

**Students' Passiveness in Speaking English at  
English Education Department  
Universitas Muhammadiyah Yogyakarta**

*A Skripsi*

**Submitted to the Faculty of Language Education  
In a Partial Fulfillment of the Requirements  
For the Degree  
*Sarjana Pendidikan***



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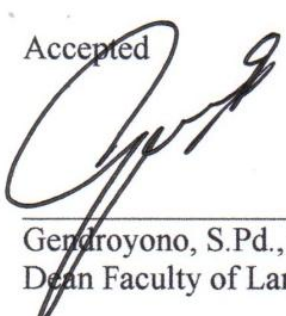
  
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Certify that this skripsi with the title "Students' Passiveness in Speaking English at English Education Department Universitas Muhammadiyah Yogyakarta" is definitely my own work. I am completely responsible for the content of this research. Others' opinion or findings included in this skripsi are quoted in accordance with ethical standards.

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## Table of Contents

COVER .....	I
APPROVAL SHEET .....	II
AUTHOR’S DECLARATION OF ORIGINALITY .....	III
ACKNOWLEDGEMENT .....	IV
TABLE OF CONTENTS .....	VI
LIST OF TABLE .....	VIII
LIST OF FIGURE.....	IX
LIST OF APPENDICES .....	X
ABSTRACT.....	XI
CHAPTER ONE INTRODUCTION .....	1
Background of Study.....	1
Research Questions .....	4
Purpose of the Research .....	4
Significances of the Research.....	4
Outline of the Research .....	5
Operational Definition of Variable.....	6
CHAPTER TWO LITERATURE REVIEW .....	7
Definition of Students’ Passiveness .....	7
The Characteristics of Passive Students .....	9
The Causes of Students’ Passiveness .....	11
Internal Factors .....	11
External Factors.....	14
Strategies to Overcome Passive Students.....	14
CHAPTER THREE METHODOLOGY .....	17
Research Design .....	17
Population and Sample .....	18
Instrument.....	19
Data Collection Technique .....	21
Data Analysis.....	22

CHAPTER FOUR RESULT AND DISCUSSION .....	23
Result.....	23
Checking Missing Data .....	23
Checking Data Validity .....	24
Checking Data Reliability .....	26
Range of Students' Passiveness.....	26
Students' Passiveness in Speaking English.....	28
Causes of Students' Passiveness in Speaking English .....	31
Discussion.....	37
Characteristics of Students' Passiveness .....	37
Causes of Passive Students.....	38
CHAPTER FIVE CONCLUSION AND SUGGESTIONS .....	40
Conclusion.....	40
Suggestions.....	41
References .....	43
Appendices.....	46

**List of Tables**

Tables 4.1 Test of missing data.....	23
Tables 4.2 The criteria of item validity.....	24
Tables 4.3 Test validity of statement items.....	24
Tables 4.4 Test of reliability .....	26
Tables 4.5 The factors in questionnaire .....	26
Tables 4.6 Range of students passiveness.....	27
Tables 4.7 Characteristics of passive students .....	30
Tables 4.8 Causes of students' passiveness .....	35



**List of Figure**

Figure 4.1 Percentage causes of passive students .....	36
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### **List of Appendixes**

Appendix 1 Statements of questionnaire.....	46
Appendix 2 Questionnaire.....	49
Appendix 3 Data analysis.....	51
Appendix 4 Frequency table .....	52
Appendix 5 Product moment (r) table.....	57
Appendix 6 Test of validity .....	58

### **Abstract**

An active learning is an important thing for students in the learning process. It can bring positive effect for students and lecturers, especially in speaking English in the learning process. However, there were some students who did not participate and some of students remained silent during English language learning process. Therefore, this research explained students' passiveness in Speaking English at English Education Department of Universitas Muhammadiyah Yogyakarta. This research aimed to reveal the level of students' passiveness in Speaking English and to find out the causes of students' passiveness. The researcher would like to reveal whether the students' passiveness in Speaking English at English Education Department batch 2012 very high, high, low or very low. Additionally, the researcher also investigated the causes that made students become passive in Speaking English. This research used quantitative research design. The population of this research was English Education Department batch 2012 and there were 60 respondents of this research. The instrument of this research was questionnaire. The researcher used SPSS version 20 as the tool to process the data. After that, the researcher made descriptive statistic to interpret the data into sentences.

There were two results of this research. The first result showed that students' passiveness in Speaking English at English education department were "*high*". There were 55% students agreeing that they were as passive students in English language learning process. The second result showed that the big causes that made students' passiveness were comfortableness and not conducive

classroom atmosphere. There were 48.01% students agreed that they had some causes that made them being passive in English language learning process.

After the researcher conducted this research, English Education Department needed improvement, especially in teaching and learning process to improve students' activeness in Speaking English. The researcher suggested to the future researcher to conduct a new research that focused on the strategies to improve students' activeness in Speaking English at English Education Department. On the other hand, lecturers at English Education Department Universitas Muhammadiyah are expected to create new strategies to help passive students become active in learning activities. Finally, the institution also had important role toward this problem. The institution was expected to conduct a seminar for lecturers about teaching strategies to overcome passive students in English language learning process.

**Keywords:** passive students, students' passiveness, ESL students' characteristics.