

Chapter One

Introduction

In this chapter, the researcher explains the background of the research especially about the reason why the researcher chooses the title. In addition, the researcher also presents statement of the problem, limitation of the problem, research questions objectives of the research, significance of the research, and outline of the research.

Background of the Research

In this era, English language has become daily language that is used in most countries as a second language. As cite from Habeeb (2017) in countries that many different languages are spoken, English is often used as the official language to help people communicate. He also stated that English is the language of political negotiations and international business. It has become the international language of science and medicine. It can be said that people who having good English proficiency have more job opportunities in most companies and offices. English language also becomes language of science and technology-which eases people to get access of information around the world. English language gives students access to information and research and there are lot of academic journals which are published in English languages. Thus, it can be said that English students need to acquire English language well.

In learning English, one of the skills which needs to be mastered by students is speaking. However, mastering speaking skill is difficult especially for

students learning English as their second language. Some students are not able to express their thoughts and opinions satisfactorily because of lack of vocabulary and grammar. As cite in Banu and Nishanti (22017) that the other difficulties faced by students in speaking English are lack of fluency, speaking slowly, making frequent pauses, being shy and hesitant. Sometimes, students do not know how to speak English because speaking English is big obstacle for them. Moreover, the type of someone's personality can affect their learning speaking English. In this research, the important thing in gaining English speaking skill is the role of personality. Each student has different personality in improving speaking skill. According to Pervin (2010), personality is the characteristic of people which causes consistency of feeling, thinking and behavior. One aspect that constructs personality is extroversion-introversion.

The first is extroversion. As cite from Jung (2008), an extrovert is a type of one's personality that is shown from the tendency of being active, sociable, brave to take risk, impulsive, expressive, less reflective and less responsible. According to Jung (2008), introverted people focus on the exploration of thoughts and feelings and experiences. It can be said that introvert is the opposite of extrovert.

Furthermore, the extroverted student may have good speaking skill, as Suliman (2015) said that extroverted students easily communicate in the second language even though they might not produce accurate output. Introverted students might get good score in speaking activity if they prepare really well by memorizing what they want to deliver. However, the researcher is aware if in the

classroom students are quiet and sometime when the lecturers ask question, they just pretend like they do not listen to the question. according to Hussein (2010) said that students do something which is not important and they just listen to the discussion, take note, and sit quietly.

Based on the researcher's experience during his study time, the researcher realizes that students have different personality in classroom. There are some students who are passive in learning activity and seem like they are lack of attention to the lecture's explanation and there are also some students who are learning and getting involved actively in learning activities. Another thing seen by the researcher in classroom is when students do speaking activity in classroom; they are not fluent. Sometimes they stop speaking too often and what they say is not relevant to the topic. In addition, the researcher also finds out that some students are lack of social activity since they tend to spend their time alone. Thus, the researcher is interested in finding out the challenges faced by introverted students and also the strategies applied by introverted students. Finally, the researcher is conducting a study with the title "The Challenges and Strategies of Introverted Students in Speaking".

Statement of the Problem

There are some factors affecting students' speaking performance. According to Brown (1999), factors that influence students' speaking performance are anxiety, nervous, and unconfident. In addition, Brown also stated that the personality of the students also influences their speaking performance. It can be

said that anxiety, nervousness, and unconfident can affect the students speaking performance.

Introverted students try hard to speak in front of people, their detention is the main problem to adapt in the environment, especially for their speaking performance. Gurler (2015) stated that high self-confidence is required by student who wants to learn about language. Introverted students need to manage or overcome their detention to help them expressing of their ideas and opinions in speaking. Based on the researcher's experience, the researcher identified some problems faced by introvert students in the classroom in speaking English. The students may have a high level of vocabulary and good pronunciation. Still, they encounter big problems because of the lack of self-confidence and fear of making mistakes, making them not convey their opinions freely.

The Limitation of the Problem

According to the problem that mentions on statement of the problem above, the researcher limits the problem. The researcher only wants to know about the challenges of introverted student in speaking English and the strategies used by introverted student in speaking English. This limitation is taken because of the limitation of the researcher's time to do the research. The researcher only has one semester to do the research.

Research Questions

The research questions regarding to the title are constructed below:

1. What are the challenges faced by introverted student in speaking English?
2. What are the strategies used by introverted student in speaking English?

Objectives of the Research

The objectives of this study are formulated as followed:

1. To find out the challenges faced by introverted student in speaking English.
2. To discover the strategies used by introverted student in speaking English.

Significance of the Research

This research is expected to give positive results about the challenges faced by introverted students in speaking and also the strategies applied by introverted students in speaking activities. This study will be beneficial for students, lecturers, and other researchers. The explanation is presented below:

For students. This study will be beneficial for students especially introverted students. They can know the challenges in speaking activity in classroom. Introverted student will also know the strategies to overcome their challenges in speaking English.

For lecturers. This study will also give advantages for lecturers. Lecturers can identify the personality of their students, because not all students have same personality toward their speaking ability. In addition, lecturers will know the challenges faced by introverted students and the strategies used by them in

speaking. Lecturers might also can give a help to introverted students to overcome their difficulties in speaking.

For the other researchers. This research can be used as a reference for other researchers who are interested in conducting a researcher under the same topic.

Outline of the Research

This research contains three chapters. The first chapter consists of background of the research, statement of the problem, limitation of the problem, research questions, objectives of the research, significance of the research, and outline of the research. The second chapter contains the literature review, review of related studies, and also conceptual framework. In this chapter, the readers will get information about the main topic of the research, related study, and visual view from conceptual framework of the research. In the third chapter, the researcher discusses research design, research setting, research participation, data collection technique, data collection procedure, and data analysis. The fourth chapter reports the finding and discussion of the data analysis which has been gained through the data collection. The last chapter presents the conclusion which consists of conclusion and recommendation.