

ABSTRAK

Penelitian ini untuk mengetahui eksistensi pendidikan agama Islam di SMK Negeri DIY, yang memiliki dua tujuan; *Pertama*, Penelitian ini akan mengungkap bagaimana manajemen PAI di SMK Negeri DIY ditinjau dari program PAI, jenis kegiatan PAI, alokas waktu pelajaran PAI, metodologi pembelajaran PAI dan kebijakan sekolah terhadap PAI. *Kedua*, Sejahtera kedudukan PAI di SMK Negeri DIY. Penelitian ini termasuk penelitian kualitatif kualitatif, dengan subjek penelitian meliputi; SMK Negeri 2 Yogyakarta, SMK Negeri 1 Depok Sleman, SMK Negeri 1 Saptosari Gunungkidul, dan SMK Negeri 2 Pengasih Kulon Progo dengan dengan sumber informan wakil kepala sekolah bidang kurikulum dan siswa. Pengumpulan data dengan metode wawancara dan dokumentasi. Analisis data dengan teknik analisis data kualitatif. Penelitian ini memiliki dua hasil kesimpulan; Manajemen PAI di SMK Negeri DIY diwujudkan dengan pelaksanaan; program PAI, jenis kegiatan PAI, alokasi waktu pelajaran PAI, metodologi pembelajaran PAI, kebijakan sekolah terhadap PAI dan kedudukan PAI di SMK Negeri DIY sudah baik, yang diwujudkan dengan; PAI merupakan bidang studi yang menentukan indeks prestasi peserta didik, pelaksanaan metodologi PAI di SMK Negeri DIY sudah tepat, ekstra kurikuler agama Islam sebagai bentuk pelaksanaan PAI di luar KBM, Guru PAI di SMK Negeri DIY tidak terhambat karirnya untuk menggapai jabatan fungsional tertinggi.

Kata Kunci: Eksistensi, Pendidikan agama Islam

**THE EXISTENCE OF ISLAMIC EDUCATION IN YOGYAKARTA
(MULTY CASES IN SMK NEGERI DIY)**

ABSTRACT

This research is to discover the existence of Islamic education in state vocational school (SMK Negeri) DIY which has two purposes, first to reveal the management of Islamic education based on the Islamic education program, kinds of activities, time allocation for the lesson, and learning methodology and the policy towards Islamic education. Second, to what extent the position of Islamic education in SMK Negeri is. This research is a quantitative-qualitative study, the research subjects included SMK Negeri 2 Yogyakarta, SMK Negeri 1 Depok Sleman, SMK Negeri 1 Saptosari Gunungkidul, and SMK Negeri 2 Pengasih Kulon Progo with the source of information was the vise headmaster of curriculum and students' division. The data gathering used was interview and documentation methods. The data analysis technique used qualitative data analysis. This research concluded two things; the management of Islamic education in SMK Negeri DIY was in the form of its application; Islamic education program, kinds of activities, time allocation for the lesson, and learning methodology and the policy towards Islamic education in SMK Negeri in DIY was good, which was implemented in forms of Islamic education is the subject that determined students' grade point, the implementation of Islamic education learning methodology in SMK Negeri DIY had been appropriate, the extracurricular of Islamic education as the forms of its implementation outside the teaching-learning activity, Islamic education teachers in SMK Negeri DIY were able to achieve the highest functional position.

Keywords: existence, Islamic education

