

**English Language Education Department Student's Perception on the Benefit of**

**Joining English for Tourism Class**

*A Skripsi*

Submitted to Language Education Faculty  
as Partial Fulfillment of the Requirements for

the Degree of

*Sarjana Pendidikan*



**Enni Safitri**

**20130810149**

**English Language Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**2020**

### Statement Authenticity

I am a student with the following identity :

Name : Enni Safitri

NIM : 20130810149

Department : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “English Language Education Department Student’s Perception on the Benefit of Joining English for Tourism Class” is my own work. I am entirely responsible for the content of this paper. Others’ opinions or findings involved in this *skripsi* are quoted accordance with ethical standards.

Yogyakarta, August 25, 2020



Enni Safitri

NIM. 20130810149

**Motto**

“Done is better than perfect”

-unknown-

## Acknowledgement

*Alhamdulillahirabil'alamin.* First of all, I would like to thank Allah SWT for giving me mercy, blessing, and strength until I accomplished this *skripsi*. I would like to express my appreciation gratitude to my beloved parents, Sugeng, and Sudarmiyati for your patient, prayer, support, and preparing me for my future. Thank you so much for your unconditional love. Also, my grandfather who always support me every single day. My special thanks go to my brother and sisters, Ifan Arifin, Nasyfa Tun Nayla, Salma Ulya Nabilah for showering my days with laugh and happiness.

My deep gratitude goes to my *skripsi* supervisor, Ms. Indah Puspawati, S.Pd., M.A for her patience, suggestion, motivation, and guidance to accomplish my *skripsi*. Then, I would like to say thank you to Mrs. Sri Rejeki Murtiningsih, Ph.D., and Mr. Endro Dwi Hatmanto, Ph.D. as my *skripsi* examiners who gave me a lot of suggestions to make this research much better and do the best to finish my study.

My completion of this *skripsi* could not have been accomplished without the support of my friends, Dewi, Zahro, Sasi, Agus, Hijraini, Nana, Kiki, Frida, Ryan, Nisa Evi, Rini, Mia. Also, all my class D friends of ELED UMY, thanks for making so many ordinary moments. Lastly, Thanks to all people around me that I can't mention one by one who always prays, kind, and support for my life. May Allah return your kindness. Aamiin

Thanks all, without you I'm nothing.

## Table of Contents

Cover.....	i
Approval Page.....	ii
Statement of Authenticity.....	iii
Motto.....	v
Acknowledgement.....	vi
Abstract .....	vi
Chapter One .....	1
Introduction.....	1
Background of the Study.....	1
Identification of the Problem.....	5
Delimitation of the Problem .....	6
Research Questions .....	6
Research Objective.....	7
Significance of the Research .....	7
For the students.....	7
For lecturer.....	7
For other researchers.....	8
For educational institutions.....	8
Organization of the Research .....	8

Chapter Two.....	11
Literature Review.....	11
Tourism .....	11
English for Tourism.....	13
English for Tourism Activities .....	14
Warming Up Activities.....	14
Receptive Activities.....	15
Productive Activities .....	15
Follow Up Activities.....	16
English for Tourism Subject in ELED of a private university in Yogyakarta .....	17
The purpose .....	17
The material description .....	17
The assessment .....	18
Classroom activity .....	18
Benefits of Joining English for Tourism .....	19
Giving an overview of the future job.....	19
Improving speaking skills.....	20
Improving reading skills .....	20
Improving writing skills .....	21

Improving listening skills .....	21
Improving new vocabulary .....	22
Giving a chance to travel .....	22
Understanding cultural diversity.....	22
Challenge of joining English for Tourism.....	23
Student’s anxiety .....	23
Lack of grammar.....	24
Lack of vocabulary .....	24
Inappropriate assessment .....	24
Limited learning materials .....	25
Review Related Study .....	25
Conceptual Framework .....	28
Chapter Three.....	29
Methodology .....	30
Research Design .....	30
Research Setting .....	31
Research Participant .....	32
Data Collection Methods.....	33
Interview instrument.....	33
Data collection procedures .....	34

Tools .....	34
Data Analysis.....	35
Trustworthiness .....	36
Chapter Four .....	38
Findings and Discussion .....	38
The benefits of joining English for Tourism class at ELED of a private university in Yogyakarta .....	38
Giving an overview of the future job.....	38
Improving speaking skills.....	39
Improving writing skills .....	40
Improving listening skills .....	41
Improving new vocabulary .....	41
Improving creativity .....	42
Improving student’s confidence.....	42
The challenges of joining English for Tourism class at ELED of a private university in Yogyakarta .....	43
Student’s anxiety .....	44
Lack of vocabulary .....	44
Lack of writing skills.....	45



Technical problem .....	45
Memorize the sentence .....	46
Chapter Five .....	48
Conclusion and Recommendations .....	48
Conclusion.....	48
Recommendations .....	49
For students.....	49
For lecturer.....	50
For the next researcher.....	50
References .....	52
Appendix 1. Interview Guideline.....	58