## EFL Students' Perspective Toward Peer Feedback in Writing Classes

### A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the Requirements for

Sarjana Pendidikan



By: Fery Autri Yana 20170810103

English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

# **Approval Page**

# **EFL Students' Perspective Toward Peer Feedback in Writing Classes**

By:

Fery Autri Yana

20170810103

Yogyakarta, May 16, 2021

Approved by:

Arifah Mardiningrum, S.Pd., M.A.

The Skripsi Advisor

### Statement of Authenticity

I am a student with the following identity:

Name : Fery Autri Yana

Student Number : 20170810103

Study Program : English Language Education Department

Faculty : Language Education Faculty

University : Universitas Muhammadiyah Yogyakarta

Declare that this *skripsi* entitled "EFL Students' Perspective Toward Peer Feedback in Writing Classes" in my own work. I am responsible for this *skripsi* completely. Other researchers' writing or findings is written with the name in the reference list with ethical standards.

Yogyakarta, October 28, 2021

utri Yana

NIM: 2017081010

### Motto

Despair is only for those who see the end beyond all doubt. We do not.

-Gandalf, in the book Lord of the Rings

#### Acknowledgement

For the first, I would like to express this gratitude to Allah SWT, for giving me everything I had in this life. Second, I am really grateful for having both my parents, they are such an amazing parent, I don't know how to express my grateful in word. Third, special thanks for my husband, Muhamad Satya Abdul Aziz who always encourage me to finish this study. Thank you for always buy me iced coffee when I feel so stressed writing this research.

I would like thank to all my family member, my parents-in-law, my sisters in-law, and my nephews. I am also very grateful being an PBI UMY student. The lecturer, staff, and the students are amazing. I am glad to know all my friend in PBI Class C, PPM, and also all my friends in hometown. I would like to thank to everyone whose names cannot be mentioned one by one. May Allah bless the all.

### **Table Of Contents**

Approval Page	i
Statement of Authenticity	ii
Motto	iii
Acknowledgement	iv
Abstract	v
Table Of Contents	vi
Chapter One_Introduction	1
Background of Research	1
Identification of Problems	3
Delimitation of Problems	4
Research Questions	4
Research Objectives	5
Research Significance	5
For lecturers	5
For students	5
For subsequent researchers	5
Organization of the Chapter	5
Chapter Two_Literature Review	7

	Feedback	7
	Types of Feedback	7
	Self-directed Feedback	7
	Computer-directed Feedback	8
	Teachers' Feedback	8
	Peer-directed Feedback	9
	Peer Feedback	9
	Peer Feedback in Writing	. 10
	Advantages of Peer Feedback in Writing	. 10
	Challenges of Peer Feedback	. 12
	Review of Previous Research	. 13
(	Chapter Three_Research Methodology	. 16
	Research Design	. 16
	Research Setting	. 17
	Research Participants	. 17
	Data Collection Method	. 18
	Research Instruments	. 19
	Data Collection Procedures	. 19
	Data Analysis	. 20
	Trustworthiness	. 21

Member checking	21
Chapter Four_Findings and Discussion	22
Advantages of Peer Feedback in Writing Classes	22
Students receive meaningful input	22
Reviewer are able to think critically	24
Reviewees' writing skill improve	25
Challenges Of Peer Feedback in Writing Classes	26
Students may not always provide accurate feedback	26
Students may not provide sufficient inputs	28
Reviewer only focuses on syntactic errors	29
Students feel doubtful while giving feedback	30
Chapter Five_Conclusion and Suggestion	32
Conclusion	32
Suggestion	32
Lecturer	33
Students	33
Subsequent researchers	34
References	35
Annandicas	11