Problems in the Implementation of Flipped Classroom:

Teacher and Students' Perception

A *Skripsi*

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirement for the Degree of

Sarjana Pendidikan

Mifta Nur Khasanah Ayuningtyas

20160810103

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2020

Approval Sheet

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Universitas Muhammadiyah Yogyakarta

Language Education Faculty

English Education Department

We hereby approve the *Skripsi* of

Mifta Nur Khasanah Ayuningtyas

20160810103

Candidate for the degree of *Sarjana Pendidikan*

October 17, 2020

Ika Wahyuni Lestari, S.Pd, M.Hum.

The *Skripsi* Supervisor

October 17, 2020

Andi Wirantaka, S.Pd., M.Hum.

Examiner 1

October 17, 2020

Dr. Suryanto

Examiner 2

Yogyakarta, October 17, 2020

Accepted

Dr. Suryanto

Dean of Language Education Faculty

Statement of Authenticity

I am a student with the following identity:

Name : Mifta Nur Khasanah Ayuningtyas

NIM : 20160810103

Department : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "Problems in the Implementation of Flipped Classroom: Teachers and Students' Perception" is definitely my own work. I am completely responsible for the content of this paper. Others' opinions or findings included in this *skripsi* are quoted in accordance with ethical standards

Yogyakarta, August 24, 2020

Mifta Nur Khasanah Ayuningtyas

NIM. 20160810103

Acknowledgement

First of all, all praise is always delivered to Allah *Subhanahu Wata'ala* as the lord of the world who always blesses and guides me to be able to write this *skripsi* well. *Sholawat* and *Salam* are always given to the noble, Prophet of Islam, Muhammad *Shalallahu Alaihi Wassalam* who has guided his followers on how to face life based on Allah's command. This *skripsi* entitled "Problems in the Implementation of Flipped Classroom: Lecturer and Students' Perception" is submitted as the final requirement in accomplishing the undergraduate degree at English Language Education Department of Language Education Faculty at Universitas Muhammadiyah Yogyakarta.

Besides, I dedicate this *skripsi* to my beloved parents, papah Yo, and mamah Ning for their love, support, advice, and prayer. Also, they are the ones who always stand for me as the Heroes who always motivate me to always study hard and give me the solution towards the problems which I face. I am really thankful to have them.

In addition, I would like to express my gratitude to my advisor, Ms.Ika Wahyuni Lestari, S.Pd., M.Hum. Without her help, support, guidance, suggestion, correction, and patience the process of finishing my undergraduate thesis, this paper will not possibly accomplish. As one thing which makes me feel grateful, Ms.Ika Wahyuni Lestari is super patient person who teaches me in writing my *skripsi* well. In addition, my grateful feeling is delivered to Andi Wirantaka, S.Pd., M.Hum as *skripsi* examiner one for supporting, suggesting, and giving me help, suggestion, patience, and correction as well. Besides, I would like to thank to Dr. Suryanto as *skripsi* examiner two for giving me opinion and suggestion regarding my *skripsi.* I thank to their comments and encouragement even for hard question which indicate me to widen my research for various perspectives.

I will also not forget to say my thanks to my friends Dea, Faza, Dije, Rara, Sherlly, Anis, Ajeng at English Language Education Department (ELED) of batch 2016 class C who always remind, support, suggest, advice, and care for me in any way. Thank you for coloring my days and for all of wonderful memories that we have made together for the last four years. How lucky I am to have you.

I also want to say thank you so much to my best partner in my life Alessandro who always remind, support, accompany me in any way and condition. At last, I would like to say thank you so much for whom have read my *skripsi*. I hope you can get and learn something after reading this *skripsi*. Thank you.

Abstract

Teaching strategies are necessary for teachers to implement their course subjects. Flipped Classroom comes as a model of teaching and learning process used by the teacher in this era and has a unique model of teaching and learning process. In Flipped Classroom, the students have to flip their learning independently towards the material by watching an online video learning and reading some chapters of the book, article, or journal a day before attending to the class. The purpose of this research aimed to reveal problem faced in Flipped Classroom model based on teachers and students' perspective at an Islamic private university in Yogyakarta. Besides, the interview was used as the instrument in collecting the data. The interview questions related to this study was compiled in interview guidelines while the recording was used as the method to collect the data. The collected data were analyzed using coding and content analysis approach. Based on the interview conducted by the researcher who had already study in Flipped Classroom model, the researcher found four problems. Those problems were technical and technological problem such as internet connection and less expertise in technology, time-consuming, preparation of online learning such as creating the proper material, giving clear instruction, not mastering technology, and involving the students in the learning process such as involving the students to understand the learning material and lack of preparation before the class. Regarding the students' perspective as learners, the researcher found that the problem was related to the technical and technological problem such as bad internet connection, learning platform, and video quality learning. The students had lack of material understanding such as less discussion in online learning and unclear instruction. Following this, the teacher's material delivery was less clear such as unclear and out of date material delivery, lack of motivation and participation in learning process, and time management.

Keywords: Flipped classroom, teaching English, English learning

Table of Contents

A *Skripsi* i

Approval Sheet..... Error! Bookmark not defined.

Statement of Authenticity..... iii

Acknowledgement.....iv

Abstract.....vi

Chapter One..... Error! Bookmark not defined.

Introduction ..... Error! Bookmark not defined.

Background of the Research.....**Error! Bookmark not defined.**

Identification of the Problem .....**Error! Bookmark not defined.**

Delimitation of the Problem .....**Error! Bookmark not defined.**

Research Questions .....**Error! Bookmark not defined.**

Objectives of the Study .....**Error! Bookmark not defined.**

Significances of the Research.....**Error! Bookmark not defined.**

Outline of the Study .....**Error! Bookmark not defined.**

Chapter Two ..... Error! Bookmark not defined.

Literature Review ..... Error! Bookmark not defined.

Flipped Classroom .....**Error! Bookmark not defined.**

Table 1 .....**Error! Bookmark not defined.**

Problems in Flipped Classroom.....**Error! Bookmark not defined.**

Review of Related Studies.....**Error! Bookmark not defined.**

Conceptual Framework .....**Error! Bookmark not defined.**

Chapter Three..... Error! Bookmark not defined.

Methodology..... Error! Bookmark not defined.

Research Design.....**Error! Bookmark not defined.**

Research Setting..... **Error! Bookmark not defined.**

Research Participants ..... **Error! Bookmark not defined.**

Data Collection Method ..... **Error! Bookmark not defined.**

Data Collection Instrument..... **Error! Bookmark not defined.**

Data Collection Procedure..... **Error! Bookmark not defined.**

Data Analysis..... **Error! Bookmark not defined.**

Trustworthiness..... **Error! Bookmark not defined.**

Chapter Four ..... Error! Bookmark not defined.

Finding and Discussion..... Error! Bookmark not defined.

Problems Faced by the Teachers in a Flipped Classroom **Error! Bookmark not defined.**

Problems Faced by the Students in a Flipped Classroom **Error! Bookmark not defined.**

Chapter Five ..... Error! Bookmark not defined.

Conclusion and Recommendation..... Error! Bookmark not defined.

Conclusion..... **Error! Bookmark not defined.**

Recommendation ..... **Error! Bookmark not defined.**

References ..... Error! Bookmark not defined.

Appendices..... Error! Bookmark not defined.