

## **Chapter One**

### **Introduction**

This chapter covers various points to establish a clear explanation of the problems of the study. In this chapter, the researcher discusses the background of the research that explain the problems wich occur related to the topic. After that, this chapter shows the identification of the problems, followed by delimitation of the study. Afterwards, the researcher mentions the research questions, objectives of the study, and significances of the study. Finally, the reseracher delivers the organization of the chapters.

### **Background of The Research**

Since the beginning of 2020, the Covid-19 pandemic has spanned the world which also affected the process of education in all over the world. According to the United Nations Educational, Scientific, and Cultural Organization (2020), more than one billion learners are impacted and a total 67.7% learners from 144 countries must study from home due to the regulation to close the school, and many countries had to change their learning systems. Due to this emergency condition, the government of the Republic of Indonesia has implemented new regulations to overcome this situation. One of them is providing an education system for Online-based Learning. Maican and Cocorada (2021) mentioned that since lockdown was imposed, education institutes had to find alternative methods for the teaching and learning process. Online learning reckons as a necessity right now to run the learning process. This method provides the learning activities without having any

face-to-face meetings to prevent the spread of the virus. In addition, computer or smartphone supported by learning application become the primer necessity as the media.

However, those situations also have a significant effect on the language learning system. One of them is for English speaking skills. Speaking is one of four language skills that should be learned in English by English as a Foreign Language (EFL) students. Bakers and Wesrup mentioned that every language skill has its essential function including speaking skills (as cited in Sari & Zainil, 2020, p.733). Moreover, the skill includes oral and productive skills which someone will make some outcomes. In line with that, speaking skills need more effort both in teaching and learning.

Besides, since English is an international language, several fundamental reasons why speaking English is being learned also come up. For instance, Rao (2019) mentioned several importances such as helping someone to participate actively in and outside the classroom, assisting for higher studies in a foreign country, and promoting communication or interaction with people from a different country, for trading or employment sector.

Furthermore, during pandemic Covid-19, the change of the learning and teaching system raise new problems faced by the EFL teachers. As mentioned by Fauzi and Khusuma (2020) that the implementation of online learning that has been prepared in a short time wil greatly affect its affectiveness. Also, based on their study, there were found problems faced by the teachers during online learning that are grouped into 1) the availability of learning/teaching facilities, 2) the usage of

internet and network, 3) planning, implementation, and evaluation of teaching and learning, and 4) parents' collaboration.

Consequently, the EFL teachers should consider practical strategies to teach speaking skills in this kind of situation. Teaching strategy is teaching steps or patterns that the teacher uses to deliver and reach the teaching and learning goals. Farida (2020) stated that the teachers' teaching strategies aim to create an environment that encourages students to engage in the teaching and learning process. Some teaching strategies can be applied such as discussion, games, and simulation.

Therefore, the problems faced by EFL teachers during the Covid-19 pandemic are new things that need to be learned. Furthermore, the strategy used by teacher to teach speaking skills implemented in online-based learning and also the way to overcome the problems will be an interesting topic to be discussed. This phenomenon also underlay this research to be conducted.

### **Identification of the Problems**

The first problem is related to the impact of the change in teaching and learning system in Indonesia, due to the Covid-19 pandemic. One of the changes that impact the learning process is the learning and teaching activities turned from face-to-face meeting into online-based learning. All of the teaching and learning activities are done through distance learning that need the use of technology. As an impact, the EFL teachers need to adjust their teaching habits which also cause new problems in teaching speaking skills. The situation and condition during online-based learning on that school can influence kind of problems that hamper the

speaking skills activities. Therefore, this research is essential to discover the kinds of problems that the teachers may face during teaching speaking in this pandemic era.

The second problem is about the strategies used by the EFL teachers to overcome the problems. As the teaching and learning system change mentioned before, the EFL teacher needs to adjust several ways to teach the learners. In facing the problems, the teacher must decide which one is the most suitable strategy to used in teaching speaking skills during online-based learning. Considering the capability of both the EFL teachers and learners will also influence in deciding the suitable one. Therefore, this research also will discuss the strategies that EFL teachers use to overcome the problems in teaching English speaking skills during the pandemic era.

### **Delimitation of the Problems**

Firstly, this research only focuses to find out the EFL teachers' problems and strategies to overcome the problems in teaching English speaking skills during the Covid-19 pandemic. Secondly, this research is only based from EFL teachers' perception who have experienced in teaching speaking through online learning. Besides, the researcher only focuses on the online learning implementation in a State Junior High School in Temanggung.

### **Research Questions**

Based on the delimitation of the problem above, the research questions of this study are formulated as follows:

1. What are the problems faced by EFL teachers when teaching speaking skills in a Junior High School in Temanggung during the Covid-19 pandemic?
2. What are the strategies used by EFL teachers to overcome the problems in teaching speaking skills in a State Junior High School in Temanggung during the Covid-19 pandemic?

### **Objectives of The Research**

From the research questions, the objectives of this study are:

1. To find out the problems faced by the teacher in teaching speaking skills in a State Junior High School in Temanggung during the Covid-19 pandemic
2. To find out the teaching strategies used by EFL teachers to overcome the problems in teaching speaking skills in a State Junior High School in Temanggung during the Covid-19 pandemic.

### **Significance of The Research**

The results of this research are expected to be able give a positive significance for both theoretical and practical as follow:

**For the teachers.** Hopefully, this research can be taken as an overview, consideration for EFL teachers who faced problems in teaching speaking skills during online-based learning. Also, the result of the study is expected can be source

of information or references in deciding the suitable and proper teaching speaking skills strategies.

**For other researchers.** This study will increase the researchers' awareness of any online speaking activities problems and enable them to employ the most appropriate method for dealing with challenges in speaking as a student. Besides, the result and findings of this study are expected to be other researcher sources and can be used references for further research. Moreover, it hopefully can contribute to the world of education as well.

### **Organization of the Chapters**

This study divides into five chapters. The first chapter is an introduction that explains the background of the problem and elaborates the reason for doing this research. Also, it presents a statement and delimitation of the problem. It will be followed by research questions and the objectives of this study. The second chapter is about the literature review that explains theories related to current teaching and learning condition and teaching speaking strategies. The third chapter is methodology. It contains the method used for the study which is qualitative, setting of the research, data collection, and data analysis process.

The following chapters are the chapter four and chapter five. In chapter four there are finding and discussion. Finding explains the result of the data collection for problems and strategy used. Moreover, it will elaborate more detail in the discussion and connect to the several theories to make it more straightforward. The last chapter is the conclusion and recommendation. The conclusion will explain

several essential points from the finding of this research and the recommendations present for further research related to this study.