

ABSTRACT

This research aims at (1) discovering the essence of education according to Paulo Freire and Fazlur Rahman, (2) learning the concept of critical education according to Paulo Freire and Fazlur Rahman, (3) learning the implication of the concept of critical education of Paulo Freire and Fazlur Rahman toward Islam Education, The type of this research used analytic descriptive approach.

This research is a library research type with documentation technique data gathering method. The gathered data was then analyzed using content analysis. The early step of the using of this content analysis was by formulating correctly what would be researched then by choosing the research object that would be the target of the analysis. This analysis was proceeded by giving codes toward relevant terms and then was classified as far as the unit of meaning had correlation with the research objective. The unit of meaning was then analyzed and the relation between them was searched to find out the meaning, and the objective of the communication content. The primary sources used were *Pendidikan Kaum Tertindas*, *Pedagogi Hati*, *Pendidikan Sebagai Proses: Surat-menyurat pedagogis dengan para pendidik Guinea-Bissau*, *Politik Pendidikan: Kebudayaan, Kekuasaan dan Pembebasan*, *Menggugat Pendidikan*, *Fundamentalis*, *Konservatif*, *Liberal*, *Anarkis*. Furthermore, Fazlur Rahman's work: *Islam dan Modernitas*, *Islam*, and another book that supported this research.

The result indicates that; (1) the essence of education according to Paulo Freire, is an effort to treat humans as humans. Meanwhile, according to Fazlur Rahman, education as an effort to guide students in bringing moral values into live, (2) the concept of critical education of Paulo Freire is education that aims at setting free the students from the veil covering them from their self existence and the reality around them. Meanwhile, according to Fazlur Rahman, critical education is a means aiming at providing students with knowledge so that they can take advantage of the nature, focus on creative attitude, create justice, and bring moral values of humanity that comes from Al-Qur'an and Hadiths into live. (3) The Implication of Paulo Freire and Fazlur Rahman's Critical Education toward Islam is; Islam Education should not put knowledge into dichotomy, it should conduct teaching through dialogue and put the emphasis on rationality and creativity by referring to the ethics of Al-Qur'an.

Key-Word: Critical Education, Paulo Freire, Fazlur Rahman