

## ABSTRAK

Penelitian ini bertujuan untuk mengungkapkan ada tidaknya pengaruh keaktifan mengikuti kegiatan kerohanian Islam dan kecerdasan spiritual terhadap karakter siswa di SMAN 2 Banguntapan Bantul Yogyakarta. Diasumsikan bahwa ada pengaruh keaktifan mengikuti kegiatan kerohanian Islam dan kecerdasan spiritual terhadap karakter siswa. Sebagaimana dirumuskan dalam hipotesis bahwa terdapat pengaruh yang signifikan keaktifan mengikuti kegiatan kerohanian Islam dan kecerdasan spiritual terhadap karakter siswa di SMAN 2 Banguntapan.

Penelitian ini menggunakan jenis deskriptif kuantitatif. Populasi penelitian ini adalah seluruh siswa SMAN 2 Banguntapan, teknik pengambilan sampel menggunakan *purposive sampling* sebanyak 50 siswa. Pengumpulan data menggunakan angket, wawancara dan dokumentasi. Uji validitas menggunakan *product moment*, dan uji reliabilitas menggunakan *alpha*. Teknik analisis data yang digunakan adalah analisis regresi linier berganda.

Hasil penelitian menunjukkan : 1) Keaktifan mengikuti kegiatan kerohanian Islam siswa SMAN 2 Banguntapan berada pada kategori sedang (48%). 2) Kecerdasan spiritual siswa SMAN 2 Banguntapan berada pada kategori tinggi (48%). 3) Karakter siswa SMAN 2 Banguntapan pada kategori sedang (36%). 4) Adanya pengaruh keaktifan mengikuti kegiatan kerohanian Islam dan kecerdasan spiritual terhadap karakter siswa SMAN 2 Banguntapan yang ditunjukkan dengan angka signifikansi 0.000 atau  $F=15.998$ . Nilai detriminan  $R^2=0.380$  artinya sumbangan pengaruh keaktifan mengikuti kegiatan kerohanian Islam dan kecerdasan spiritual terhadap karakter siswa sebesar 38% dan 62% dipengaruhi oleh faktor lain.

Kata Kunci : Kerohanian Islam, Kecerdasan Spiritual, dan Karakter Siswa

## **ABSTRACT**

*This research aims to reveal whether there is influence for the student when they active to follow the activities of Islamic spirituality and spiritual intelligence of the character of the students at SMAN 2 Banguntapan Yogyakarta. It is assumed that there are effects of frequency to follow the activities of Islamic spirituality and spiritual intelligence towards the student's character. As formulated in the hypothesis that there is significant influence when active to follow the activities of Islamic spirituality and spiritual intelligence towards character of students at SMAN 2 Banguntapan.*

*This research uses descriptive quantitative. The research population is all members from structural Islamic spirituality of SMAN 2 Banguntapan, we used purposive sampling for sampling technique and 50 students as the sample. collecting data is used questionnaires, interviews and documentation. validity test is used the product moment, and reliability test used the alpha. The analysis technique data used the multiple linear regression analysis.*

*The results of research showed: 1) The active participation when followed the Islamic spiritual activities SMAN 2 Banguntapan in middle category (48%). 2) Spiritual intelligence SMAN 2 Banguntapan on high category (48%). 3) Character of students of SMAN 2 Banguntapan on medium category (36%). 4) The influence of the frequency to follow the activities of Islamic spirituality and spiritual intelligence of the character of the students of SMAN 2 Banguntapan indicated by significant numbers 0000 or  $F = 15\ 998$ . Determinant value  $R^2 = 0380$  means that donations influence the activity to follow the activities of Islamic spirituality and spiritual intelligence of the character of the student by 38% and 62% are influenced by other factors.*

*Keywords: Islamic Spirituality, Spiritual Intelligence, and Character of Students*