

**Investigating Teacher Professional Development of Secondary School  
Teachers during COVID-19 Pandemic**

*A Skripsi*

**Submitted to the Language Education Faculty  
as a Partial Fulfillment of the Requirements for the Degree of  
*Sarjana Pendidikan***



**Ririn Anggraini**

**20170810212**

**English Language Education Department**

**Language Education Faculty**

**Universitas Muhammadiyah Yogyakarta**

**2022**

**Motto**

“And do not go about in the land exultingly, for you cannot cut through the earth  
nor reach the mountains in height”

[Al-Isra':37]

### Statement of the Authenticity

I am a student with the following identity:

Name : Ririn Anggraini  
NIM : 20170810212  
Program Study : English Language Education Department  
Faculty : Language Education Faculty  
University : Universitas Muhammadiyah Yogyakarta

Certify that this *Skripsi* entitled "Investigating Teacher Professional Development of Secondary Teachers during the COVID-19 Pandemic" is definitely my own work. I am completely responsible for the content of this *skripsi*. Other's opinion or findings included in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, January 06, 2022

  
Ririn Anggraini

20170810212

## Acknowledgement

*Assalammu'alaikum Wr. Wb.*

*Alhamdulillahirabbil'alaamiin*, my highest gratitude goes to Allah SWT for all the blessing you have given to me. You always guide me and give me the strength that I could go through this one phase of my life. Thank you for all the opportunities you have given to me so that I could finish this *Skripsi* which I hope will be beneficial for others.

I dedicated this *Skripsi* to my beloved family. I am really grateful to the most beautiful angel in my life, my mother Partini, and my awesome father, Rojikin who continuously given me all the unconditional love, enough money, support, and prayers. Then, my Sisters Dini Prawesti and Zhafira Aghnia. Also my brother Muhammad Zikri Azka for never stop to support me as your beloved sister.

My thankfulness to my beloved supervisor, Ms. Eko Purwanti, S.Pd., M.Hum., Ph.D. who had taken the time to provide valuable guidance and direction in the writing this *Skripsi*. I would also thank my first examiner, Ms. Mariska Intansari, S.S., M.A. and my second examiner, Ms. Ika Wahyuni Lestari, S.Pd., M.Hum. who had provide valuable critics, advices, and suggestions in the preparation of this *Skripsi*. Thank you for all my lecturers in English Language Education Department of Universitas Muhammadiyah Yogyakarta for giving me such knowledge, great experiences, motivations, and skills. My gratitude to all members of Fantastic Seventeen for sharing the togetherness, teamwork, and experiences along this lecture time. Thank you. See you on top !

## Table of Content

<b>Motto .....</b>	<b>ii</b>
<b>Statement of the Authenticity .....</b>	<b>iii</b>
<b>Acknowledgement .....</b>	<b>iv</b>
<b>Abstract.....</b>	<b>v</b>
<b>Table of Content.....</b>	<b>vi</b>
<b>Chapter One .....</b>	<b>1</b>
<b>Introduction .....</b>	<b>1</b>
Background of the Research.....	1
Statement of the Problems.....	4
Delimitation of the Study .....	5
Research Questions .....	5
Objective of the Study.....	5
Significance of the Study .....	6
Organization of the chapters.....	6
<b>Chapter Two.....</b>	<b>8</b>
<b>Literature Review.....</b>	<b>8</b>
Education in Indonesia .....	8
The Role of Teachers in Education .....	8
Teacher’s Professionalism.....	9
Teacher Competencies.....	11

Teachers' Opportunities of Conducting TPD during the COVID-19 Pandemic	11
Teachers' Challenges in Conducting TPD during the COVID-19 Pandemic ...	13
Previous Study.....	15
Conceptual Framework .....	17
<b>Chapter Three .....</b>	<b>20</b>
<b>Research Methodology.....</b>	<b>20</b>
Research Design .....	20
Research Setting .....	21
Research Participants .....	21
Data Collection Method .....	22
Data Collection Procedure.....	24
Data Analysis .....	24
Trustworthiness .....	26
<b>Chapter Four .....</b>	<b>28</b>
<b>Finding and Discussion.....</b>	<b>28</b>
The opportunities experienced by the English language teachers at Secondary Schools in Yogyakarta in conducting TPD during the COVID-19 pandemic. .	28
Mastering the technology.....	28
Improving competency in designing online classes .....	30
Improving competency in class management skills .....	32
Building peer collaboration among teachers .....	33

The challenges experienced by the English language teachers at Secondary Schools in Yogyakarta in conducting TPD during the COVID-19 pandemic ..	34
Teachers' lack of digital competency .....	34
Unstable internet network.....	36
Limited number of TPD activities .....	37
Inadequate support equipments .....	38
<b>Chapter Five .....</b>	<b>40</b>
<b>Conclusion and Recommendation .....</b>	<b>40</b>
Conclusion.....	40
Recommendation.....	42
<b>References .....</b>	<b>44</b>
<b>Appendix 1 .....</b>	<b>48</b>
<b>Appendix 2 .....</b>	<b>51</b>
<b>Selective Coding .....</b>	<b>51</b>