

Abstrak

Penelitian ini bertujuan untuk: (1) mengkaji upaya kepala sekolah dalam meningkatkan profesionalisme guru, (2) mengidentifikasi profesionalisme guru PAI (3) mengetahui proses pelaksanaan peningkatan profesional guru PAI yang dilakukan oleh kepala, (4) menemukan kendala-kendala yang dihadapi kepala sekolah SMK N 1 Sayegan.

Jenis penelitian ini adalah penelitian deskriptif dengan menggunakan pendekatan kualitatif. Subyek penelitian ini kepala sekolah, guru Pendidikan Agama Islam serta 6 siswa SMK N 1 Sayegan yang dipilih berdasarkan prestasi. Teknik pengumpulan data dilakukan dengan cara wawancara, observasi dan dokumentasi. Teknik analisis data mengikuti model Miles and Huberman.

Hasil penelitian ini menunjukkan: (1) Upaya yang dilakukan kepala sekolah dalam meningkatkan profesionalisme guru PAI dengan cara Pengawasan , Pembinaan, Pertemuan individu, Seminar, Penataran, dan MGMP, (2) Pelaksanaan yang dilakukan kepala sekolah dengan cara meningkatkan pengetahuan guru, meningkatkan kreatifitas guru, (3) Hasil dari upaya kepala sekolah dalam meningkatkan profesionalisme guru PAI yaitu semangat guru PAI untuk meningkatkan keprofesionalismenya lebih tinggi, guru semakin jelas akan tugas serta kewajiban mereka masing-masing, guru lebih memahami dan menguasai mata pelajaran dan metode yang digunakan, Kegiatan belajar mengajar lebih baik dan peserta didik pun lebih tertarik. (4) Kendala yang dihadapi dalam meningkatkan profesionalisme guru PAI adalah kerbatasan dana yang tersedia, sarana dan prasarana kurang memadai, kemampuan dasar guru yang sifatnya heterogen.

Kata kunci: upaya kepala sekolah, profesionalisme guru PAI

ABSTRACT

The Principle's Effort to Improve the Professionalism of Teachers of Islamic Education in State Vocational School (SMK) 1 Sayegan Sleman Yogyakarta

This research is aimed at: (1) evaluating principle's effort to improve teachers' professionalism, (2) identifying the professionalism of Islamic education teachers, (3) recognizing the process and implementation of professionalism improvement among Islamic education teachers conducted by the principle, (4) detecting obstacles faced by the principle of SMK N 1 Sayegan.

The type of this research is descriptive research with qualitative approach. The subjects of this research were the principle, Islamic education teachers, and 6 students of SMK N 1 Sayegan selected based on their achievements. The data was compiled through interview, observation and documentation. The data was analyzed using the technique of Miles and Huberman.

The research indicates that: (1) efforts to improve the professionalism of teachers of Islamic education is done through supervision, guidance, individual meeting, seminar, upgrading, and MGMPs, (2) the implementation is conducted by the principle by improving teachers' knowledge and teachers' creativity, (3) the effort to improve the professionalism of teachers of Islamic education done by principle leads teachers to own a greater motivation to be more professional, to have a clearer view on their respective duties and obligations, to have better understanding and comprehension toward the subject and method used, as well as successfully creates better teaching-learning environment which attracts students better than before. (4) obstacles faced in improving the professionalism of teachers of Islamic education are the limited available fund, the lack of adequate infrastructure, and the heterogeneous basic teachers' ability.

Key words: principle's effort, professionalism of Islamic education teachers

