

“Teachers’ Teaching Strategies at a Private Senior High in Yogyakarta, Indonesia”

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirement for the Degree of

Sarjana Pendidikan



Frida Wihdatul Amirah

20130810217

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

Statement of Authenticity

I am a student with the following identity:

Name : Frida Wihdatul Amirah
NIM : 20130810217
Department : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the skripsi entitled “Teachers’ Teaching Strategies at a Private Senior High in Yogyakarta, Indonesia” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinions or findings included in this *skripsi* are quoted in accordance with ethical standards

Yogyakarta, June 24, 2020



Frida Wihdatul Amirah

NIM. 20130810217

Approval Page

Teachers' Teaching Strategies at a Private Senior High in Yogyakarta, Indonesia

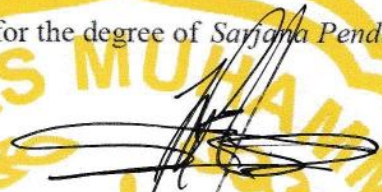
We hereby approve the *Skripsi* of

Frida Wihdatul Amirah

20130810217

Candidate for the degree of *Sarjana Pendidikan*

October 22, 2020



Endro Dwi Hatmanto, S.Pd., M.A., Ph. D.
The *Skripsi* Supervisor

October 22, 2020



Sri Rejeki Murtiningsih, S.Pd., M. Ed., Ph.D.
Examiner 1

October 22, 2020



Maryam Sorohiti, S.S., M.H.Sc
Examiner 2

Yogyakarta, October 22, 2020



Dean of Faculty of Language Education

Acknowledgement

Alhamdulillah. I would like to express my greatest gratitude to Allah SWT for all his blessing, mercy, and love in every step of my life. Thank you for all the opportunity and let me mature up through all the ups and downs in the process of this accomplishment.

My beloved parents, Umi and Abi, also my big lovely fams Teh Anis, The Dinda, Azka, Aa, dan Mas Damas, thank you for becoming my most awesome supporting system who always got my back whenever, wherever. Thank you guys so Much! All the best prayer for you all.

My skripsi advisor Mr. Endro, Thank you for your guidance, advice, suggestion and patience in this *skripsi* writing process. Also thank you all the lecturer in English Language Education Department for all great and lot of knowledge you had shared with me and my friend. Thank you also for your patience in teaching us. I specially thank Ms Jackie for all the helps and supports you have given to me and my friend until the end. May Allah bless you all with endless happiness, and fulfill all your dreams. May Allah reward you a home in Jannah.

To all my dearest friend who has support me in completing this *skripsi*, thank you so so Much! Special thanks for Putri Ical and Enni who never let me down. I love you guys so much. I'm so grateful to have you guys in my life. May Allah bless you with success in dunia and akhirah.

Last but not least, I want to thank me. Thank you for not quitting.

Table of Contents

Statement of Authenticity.....	i
Approval Page	ii
Acknowledgement	i
Table of Contents.....	ii
Abstract	iv
Chapter One.....	1
Introduction	1
Background.....	1
Identification of the Problems	5
Delimitation of the Problems.....	6
Research Question	6
Objective of the Study.....	6
Significance of the Study	7
Organization of the Chapter	8
Chapter Two	9
Literature Review	9
Definition of Teaching	9
Definition of Teaching Strategies	9
English Comprehensions	10
Teaching Strategies in English Language Learning.....	11
The Challenges in Implementing the Strategies	14
The Importance of Teaching Strategies in EFL Context.....	16
Previous Studies on Teaching Strategies.....	17
Chapter Three.....	20
Research Methodology.....	20
Research Design	20
Research Setting	21
Research Participants	21

Data Collection Technique	22
Data Collection Procedure.....	23
Data Analysis.....	23
Chapter Four.....	26
Findings and Discussion.....	26
The Teaching Strategies in Teaching English.	26
The Challenges in Implementing the Strategies	31
Chapter Five.....	34
Conclusion and Recommendation	34

Abstract

Teacher plays significant role in teaching and learning process. Teachers should plan the entire things well as they need to know students' objectives to achieve and the appropriate strategies to attain. Therefore, this study investigates teachers' teaching strategies at a private senior high in Yogyakarta, Indonesia, especially their strategies in teaching English language. Beside that the researcher also investigates the challenges that the teacher face in the implementation of the strategies. A Qualitative method was employed in this study, with interview as the data collection method. The data were obtained by interviewing two English teachers who has been teaching English for more than five years. Based on the Interview, the researcher found five strategies namely guiding the writing process (guided writing), using games (story chain), telling a story, conducting a role-play, applying discovery teaching strategies (watching video). The researcher also found two major challenges that the teacher face. Those are, students' lack of vocabulary and students lack of confidence.

Keyword: Teachers' strategies, English language teaching, challenges.