Abstract

This research aims (1) to find out the reading habits at English Education Department in UMY, (2) to reveal the achievement of English Education Department in UMY students, and (3) to Investigate the correlation between reading habits and learning achievement at English Education Department students. The reason for the researcher conduct this research because reading habit is the routine activity for the students. Reading is something that will provide many benefits for students include of reading to provide information, develop ideas, increase vocabulary, etc.

This study was a quantitative research. The population in this research was students at English Education Department in University Muhammadiyah Yogyakarta totaling 53 people. Data collection technique in this research was used a questionnaire that has been tested for validity and reliability. Data analysis techniques used to answer the hypothesis of this study were the product moment correlation analysis.

The results of the research at a significance level of 5% showed that: (1) The reading habits at English Education Department in UMY that are in the category of average (58.5%), (2) The learning achievement of English Education Department UMY students are in good category (58.5%), and (3) There is a significant relationship between students' English reading habits and students' learning achievement, this is evidenced from the value of r count is 0.694; the value of r table 0.279; with significance of 0.000 less than 0.05 (0.000 <0.05). The value of R count from the product moment correlation is 0.694. It shows that the relationship between students' reading habits and students' learning achievement in the interval between

0.60 to 0.799 is in good level. Alternative hypothesis (Ha) was accepted.

*Keywords***:** Reading habits and learning achievement.