

Chapter One

Introduction

In this chapter, there are five phases that are explain. Firstly, it is about the background of the study. This part discusses about the reasons why researcher is interested in this research. The second one is about the identification and limitation of the problem. In the identification, it describes the possible problems of research to the study. Furthermore, the limitation of the research focuses on students only, especially for students of English Education Department of Universitas Muhammadiyah Yogyakarta. The third is about the formulation of the problem. It describes about the problem of the research. Fourth is about the purposes of the study. It discusses about the aim of the study based on the third point. The last is about the significances of the study. This section describes about the contribution of this research for lecturers, students, and institutions.

Background of Study

Reading is the way of people to communicate with the world indirectly by reading something. Tampubolon (1987) has stated that “Reading is one of the four basic language skills and also it is one of component of written communication” (p.5). Soedarso (2004) has found that “reading is a complex activity by mobilizing a large number of separate actions” (p.4) including: someone should use the notion, fantasy, observe and remembering about the text. Furthermore, reading can be done anytime and anywhere. Akhadiah (1991) stated that "reading is an integrated unity that includes several activities such as recognizing the letters and

words, connecting to meaning and appealing a conclusion about the purpose of reading"(p. 24). Furthermore, Slamet (2008) has defined “read is one type of written language skills, receptive” (p. 58). It was called receptive because by reading, someone will be able to obtain information science and new experiences.

In reading learning context, the reading ability is a significant indicator of academic success (Khajavi & Ketabi, 2012). In addition, reading in second language comprehension is also considered as an essential skill because a lot of scientific and technological information is published in English (Tabatabaei & Assari, 2011).

Besides, the types of reading books are variables such as, comics, novels, newspaper, magazine, and journal articles. But in this case, the researcher just focuses on students’ motivation reading English journal articles. The journal article itself can be called as scholarly article. It can be defined as peer reviewed or showed periodicals which have published original research and commentary on current enhancement within a specific discipline. Besides, articles are signed, lengthy and also including minimal of illustration and advertisement as well as it included a bibliography. Rietz (2010) has maintained Scholarly papers are usually peer-reviewed. It means that the articles should be subjected to a process of critical evaluation by one or more experts on the subject, known as referees.

Undeniably, the process of reading was inseparable from the students’ motivation because motivation is the most important factor to drive the individuals to get goals and desires that they want to achieve. In language learning, most of students are influenced by motivation (Wood, 1988). Gardner

(1985) has mentioned that “motivation is the combination of desire and effort to achieve goals and the favorable attitude toward in learning” (p.10). In language learning process, students’ motivation can be called as students’ interest to participating (Lumsden, 1994). Motivations are divided into four kinds such as intrinsic motivation, extrinsic motivation, integrative motivation and instrumental motivation. But in this research, the researcher just focuses on two kinds of motivations such as intrinsic motivation and extrinsic motivation because the research intends to investigate the constructs on the kinds of intrinsic motivation and extrinsic motivation in reading English journal articles among the students of English Education Department of Universitas Muhammadiyah Yogyakarta. Therefore, the researcher do not focus on integrative motivation and instrumental motivation because integrative motivation is the students’ desire to enhance their organization on the community target whereas instrumental motivation more emphasizes on the practical value and the advantages of learning a new language.

Based on the observation and experience of the researcher while studying at English Education Department of Universitas Muhammadiyah Yogyakarta, the reason why motivation in reading English journal articles among students of EED of UMY is chosen to be researched by the researcher because many of students of EED of Universitas Muhammadiyah Yogyakarta have read English journal articles on particular subject. Thus, based on the researcher’s opinion that many of students of EED of UMY felt bored when they read English journal articles because sometime the text was too long to read and the students might dislike the topic of the text. Furthermore, the assignment to read English journal articles

should be done by students of English Education Department of Universitas Muhammadiyah Yogyakarta.

Therefore, this research is going to see the kinds of motivation in reading English journal articles among students of English Education Department of Universitas Muhammadiyah Yogyakarta. Furthermore, the researcher also is going to see the advantages do students of English Education Department of Universitas Muhammadiyah Yogyakarta get from reading English journal articles.

Identification and Limitation of the Problem

There are some problems which are faced by students of EED of UMY in reading English journal articles. Based on the researcher experience and observation, the students of EED of UMY felt bored when they read English journal articles because sometime the text was too long to read and the students might dislike the topic of the text. What most happened when students of EED of UMY felt bored to read English journal article. Therefore, when the students of EED of UMY felt bored to read English journal article, the students of EED of UMY score will be low because there was evaluated by the lecturers to assess their students of EED of UMY.

Besides, one other problem which the students of EED of UMY faced in the text of English journal article might complicate to understand because students' vocabulary was lack. Automatically, it was influence motivation in reading English journal article among students of EED of UMY. Thus the researcher argues that to read text in English journal article, students of EED of UMY need motivation in read English journal article.

There are many kinds of reading motivation students should have in reading, for example; intrinsic motivation, extrinsic motivation, integrative motivation, and instrumental motivation. In this research, the researcher just investigated the kinds of motivation in reading English journal articles among students of EED of UMY. In addition, the researcher discusses about the advantages do EED students of UMY get by reading English journal articles. It highlights some identification and limitation of the study.

Commonly, according to Wigfield and Gutrie (2004) cited in Komiyama (2013), there are two kinds of reading motivation such as intrinsic motivation and extrinsic motivation. There were three constructs of intrinsic motivation such as curiosity, involvement, and preference for challenge. In addition, there were five constructs of extrinsic motivation such as competition, compliance, grades, recognition, and social sharing.

Formulation of the Problem

The research questions are formulated as follows:

1. What are the kinds of motivation in reading English journal articles among students of EED of UMY?
2. What advantages do students of EED of UMY get from reading English journal articles?

Purposes of the Study

The research is purposed as follows:

1. To investigate kinds of motivation in reading English journal articles among students of EED of UMY
2. To explore the advantages students of EED of UMY get from reading English journal articles

Significances of the Study

The results of the research are expected to be useful for the English language teachers, students and also institution.

Lecturers. This paper will be beneficial for lecturers. They will know why among students of EED of UMY read English journal article. Furthermore, the lecturers will know the kinds of motivation in reading English journal articles among students of EED of UMY such as intrinsic motivation and extrinsic motivation. In addition, the lecturers will know about the advantages of reading English journal articles for students of EED of UMY such as improve students' vocabulary, improve students' grammar and improve students' critical thinking so the lecturers and will use the journal articles to assign the students in reading English.

Students. Students will know the kinds of motivation in reading English journal articles. For students of EED of UMY will know the kinds of motivation in reading English journal articles. In addition, students will know about the advantages in reading English journal articles such as it makes improve students' vocabulary, improve students' grammar, and improve students' critical thinking.

Institutions. This paper will be beneficial too for institutions. The institutions will know the kinds of reading motivation in reading English journal article for University students such as it makes improve students' vocabulary, improve students' grammar, and improve students' critical thinking. Therefore, the institutions will provide English journal articles as much as possible.