

THE DIFFERENCES OF DEBATER AND NON DEBATERS' SPEAKING
SKILLS AT ENGLISH EDUCATION DEPARTMENT UNIVERSITAS
MUHAMMADIYAH YOGYAKARTA

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I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been published or submitted for publication.

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Shintya Dinda Nurizqy

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Table of Contents

Cover Page	i
Approval Page	ii
Declaration	iii
Acknowledgement	iv
Table of Content.....	v
List of Table	vi
List of Appendix	vii
Abstract	1
Capter One Introduction	Error! Bookmark not defined.
Background of the Research	Error! Bookmark not defined.
Statement of the problem	Error! Bookmark not defined.
Research Question.....	Error! Bookmark not defined.
Purpose of the Research	Error! Bookmark not defined.
Significance of the Research	Error! Bookmark not defined.
Outline of the Research	Error! Bookmark not defined.
Chapter Two Review of Related Literature	Error! Bookmark not defined.
Theoretical Review	Error! Bookmark not defined.
Debate.....	Error! Bookmark not defined.
Types of Debate.....	Error! Bookmark not defined.
Aspects of debates	Error! Bookmark not defined.
Speaking Skill.....	Error! Bookmark not defined.
Elements of Speaking	Error! Bookmark not defined.
Concept of speaking	Error! Bookmark not defined.
Types of Speaking	Error! Bookmark not defined.
Supporting factors effectiveness of speaking	Error! Bookmark not defined.
defined.	
Teaching and learning speaking	Error! Bookmark not defined.
Speaking Test	Error! Bookmark not defined.
Previous Studies	Error! Bookmark not defined.
Conceptual Framework	Error! Bookmark not defined.

Hypothesis.....	Error! Bookmark not defined.
Chapter Three Research Methodology	Error! Bookmark not defined.
Research Design.....	Error! Bookmark not defined.
Population and sample	Error! Bookmark not defined.
Setting	Error! Bookmark not defined.
Data Collection method.....	Error! Bookmark not defined.
Data Analysis	Error! Bookmark not defined.
Chapter Four Result and Discussion.....	Error! Bookmark not defined.
Discussion of the result	Error! Bookmark not defined.
Hypothesis test	Error! Bookmark not defined.
Chapter Five Conclusion And Suggestion	Error! Bookmark not defined.
Conclusion	Error! Bookmark not defined.
Suggestion.....	Error! Bookmark not defined.
References	Error! Bookmark not defined.
Appendices.....	69

List of Table

Table 1 Debater Score.....	36
Table 2 Non-Debater Score	37
Table 3 Interval Value of the Variable	38
Table 4 Frequencies of Distribution	39
Table 1.1 Frequencies of Fluency and Coherence Score.....	40
Table 1.2 Mean Score of Fluency and Coherence.....	41
Table 1.3 Graphic of Fluency and Coherence Score.....	41
Table 2.1 Frequencies of Lexical Resource Score.....	42
Table 2.2 Mean Score of Lexical Resource.....	42
Table 2.3 Graphic Lexical Resources Score.....	43
Table 3.1 Frequencies of Grammatical Range and Accuracy Score.....	44
Table 3.2 Mean Score of Grammatical Range and Accuracy.....	44
Table 3.3 Graphic Grammatical Range and Accuracy Score.....	45
Table 4.1 Frequencies of Pronunciation Score.....	46
Table 4.2 Mean Score of Pronunciation.....	46
Table 4.3 Graphic Pronunciation Score.....	47
Table 5.1 Test of Normality.....	48
Table 5.2 Test of Homogeneity of Variance.....	49
Table 5.3 Independent Sample Test.....	49

List of Appendix

Appendix 1.....	55
Appendix 2	56
Appendix 3	58

ABSTRACT

As one of the four main English language skills, speaking plays an important role in English language learning. However, speaking as a productive skill has some difficulties in its process to become a good speaker. There are many activities to improve the skill. One of those activities is debate. In the English Education Department UMY, there is an English debate club that any students of EED can join. Even so, there is only a little number of students who join the debate club. The student must understand the differences of speaking skill mastery of students who joined the debate club and who do not join. It can be a good consideration for the students to join the debate club. The quantitative comparative research was employed to answer the research questions; is there any differences in speaking skill among students who join debate club with students who didn't join the debate club, and the second research questions is what speaking elements are affected by debating skills. Debate club members and some students of EED become the respondents of this research. There are two variables in this research. The first variables are speaking skill of debater and the second one is speaking skill of non-debater. The instrument of this research is the question from IELTS like test.

The students speaking skill from both of sample was investigated in order to answer the research questions. The result on the differences between debater and non-debater showed that the magnitude of differences between the mean of both groups shown on the column Mean Difference was 1.28. The value was positive. The statistical calculation research showed that significance score of debate member speaking skill and non-debate members was $<0,05$.

There were any differences final score between speaking skill among students who joined debate club from students who did not join debate club in English Education Department of UMY. It shown by positive value mean different. it mean that the first group sample (debate member) have higher score than second group sample (non-debate member). Furthermore, the significant score showed value is $<0,05$ which means it have significant difference. A group of debate members have a higher score of all aspect of speaking. Therefore, the hypothesis "*there is a significant difference between students' speaking ability who join the debate club and the students who not join in English Education Department in UMY*" is accepted.

Keywords: *speaking, debater, the differences speaking skill between debater and non-debater.*