

Chapter One

Introduction

This chapter is divided into several sub-chapters. There are background, statement of the problem, objectives of the research, significance of the research question research, and outline of the research.

Background

Classroom management is the ability to organize the class. Classroom management is the process to make the learning process more effective. There are many ways to practice in classroom management including performing teaching practicum. Teaching practicum is a process for student teachers to exercise their skills to teach.

English Education Department (EED) UMY is an institution where student-teachers learn and provides the students to practice their teaching in a real situation by teaching practicum. The teaching practicum is one of the compulsory subjects that must be taken by every student in English education department UMY. The department has set up different levels of teaching practicum each semester from semester one until semester six. All of them have been listed in the practicum guidebook made by the faculty.

The design of teaching practicum in English Department of UMY is in line with Zeichner (1996). Zeichner (1996) contended that a practicum is educative if it helps teacher candidates to understand the full scope of a teacher's role, to develop

capacity to learn from future experiences and to accomplish the central purpose of teaching. Through teaching practicum the student teachers can gain some experience before they become teachers. It could be said that practicum is a place for student teachers learn to teach and training their classroom management.

The researcher chooses English Education Department students of UMY as the subject of the study because they perform teaching practicum to introduce the students to the classroom teaching. This study is carried out to reveal the students' perception toward classroom management ability after conducting teaching practicum.

Statement of the Problem

Classroom management is needed by teachers when teaching. The student teachers should have this ability because in the future they will become teachers. There are several ways to acquire classroom management ability that can be gained through teaching practicum.

Teaching practicum is training activities for student teachers. Teaching practicum is necessary because students will get new experience in the classroom management. The teaching practicum has been described as one of the most influential components of teacher education. Then, after doing the teaching practicum, students can measure how successful that process for their classroom management. In addition, they can also find the influence of teaching practicum for classroom management. To reveal what the students perform and obtain in and after teaching practicum, a study is needed. By conducting this study, the researcher is interested in

revealing what students' classroom management ability during teaching practicum and student' classroom management ability after teaching practicum to fulfill such above needs.

The Objectives of Research

1. To investigate the English Education Department students' perception classroom management ability in teaching practicum.
2. To examine the improvement of the classroom management ability after conducting teaching practicum of English Education Department Students, UMY.

Research Question

1. What are the English Education Department students' perceptions toward classroom management ability in the teaching practicum?
2. What are the improvements of English Education Department students' classroom management ability after conducting teaching practicum?

Significance of the Research

This study may contribute some benefits to several parties including students, teachers, and researchers.

Students. Students can take advantages from this study because they can have information on what students face when they carry out teaching practicum and what improvement they may obtain after they conduct the practicum.

Lecturers. Lecturers can figure out what their students achieve in their teaching practicum. By then, they may design right materials for them to teach their students in order to successfully conduct teaching practicum.

Researchers. Researchers may take the findings of this study to do further study in the same topic.

Outline the Research

This thesis would contain several chapters to describe the contents which have been examined by the researcher. In this thesis divided into five chapters.

First chapter is introduction. This chapter is divided into several sub-chapters: background, statement of the problem, objectives of the research, significance of the research question research, and outline of the research.

The second chapter discusses about the literature reviews. This chapter presents a description of the topics in this research because it takes some references that will reinforce this thesis. There will be some references from the experts who have examined the subjects with regard to the title of this thesis

The third chapter elaborates the methodology. This chapter is presented into several sub-chapters including the research design, population and sample used in the study, the data collection method, and the data analysis.

The fourth chapter is about finding and discussion. The findings of the research are described, and then discussed according to the literature.

Finally, the last chapter of this study presents about the summary of this study that cover several sub-chapters like conclusion and recommendation.