

## **Chapter One**

### **Introduction**

In this chapter, the researcher presents several points to discuss the main problem of the research. The chapter is arranged into background of the study, statement and limitation of the problem, research question, the purpose the research, significance of the research and outline of the research. Those part are explained as following.

### **Background of the study**

Yogyakarta is one of the special regions located in the southern of Java Island, bordering Central Java province. Yogyakarta is a province in terms of tourism and education, seen from the number of tour places and schools in Yogyakarta.

Furthermore, Yogyakarta has many qualified schools and universities. Many students from all over Indonesia choose Yogyakarta as a place to get a proper education.

Therefore, Yogyakarta is called as education city which is popular in Indonesia.

Yogyakarta is a province with some regions divided into urban and rural areas. Rural areas includes four regencies and the urban area covers only one municipality.

The urban region is located in the strategic area and equipped with modern infrastructures which are accessible for the citizen. Urban area is located in the center of Yogyakarta province. However the rural region is located far from the downtown such as Gunung Kidul, Kulon Progo, Bantul and Sleman. Gunung Kidul is one of the regencies in the province of Yogyakarta. Wonosari is the center town of Gunung Kidul located in the southern part of the city of Yogyakarta at a distance of

approximately 39 kms. Most of the area is mountainous and coastal. Gunung Kidul is very far from the city center with limited infrastructure and facilities that can affect the social and cultural life of the society, including the education processes.

In education, urban and rural areas has different standards. Schools in urban areas have better quality of education rather than in rural. This case can be seen from the schools in those regions. Many people assume that education in urban areas is more qualified rather than in rural areas because of the different situation of the areas (Gardiner, 2008). Although both schools are located in different areas they have the same subjects. The subjects which are compulsory in both schools are such as English, Math, Bahasa Indonesia and Religion. English becomes a compulsory subject because English is one of the international languages. English is very important to learn by students.

In learning English, there are several factors that support the learning processes in order that it runs smoothly and achieve the goals. The success of the learning processes is influenced by several factors such as teachers, learners, infrastructures, environment and learning strategies. If the five factors are well provided, the process of learning and teaching English will run well and the output of learning by the students will also good result.

### **Statement and Limitation of the Problem**

The success of English teaching learning processes is influenced by some supporting factors. The factors are different between urban and rural areas. The include teachers, learners, infrastructure, environment, and teaching and learning strategy.

This research focuses on the differences of teaching and learning process of high school. The research was limited on the factors that affect teaching and learning process in urban and rural high schools. The factors influencing the English teaching and learning process are teachers, learners, infrastructures, environment and teaching and learning strategies (Hanafiah, 2009).

### **Research Question**

What are the factors influencing in the differencess of teaching and learning process in urban and rural areas?

### **The Purpose of the Research**

To know the factors influencing in the differencess of teaching and learning process in urban and rural areas.

### **The Significances of the Research**

**For Teachers.** This research is important to develop knowledge while teaching English in urban and rural areas.

**For Prospective Teachers.** This research is useful for teaching English language references in the future.

**For Headmaster.** This research is important as a source of information to improve the quality of teaching learning facilities available in each school.

## **Outline of the Research**

This research is written in five chapters. The first chapter is introduction. In this chapter discusses the background of the study, the statement and limitation of the problem, research question, the purpose of the research, the significance of the research, and the outline of the research. The second chapter discusses the literature reviews related to the research. This chapter presents the background of the research. There are some references from the experts who have examined the subjects related to the research. The third chapter elaborates the methodology of the research. This chapter presents the research design, setting, participant, and the data analysis. The fourth chapter is about finding and discussion. The findings of the research are described, and then analyzed. The fifth chapter or last chapter of this study presents the summary of this study that covers conclusion and recommendation of this study.