

Chapter One

Introduction

This chapter presents the introduction of the study. There are several important points mentioned in this chapter. It provides background of the study, identification of the problem, limitation of the problem, research question, objectives of the study, and significances of the study. In the last part of this chapter, the researcher mentions the organization of the chapter.

Background of the Research

University students in Indonesia have a final project as a requirement to graduate from university called *skripsi*. Other universities worldwide have different names for the final project namely examination, thesis, or major paper. Besides, for the consequence not to write the *skripsi* or final assignment, the students cannot graduate from the college. According to Gulo (2013), the *skripsi* is a scientific paper which aims to research of some problems or phenomena on the certain science. In Indonesia, the aim of *skripsi* is to develop the students' independent ability and prove the students' skill for their specific task. The purpose of writing *skripsi* is written in the national education system law No. 20 years 2003, chapter 2 of article 3. In its statement, it is mentioned "National education functions are to develop the ability, shape the character and civilization of a dignified nation in order to educate the life of the nation, and develop the potential of students to be able to solve problems related to daily life both at school and outside school."

However, in other laws towards the government regulation of the republic of Indonesia No. 4 years 2014 about organization high education and high college

management, chapter 2 of article 17 mentioned that “Diplomas are given to students who have completed the learning process in an education program, and it is declared to have passed accordingly with the provisions of the legislation by the relevant university” In addition, *writing skripsi is written in a private university law of universities concerning the guidelines for final project writing for students, No. 217 years 2017, and chapter 1 of article 1 mentioned “The final project is a paper which becomes a graduation requirement for students in the form of final project for Vocational Program students, final project or Thesis for undergraduate students, thesis for graduate students, and dissertation for S3 students .”*

In Indonesia, undergraduate students should write *skripsi* to graduate. As the fact, most of Indonesian university students should write *skripsi* because they should conduct the research individually. As another reason, other that writing is difficult it must be done independently which is what makes this research interesting because it is mandatory and not all students can do it well. Regarding the statement mentioned, some students are still not ready to deal with *skripsi* writing as a final project for having a graduation. Therefore, the researcher is interested in finding out the challenges in writing *skripsi* process based on the mentioned phenomena.

Indonesian universities have their own procedure for the students to graduate, and they also have term and policy for each department. Furthermore, ELED students need to consider some aspects in writing the *skripsi* using English. Furthermore, ELED students need to consider some aspects in writing the *skripsi* using English. Husin and Nurbayani as quoted by Ariyanti (2016) stated, “ELED

students might work hard on transferring from Indonesian language into English context in order to make the understandable result of writing” (p. 239). Even though in writing *skripsi*, there are some challenges faced by the students, they usually have their own strategies to overcome those challenges. Based on the phenomena mentioned above, the researcher is interested in conducting the research to explore the challenges faced by the ELED students. Also, this study aims to discover some strategies applied by the students to overcome the challenges in writing *skripsi*.

Identification of the Problem

In writing *skripsi*, ELED students might experience some problems. ELED students have extra works to transfer their ideas into the sentences related to the topic because the language used is not their first language. The students who cannot finish their study on time might have less motivation. To procrastinate the task, it makes the students not being responsible and discipline with their work. That way, motivation influences the students to finish their *skripsi* on time. For another reason, creating the ideas to write paragraphs using correct grammar is challenging for the students.

There are several factors which influence the students' challenges in writing *skripsi*. Environment from the researcher also influences the motivation to write *skripsi*. Besides, the students rely on the closest person to help in doing *skripsi* which leads them to undisciplined and dependent on the environment. Also, it makes the students feel difficulty to think about the ideas and tend to ask for help to their friends in writing the *skripsi* which leads to the problem in writing the *skripsi*. As another reason, the students who have less motivation cannot write the

skripsi, and they also do not know the background knowledge in writing the *skripsi*. Regarding the students' problem at ELED, the students should think about how to arrange their idea into a paragraph, and there might be various aspects which the students have to consider on how to arrange the idea better. Hence, arranging the idea and chosen vocabulary influences the meaning from their writing. For the example, the students who choose inappropriate vocabulary will influence the meaning of the idea in writing *skripsi*.

Limitation of the Problem

This study focuses only on investigating the challenges faced by students in writing a *skripsi* and the strategies to overcome the challenges in writing *skripsi*. Based on, the problem that students faced there are some strategies to overcome that problem.

Research Questions

This research is intended to answer the following questions:

1. What are the challenges faced by ELED students in writing *skripsi*?
2. What are the strategies used by ELED students to overcome the challenges in writing a *skripsi*?

Research Objectives

Based on the research questions, the objectives of the research are:

1. to explore the challenges faced by ELED students in writing a *skripsi*.
2. to discover some strategies used by ELED students to overcome the challenges in writing a *skripsi*.

Significances of the Research

This research is aimed to give positive advantages for some parties such as students, *skripsi* supervisors, and future researchers.

For the students. By reading this research, the students can understand the challenges faced by the students in writing the *skripsi*. Also, the students can understand the strategies used by the students to overcome the challenges in writing *skripsi*. This study also gives the students the solutions about how to overcome their challenges from other students' perspective in writing *askripsi*. That way, the students are able to adapt the strategies to overcome the similar challenge. By knowing the challenges and strategies in writing *skripsi*, the students can improve their writing skill and overcome the challenges in writing *skripsi*.

For the *skripsi* supervisors. This study can help a supervisor to identify the students' challenges in writing *skripsi*. Knowing the challenges faced by the students in writing *skripsi*, the *skripsi* supervisors can encourage the students and help them to overcome the challenges and support them if they want to do the strategies revealed by the participants. After knowing the strategies provided in this research, the *skripsi* supervisors can maximize the students' skill especially in writing *skripsi* well. Besides, this research can be useful for the *skripsi* supervisors as a reflection in supervising the *skripsi* with their students.

For the future researchers. The researcher hopes this study can help the future researchers to gain more specific ideas in writing *skripsi*. This research can be used for other researchers to support their research particularly about writing *skripsi*. Besides, this research can give a sight on how to conduct the research. In

addition, the other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become recommendation of further research. Therefore, by conducting this research, it can also encourage other researchers to conduct the researches related to the same area of this research.

Organization of the Chapter

The study consists of five chapters. Every chapter has different explanations. This chapter provides the general overview of the information about this research.

Chapter one discusses introduction from this research. In introduction, there are six parts namely background of the study, identification of the problem, limitation of the problem, research question, objective of the research, significances of the study and outline of the study.

Chapter two discusses the literature review. This chapter highlights the framework of this research and some theories based on the other researches related to this research. The literature review discusses the *skripsi* writing, *skripsi* as a university requirement for graduation for graduation in Indonesia, students' challenges in writing *skripsi*, and the strategies to overcome students' challenges.

Chapter three, discusses the research methodology. This chapter gives clear illustration of how this research will be conducted and how the data will be collected. Besides, this chapter three consists of six parts of methodology namely research design, research setting, research participant, research setting, data collection method, and data analysis.

Chapter four discusses the research finding and discussion. This chapter provides the detailed information about the data gathering from the conducted research and analysis of the data. Besides, the researcher also relates the findings of the research to the relevant literature reviews or theories provided in this research to be the discussion of the research.

Chapter five includes the conclusion and suggestion. In this chapter, researcher presents the conclusion of the research finding related to the research problems. In addition, this chapter contains the suggestion for some parties related to this research.