

Chapter Five

Conclusion and Recommendation

Conclusion

The aims of this research on pre-service teachers' classroom conflict management skill in Yogyakarta are to analyse the classroom conflicts faced by pre-service teacher and to analyse pre-service teacher strategies dealing with classroom conflict. This research focused on English Education students of UMY batch 2010, 2011, and 2012. Finally, two research questions above have been completely answered through the finding and discussion.

Based on the research conducted, pre-service teachers had an enough knowledge and understanding in classroom conflict management. This is proven by pre-service teachers abilities to discover the conflicts occur in the classroom and its' strategies to reduce the classroom conflicts. Even though they did not really know about the classroom and students condition for the first time, they still can figured out the conflicts.

Recommendation

This research on pre-service teachers' classroom conflict management skill in Yogyakarta had revealed pre-service teachers' skills in identifying and managing the conflict occurred in the classroom. This research recommends the English Education Department to pay more attention on the pre-service teachers'

practical teaching especially on classroom management skill. This can also be used for pre-service teachers who have difficulties in managing the classroom. They can figure out the way to manage the classroom conflict. Furthermore, this research could be a contribution to the teachers to improve their classroom management skill. Hopefully, this research provided the students on the understanding of the nature of conflicts which happened around them. A further research about this classroom management, especially in conflict management, is important to be carried out.