METHODS USED BY NON-ENGLISH DEPARTMENT STUDENTS TO IMPROVE THEIR VOCABULARY MASTERY

A Skripsi

Submitted to the Faculty of Language Education in Partial Fulfilment of the Requirement for Degree of Sarjana Pendidikan



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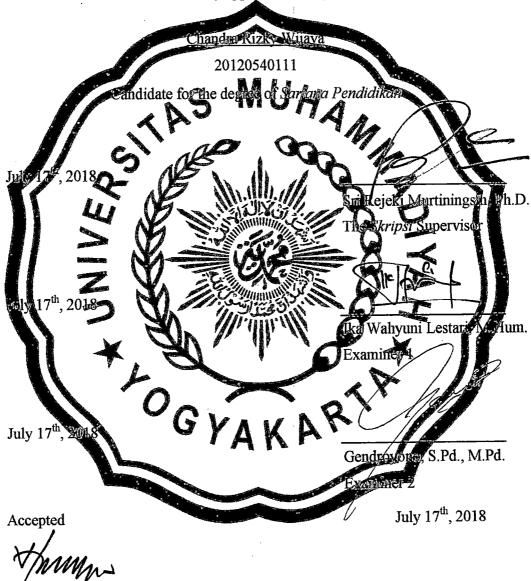
English Education Department
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Approval Sheet

Methods Used by Non-English Department Students

to Improve Their Vocabulary Mastery

We here by approve the Skripsi of



Dr. Suryanto

Dean of Faculty of Language Education

Statement of Authenticity

I am a student with the following identity:

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Certify this Skripsi under the title "Methods Used by Non-English Department

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: English Education Department

Students to Improve Their Vocabulary Mastery" is authentic based on my

undergraduate thesis. I am completely responsible for the content of this study.

Others' opinions of findings included in this thesis proposal are quoted in

Acknowledgement

The researcher of this study saying Alhamdulillah. I am very thankful and grateful to Allah SWT for giving the opportunity, strengthening my heart, and answering my prayers, so that I can finish this Skripsi. I also say thank to my prophet, Muhammad SAW, who has been a great and inspiring role model with his history. It is one of the achievements that I am really proud of because I have given all the best I can on this Skripsi.

I want to say thank you to my parents, my father and my mother, and also my grandma for everything they have done and given sincerely and tirelessly. Their love, their prayers and their sacrifices have made me reach this point of life. I finally understand for you all, it was not easy to raise a man like me. There is no way I cannot pay you back, even though I can say it in person, I want to say I love you so much. Then, my little brothers, by your existence in my life, have made me a better big brother, and hopefully I can be a good role model for you.

There is a big love I do not know how to say it. I give it to my supervisor, my big boss, Miss Jackie. Thanks a lot for the patience, motivation and guidance. I know, I cannot finish this skripsi without you. Thanks a lot. I also want to say thank you to all of the lecturers of PBI UMY and the staffs of PBI, FPB and UMY for the countless helps.

For my home boys Jembeng and Danang, you are more than BF in my life,

by their support, help, crazy things and even their existence in my life, I am glad I have you all, Wanda, Okta, Gunawan, Ari, Fauzi, Tapir, Heri, Asror, Catur, Ucup, Anggun, Hami, Juminten, Desty, Havid HTNS, Tomy, Gendon, Celestial, EED UMY 12, KKN 67 UMY, Jejaka Konslet, SIKI ONE STREET, MSQ, Get n Loose, YKC and so on. Sorry that I can mention your names one by one, you are my other family. Thank God, I have you all this whole time.

Last but not least, I want to say so much thanks to the participants of this study. I could not finish this Skripsi without your participation and cooperation.

Because all of your names should be pseudonymous, I cannot mention your

Abstract

This study wanted to see method do Non-English Department Students used to improve their vocabulary mastery. There were three research questions of this study "What methods do Non-English Department Students use to improve their vocabulary?", "What problems do Non-English Department Students face in improving their vocabulary mastery?", "What solutions do Non-English Department Students take to solve those problems?". This research adopted a qualitative approach that took a place at non-English education department UMY and took four student as the participants of this study which were two students from Accounting Department batch 2014 and two students from Communication department batch 2014. Based on data collection, this study resulted various findings about methods used by non-English department to improve vocabulary mastery; watching movie, listening to song or music, reading book, and playing role-playing game (RPG). Meanwhile, the problems they faced to improve their vocabulary mastery; low English proficiency and personal problem. Moreover, in solutions they took to solve those problems; ask other people, translate, confident to try and always practice, mark the word and make a note. In conclusion, this study can state that there are various methods do non-English department students to improve their vocabulary mastery, and in every methods, there are problems faced by them, non-English department students also had solutions to solve their problem.

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