

Chapter One

Introduction

This chapter presents the introduction of the research. There are several important points mentioned in this chapter. In this chapter, it provides the background of the research, identification of the problem, delimitation of the problem, research question, objective of the research, and significances of the research. In the last part of this chapter, the researcher mentions organization of the chapter.

Background of the Research

Students who learn English are required to master four language skills, such as speaking, listening, reading, and writing. However, in those four skills, there is one skill that has more difficulty is writing skill. Aqly, Komariah, and Heriansyah (2017) found that some students have the difficulty to master writing in English. Aqly et al. (2017) added that as the students believed, writing skill is difficult to be mastered. Celce-Murcia and Olshtain (2000) stated that in writing, the students have to be able to deliver the meaning and idea of the writing. That way, the readers can understand the statements written by the students in the writing activity. According to Brown (2004), the students should have good grammatical language, careful punctuation, and correct placement of the capitalization.

Based on researcher's experience, students have difficulties in writing, such as problems in the appropriate grammar. In addition, students have difficulty in developing ideas in writing. In addition, there are several aspects which can be conducted to solve the students' writing problems. According to Ganske, Monroe,

and Strickland (2003), the teachers should ask the students to make a small group discussion, so they can learn much with their group. Nusrat (2016) found that using appropriate and interesting teaching materials and resources will make the students see their activities which are relevant to their learning writing needs. According to Halim (2017), learning media can increase the learning process and direct the attention of students in writing skills. Following this, it can lead to have learning motivation, good interaction between students and their environment, and the possibility of students to learn independently based on their abilities and interests. Hence, one of the interesting learning media is authentic material which can be applied in teaching and learning process. Duke, Purcell, Hall, and Tower (2006) argued that authentic material is interesting learning media to development of students' ability comprehend and compose informational and writing skill.

Furthermore, the teachers need to implement the interesting authentic materials in order to make the students feel interested in teaching and learning process. Polio (2014) added that the authentic materials are not made for the learning process, but those are created for the purpose of real life context by the native speakers. According to Khaniya (2006), authentic teaching materials can use audio-visual material, traditional songs and popular songs, and using those materials mentioned will prevent the students to feel frustrated in learning process. Jordan as cited Khaniya (2006) stated that the majority of the teachers can use newspapers because those will provide the examples of daily life activities and the discussions with students. As the reason, by giving a topic to the students, they will get information, so they can also implement the information through the role-play and test. Therefore, teaching writing by using authentic material applied

to the students as material in writing greatly helps the students to develop their writing skill well and organize the processes of transferring the ideas in writing (Kamariah, Husain, Atmowardoyo, &Salija 2018).

At English Language Education Department (ELED) of an Islamic private university in Yogyakarta, some courses use authentic materials in teaching and learning process of English in the classroom. Besides, certain teachers utilize the authentic material as the teaching media in teaching and learning activity. Based on the researcher's experience, the researcher was given the task to find out the information through the newspaper or internet in order to apply for a job in the subject of Reading and Writing for Career Development. The researcher gets various problems in using authentic material in writing. For example, such as determining the topic that we want, but in the newspaper does not suitable to what students want.

Therefore, the study on the students' perception related to the advantages and disadvantages of authentic material is really needed to be conducted because it is really crucial in this university. This is crucial because no one has wrote this topic before. Research previously did not explain in detail related to advantages and disadvantages authentic material is eriting skill based on students' perception.

Identification of the Problem

AtELED of an Islamic private university in Yogyakarta, some teaching and learning processes use authentic materials. Based on the researcher's experience, some of the lecturers at ELED of an Islamic private university in Yogyakarta use the authentic materials for the learning to explain the material. In fact, there are some problems faced by some the students when they use the

authentic materials in writing activity. Teachers often use video as learning media in the classroom, therefore the material used is monotonous material. Monotonous material comes as the first problem which makes the students feel less interested in writing. As the second problem, the students do not understand the material provided by the teachers because it is not related to the daily life context. That way, the students face the difficulties in producing and expressing the ideas. As the third problem, the teachers only use the textbooks which make the students feel bored in the learning process. Teacher began to use textbook as learning media when students were in the first semester. The last, the teacher and students do not aware the advantages and disadvantages of authentic materials. Following this, the previous research had not explained about it yet in detail.

Delimitation of the Problem

Based on the problem identified in the previous section, this research focuses on investigating the students' perception on the advantages and disadvantages of using authentic material for their English writing skill. The use of authentic material is suitable from the students by asking students' perception in term of advantages and disadvantages of authentic material. Therefore, this research is conducted at ELED of an Islamic private university in Yogyakarta.

Research Questions

To conduct this research, two research questions are used as the research guideline, and those are:

1. What are the students' perceptions about the advantages of using authentic materials for their English writing skill?

2. What are the students' perceptions about the disadvantages of using authentic materials for their English writing skill?

Objectives of the Research

Based on the research questions, the objectives of the research are:

1. To investigate the students' perception on the advantages of using authentic materials for their English writing skill.
2. To find out the students' perception on the disadvantages of using authentic materials for their English writing skill.

Significances of the Research

This research is aimed to give positive advantages for some parties such as teachers, students, and other researchers.

For the teachers. From this research, the result of this study can provide detailed information for the teachers on the use of authentic materials in the writing class. Besides, the existence of this research is expected to help the teachers to gain the knowledge towards the advantages and disadvantages of the using authentic materials for English writing skill based on the students' perception. Additionally, this research can be useful for the teachers as a reflection to their teaching.

For the students. By reading this research, the students can know the use of authentic materials in English writing skill. The existence of this research is expected to help the students to explore about the advantages and disadvantages of the authentic materials. Besides, this research is able to help the students to maximize the advantages and minimize the disadvantages from authentic materials.

For the other researchers. By reading this research, the future researchers can know the students' perception on the use of authentic materials in English writing skill. Besides, the other researchers can use the findings of this research as the theoretical overview of other research on the same topic and might become recommendation of further research. Therefore, by conducting this research, it can also encourage the researchers to conduct the researches on the advantages and disadvantages of the authentic materials towards the students' writing mastery deeply related to the same area of this research.

Organization of the Chapters

This research consists of five chapters which explain an overview of each research chapter. The first chapter presents the introduction of the research. In introduction, there are seven parts namely background of the research, identification of the problem, delimitation of the problem, research question, objective of the research, and significances of the research. In the last part of this chapter, the researcher mentions organization of the chapter.

The second chapter of the research is a literature review. This chapter provides all the information and basic theory which cover a topic discussion the reflecting students' foreign language mastery upon their participation on overseas student mobility program. In the literature review, it highlights some theories related to this research. Besides, this chapter two covers authentic materials, English writing skill, authentic material in English writing, advantages using authentic material, disadvantages of using authentic material, and review of related studies. In the following of the chapter two, it includes the conceptual framework.

In the chapter three, it discusses about research methodology. This chapter gives clear illustration of how this research is conducted and how the data are collected. Besides, this chapter three consists six parts of methodology namely design, research setting, research participants, data collection technique, data gathering procedure, and data analysis.

In chapter four, it discusses the research finding and discussion. This chapter provides the detailed information about the data gathering from the conducted research and analysis of the data. Besides, the researcher also relates the findings of the research to the relevant literature reviews or theories provided in this research to be the discussion of the research.

Chapter five includes the conclusion and suggestion. In this chapter, researcher presents the conclusion of the research finding related to the research problems. In addition, this chapter contains the suggestion for some parties related to this research.