIGINALITY

I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been published or submitted for publication.

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Yogyakarta, December 24<sup>th</sup> 2014

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## ACKNOWLEDGEMENTS

First of all, I would like to thank Allah SWT for His blessing, grace, love and guidance throughout the accomplishment of this *skripsi*.

I would like to express sincere gratitude and appreciation to my supervisor, Mr. Gendroyono S.Pd, M.Pd. I thank him for guiding me in the process of completing this *skripsi* from the beginning until the end, spend his time to reviewing and give beneficial feedbacks for my *skripsi*. Thank you for your guidance, advice, and valuable suggestions for my *skripsi*.

My gratitude is also addressed to all the lecturers of English Education Department of Universitas Muhammadiyah Yogyakarta for the all knowledge, experience and guiding during my study.

My deepest love and gratefulness go to my beloved parents, Papa Mama. And all my family, thank for the eternal love, pray, support, advice, motivation, patience, and all the times you stood by me.

Special thanks and appreciation goes to Okta Ferry, S. ST.par who always gives big motivation, lesson, advice and help throughout the bad and good times.

I am also grateful to all my participants who took their valuable time to participate in my research and shared their valuable opinion for this research. This research cannot be complete without the involvement of my participants.

My thankfulness goes to my best friends Juwita, Imel, and Galuh. Then to, Nurul Damayanti, odoru team, Mega, Dina and entire my greatest friend at PBI 2010. Thanks for giving a lot of experiences, happiness and togetherness, the crazy days, lesson, and also help. I was so grateful for every moment I spent with you all. I will miss the moments when we are around.

Yogyakarta, December 24<sup>th</sup> 2014

Meily Fanny

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## ABSTRACT

Nowadays, teachers do not only share knowledge to the learners to achieved learning goal but they also have to facilitate them to do learning process. As prospective teachers, the students of English Education Department of Universitas Muhammadiyah Yogyakarta are required to have competence in teaching. Therefore, one way to measure the students teaching ability is by the microteaching activities. In preparing the students to be able to teach well, feedbacks is an important factor that could help the students to improve their teaching performance. Feedbacks show the students their strengths and weaknesses in teaching, so the student could develop the strengths and fix their weaknesses. Thus the researcher interested in find out how the students' perceive lecturer's feedbacks on microteaching and what are the effects of lecturer's feedbacks in improving their teaching performance.

In attempts to conduct the research, the qualitative research design was employed to answer the research questions. Six participants were involved in this research. The six participants were the students of English Education Department of Universitas Muhammadiyah Yogyakarta in the academic year of 2010 who had taken Classroom Management course (KP252). The researcher used in-depth interview and also member checking to check the validity of the interview.

The result of the first research questions shows that the majority of the students perceived that lecturer's feedback as something important, influenced, and motivated then it was resulting on the improvement of their teaching performance. The lecturer's feedbacks were helpful for students to see their strengths to be developed and their weaknesses to be improved. Besides, the students used lecturer's feedbacks that provided suggestion and explanation about teaching performance as consideration in making improvement of their teaching skill. The result of the second research questions reveals to the effects of the lecturer's feedbacks in improving students teaching performance shows that there are some positive effects toward their teaching performance, among others: the students became aware about the importance of teaching material preparation, how to planning lesson, selects teaching method and teaching technique properly, the students became aware how to overcome the difficulties they faced when teaching, the students became more learn about how to delivered teaching material properly and creatively, how to used teaching media properly accordance with teaching material to be taught, and how to make a good interaction with the pupils in the class. Then, based on the lecturer's feedbacks the students became aware that there are many kinds of activities in the end of lesson to determine the level of pupils understanding toward the lesson they have taught.

***Keywords: Students perception, microteaching, lecturer's feedbacks, teaching performance***