

**STUDENTS' DIFFICULTIES IN LEARNING PHONETICS
AT THE ENGLISH EDUCATION DEPARTMENT OF
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

A Skripsi

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AUTHOR'S DECLARATION OF ORIGINALITY

I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been submitted for publication.

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I declare that this is a true copy of my *skripsi*, including any final revisions, as approved by my *skripsi* committee and the Language Education Faculty, and that this *skripsi* has not been submitted for a higher degree to any other University or Institution.

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DEDICATION

In the name of Allah, the most gracious, the most merciful.

I dedicate this writing for :

My mother, my mother, my mother, Eng Retnaningsih, S.Pd. The first educator in my life, the one who never stops loving me, the one who never gets tired praying for me.

My father, Sukadi, S.Pd, the man who loves me unconditionally, from him I learn how to work hard, how to keep move on and how to be strong.

Hopefully, I can make both of them proud, one day, in His Yaumul Hisab.

also...

to the most beloved sister in this planet, Dionysia Wahyu Nurjati, S.I.P., M.Si.

I'm thankful to be the part of this family.

MOTTO

Take time to THINK, it is the source of POWER

Take time to READ, it is the fondation of WISDOM

Take time to QUITE, it is an opportunity to SEEK GOD

Take time to DREAM, it is the FUTURE made of

Take time to PRAY, because it is the GREATEST POWER on the earth.

Allah listens to you, just be patient.

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Abstract

The comprehensible and acceptable pronunciation is definitely important in communication. Furthermore, English pronunciation is explored in one of the linguistic branches, namely Phonetics. Moreover, phonetics has some difficulties such remembering the IPA, place and manner. Therefore, this research tried to reveal the difficulties faced by students in learning the phonetics at the English Education Department of UMY.

To collect the data in this qualitative research, an in-depth interview was used and it was supported with the phonetic test. Moreover, the data collected from six students of English Education Department of UMY batch 2014. Furthermore, the data were analyzed through verbatim transcription and some steps of coding, they are open coding, axial coding and selective coding. Additionally, the result were categorized based on the theory and described in paragraph.

This research reveled four difficulties faced by students in learning phonetics, they are difficulty in sound production, difficulty in code selection, difficulty in word interpretation, and difficulty in phoneme identification. In addition, there are five factors causing the difficulties of phonetics, namely the complicated system, word meaning, unfamiliarity, odd appearance, and first language.

At last, because of the difficulties and the factors of phonetics, the researcher also provides some recommendation for the students, lecturers, institution and also

the future researchers. Students and lecturers should habituate and maximize the use of Phonetics. For the institution, they should increase the frequency of Phonetics learning. Finally, for the future researchers need to dig the study related to Phonetics it self.

Keywords :phonetics, difficulties in learning phonetics, factors causing the difficulty