

Students' Classroom Management Ability after Conducting Teaching Practicum

A Skripsi

Submitted to the Faculty of Language Education

On a Partial Fulfillment of the Requirements to Obtain the Degree of Sarja Pendidikan



By:

Fiesta Joantika

2010 054 0063

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2015

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Education Department

We hereby approve the *skripsi* of

Fiesta Joantika

201000540063

Candidate for the degree of *Sarjana Pendidikan*

May 13th, 2015

Dr. Suryanto

The Skripsi Advisor

May 13th, 2015

Gendroyono, S.Pd., M.Pd

The Examine 1

May 13th, 2015

Indah Puspawati, S.Pd., M.A

The Examine 2

Accepted,

Yogyakarta, 13 May 2015

Jati Suryanto, S.Pd., M.A

Dean Faculty of Language Education

STATEMENT OF AUTHENTICITY

I am a student with the following identity:

Name : Fiesta Joantika

NIM : 20100540063

Program Study : English Education Department

Faculty : Faculty of Education

University : Universitas Muhammadiyah Yogyakarta

Certify that *skripsi* with the title “Students’ Classroom Management Ability after Conducting Teaching Practicum” is definitely is my own work. I am completely responsible for the content of this paper. Other opinion or findings include in mini thesis are quoted in accordance with ethical standards.

Yogyakarta, May 2015

Fiesta Joantika

ACKNOWLEDGEMENT

Alhamdulillah raabil ‘alamin,

This *skripsi* would not be completed without support from many people. I thank for my supervisor, Dr. Suryanto, S.Pd.,M.H.Sc. for guiding me to complete my *skripsi*.

I would also thank to my family, especially for my father and my mother. Thanks for always give me support and everything I need. I thank for my siblings Dwikie Bima Aditya and Lutfie Bintang Trimurti who becomes my supporter. Thank you very much for my Ferdian.

I thank all my best friend who also give me big support “Thea Ellanda, Candra Restu Kusuma Sasmita and Zuliar Hertami Putri” and “Riski Kurniasari Agusta, Vivi Sany Dewi, Eka Ariestina and Shintya Dinda”

This study cannot be completed without the involvement of my participant. I really thank to all participant who took their time to participate in my study and shared their opinion related to this study.

Thanks for all support.

ABSTRACT

Classroom management ability is important skills that teachers need to possess in order to be able to handle their classroom. The aims of this study are to examine the classroom management ability of English education students, UMY (Universitas Muhammadiyah Yogyakarta) when they conduct teaching practicum and investigate the improvement of their classroom management abilities after conducting teaching practicum.

The method used in this study was a qualitative method. The researcher examined five students from EED batch 2010. They were interviewed one by one. Each student interview was recorded.

Most students reported that teaching practicum program is good to improve their classroom management ability in teaching. The improvement is related to their ability in handling classroom after teaching practicum activities. This increase is demonstrated by time management and more able to handle a class with students who have different characters, and they also know how to adjust the seat.

Keywords: Teaching Practicum, Classroom Management Ability

Table of Contents

Cover	i
Approval Page	ii
Statement of Authenticity	iii
Acknowledgement	iv
Abstract	v
Table of Content	vi
CHAPTER ONE	
INTRODUCTION	1
Background	1
Statement of the Problem.....	2
The Objective of Research.....	3
Research Question	3
Significance of the Research.....	3
Outline.....	4
CHAPTER TWO	
Literature Review	5
The Definition of Ability	5
The Definition of Classroom Management.....	5

Classroom Management during Teaching Practicum	6
Classroom Management after Teaching Practicum	10
The Definition of Teaching Practicum	11
Benefit of Classroom Management	12
Conceptual Framework	13
 CHAPTER THREE	
Methodology	15
Research Design.....	15
Setting and Participant	16
Setting.....	16
Participant.....	17
Data Collection Method	17
Data Analysis	18
 CHAPTER FOUR	
Finding and Discussion	19
Students' Perception toward Classroom Management Ability during the Teaching Practicum	19
The Improvement of Students' Classroom Management Ability after Conducting Teaching Practicum	29

CHAPTER FIVE

Conclusion 34

Recommendation 36

References 37

Appendix 1

Appendix 2