

Students' Perception on Writing Weekly Journal

at English Education Department of Universitas Muhammadiyah Yogyakarta

A Skripsi

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Hereby certify that this thesis proposal with the title **“Students’ Perception on Writing Weekly Journal at English Education Department of Universitas Muhammadiyah Yogyakarta”** is indubitably my own work. In addition, I am totally responsible for content of this paper. Others’ opinion of findings included in this *Skripsi* are quoted in accordance with ethical standards.

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Abstract

The researcher found that there were still a lot of problems in academic writing at English Education Department (EED) of Universitas Muhammadiyah Yogyakarta (UMY). Students had less idea, and they got unclear feedback from the lecturer on their writing, so those problems made them confused how to write. Whereas, writing weekly journal was a new mode of learning in seventh semester, so this research investigated student's perception and identified student's obstacles that students found in the implementation of writing weekly journal at EED of UMY. The data for the research were collected through descriptive qualitative design. The participants who were interviewed were three students of batch 2011 from three different groups who did the writing weekly journal in academic year of 2014/2015. The first result of the research about the students' perception of writing weekly journal reported that it improved students' skill in reading, writing, and speaking. Besides, it enhanced students' vocabularies and knowledge. However, this activity could become monotonous activity since they did hand writing in the whole semester, but the students argued that writing weekly journal should be continued as the learning method. The second result of the research showed that the personal obstacles from students which they faced in doing this activity, namely: students thought that (1) the article was too long, (2) it had advanced level of words, (3) students got no reading habit, (4) students got less idea toward the topic of articles, (5) they got lack of vocabularies, (6) The article topic was unfamiliar for the students. In addition, the

research revealed that another student obstacle come from the lecturer which was giving unclear feedback. Last, there were some recommendations based on the participants' view to face the obstacles of writing weekly journal activity. Students should have reading habit, improved vocabularies, discussed with their friends about the article, and made a brain storming before the writing weekly journal began. Students also suggested that the lecturer should give clear feedback.

Keywords: Writing Skill, Teaching Writing, Weekly Journal

Table of Contents

Title Page.....	i
Approval Page	ii
Personal Statement.....	iii
Acknowledgement	iv
Abstract.....	v
Table of Contents	vii
Chapter One: Introduction	1
Background of the Study	1
Statement of the Problem.....	3
Limitation of the Problem.....	4
Research Question	4
Objectives of the Study.....	5
Significances of the Study	5
Outline of the Research.....	6
Chapter Two: Literature Review	7
Writing	7
Teaching Writing	10
Students' Difficulties and Process of Writing	11
The Roles of Teacher in Writing	13
Journal Writing	15
Related Study.....	19

Theoretical Framework	23
Chapter Three: Methodology.....	25
Research Design.....	25
Research Setting and Research Participants	25
Data Collection Method	26
Data Analysis	27
Chapter Four: Finding and Discussion	29
The Students' Experiences on Writing Weekly Journal Activity at EED of UMY	29
The Students' Perception on Writing Weekly Journal at EED of UMY	32
Students' Obstacles in Writing Weekly Journal at EED of UMY	38
Recommendation for the students.....	41
Recommendation for the teachers.....	43
Chapter Five: Conclusion and Recommendation	45
Conclusion	45
Recommendation	46
References	48
Appendices	53