

**Problems in the Implementation of Flipped Classroom:**

**Teacher and Students' Perception**

*A Skripsi*

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirement for the Degree of

*Sarjana Pendidikan*



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### Approval Sheet

Problems in the Implementation of Flipped Classroom:  
Teacher and Students' Perception

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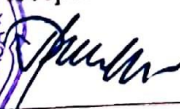
  
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### Statement of Authenticity

I am a student with the following identity:

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Certify that the *skripsi* entitled “Problems in the Implementation of Flipped Classroom: Teachers and Students’ Perception” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinions or findings included in this *skripsi* are quoted in accordance with ethical standards

Yogyakarta, August 24, 2020



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### **Abstract**

Teaching strategies are necessary for teachers to implement their course subjects. Flipped Classroom comes as a model of teaching and learning process used by the teacher in this era and has a unique model of teaching and learning process. In Flipped Classroom, the students have to flip their learning independently towards the material by watching an online video learning and reading some chapters of the book, article, or journal a day before attending to the class. The purpose of this research aimed to reveal problem faced in Flipped Classroom model based on teachers and students' perspective at an Islamic private university in Yogyakarta. Besides, the interview was used as the instrument in collecting the data. The interview questions related to this study was compiled in interview guidelines while the recording was used as the method to collect the data. The collected data were analyzed using coding and content analysis approach. Based on the interview conducted by the researcher who had already study in Flipped Classroom model, the researcher found four problems. Those problems were technical and technological problem such as internet connection and less expertise in technology, time-consuming, preparation of online learning such as creating the proper material, giving clear instruction, not mastering technology, and involving the students in the learning process such as involving the students to understand the learning material and lack of preparation before the class. Regarding the students' perspective as learners, the researcher found that the problem was related to the technical and technological problem such as bad internet connection, learning platform, and video quality learning. The students had lack of material understanding such as less discussion in online learning and unclear instruction. Following this, the teacher's material delivery was less clear such as unclear and out of date material delivery, lack of motivation and participation in learning process, and time management.

*Keywords:* Flipped classroom, teaching English, English learning

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