Female student's Perception of The Use of English Language in an Islamic Boarding School in Kendal, Central Java

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfilment of the Requirements for the Degree of

Sarjana Pendidikan



By:

Kumaralalita Harindra 20170810023

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2021

Statement of Authenticity

Statement of Authenticity

I hereby,

Name : Kumaralalita Harindra

Student Number : 20170810023

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "Female student's Perception of The Use of English Language in an Islamic Boarding School" is certainly my own work, and it does not consist of the other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, January 13rd, 2021

Kumaralalita Harindra

6FAJX594376346

NIM.20170810023

Acknowledgement

I would like to extend my deepest gratitude to Allah SWT, who has given me all of the great things and helped me to achieve what I have until now. I would like to pay my special regards to my parents and siblings, Mr. Haris Budi Santoso, Mrs. Indra Setiawati, Azhar Suryojati Harindra and Kenia Hapsari Harindra, without their warmth, kinship, and support I would not be here finishing my *skripsi*. I wish you all continued good health and happiness. I would like to convey my gratefulness to Mrs. Fitria Rahmawati, S.Pd., M.Hum., my *skripsi* supervisor, for constantly assisting me in preparing this skripsi.

Furthermore, my heartfelt thanks go out to Fitri Nur Rachmayanti, Haryati, and Noor Maulida Hayati for being by my side throughout this phase. They help me to solve my problems and cheer me up every time I feel down. I want to pay my thankfulness to all my friends who I cannot mention one by one. They are always willing to convey some encouragement and assist me when I have concerns about completing this *skripsi*. Also, my sincere thanks to all of my anime boys from Naruto and Haikyuu which I cannot mention one by one. They gave me so much happiness to go through this phase. And lastly Kim Taeyoung and Cravity who support me through their music and words. They gave so much strength to me while I compiled this *skripsi*. I hope that everyone who reads this *skripsi* finds it useful.

Table of Contents

| Approval Page |
|-------------------------------|
| Statement of Authenticityii |
| Acknowledgementii |
| Table of Contentsiv |
| Abstractvii |
| Chapter One 1 |
| Introduction1 |
| Background of the Study |
| Identification of the Problem |
| Delimitation of the Problem |
| Research Question |
| Research Objective |
| Significance of the Research |
| Organization of the Chapters |
| Chapter Two11 |
| Literature Review |

| Islamic Boarding School | . 1 |
|---|-----|
| Language Learning System in Islamic Boarding School 1 | .3 |
| Foreign Language Use in Islamic Boarding School | 4 |
| The Use of English Language in an Islamic Boarding School | 5 |
| Students' Strategies in English Learning in a Boarding School | 6 |
| Code Switching and Code Mixing | 7 |
| Vocabulary Enrichment | 7 |
| Communication Strategy | 8 |
| Review of Related Study | 20 |
| Chapter Three | !4 |
| Research Methodology2 | !4 |
| Research Design | !4 |
| Research Setting | 25 |
| Research Participant | 26 |
| Research Instrument | 27 |
| Data Collection Method | 28 |
| Data Analysis | 29 |
| Chapter Four | 32 |
| Research Findings and Discussion | 32 |

| | The Use of English Language Performed by Female student in Dormitory D | _ |
|----|--|----|
| 1 | the English Weeks. | 32 |
| | Finding 1: Vocabulary Enrichment | 32 |
| | Finding 2: Language justification | 33 |
| | Finding 3: Information Broadcasting | 34 |
| | Finding 4: Extra Class | 35 |
| | Finding 5: Language Festival | 36 |
| | Finding 6: Language Club | 37 |
| | Finding 7: Daily Activities | 38 |
| | Female student's Strategies to Keep on Speaking English in Dormitory D the English Weeks | _ |
| | Finding 1: Memorizing Vocabulary | 40 |
| | Finding 2: Finding the meaning in a Dictionary | 41 |
| | Finding 3: Looking at Language Tag | 41 |
| | Finding 4: Code-Switching and Code-Mixing | 42 |
| | Finding 5: Asking for Help | 43 |
| | Finding 6: Miming | 44 |
| | Finding 7: Looking for Alternative Words | 45 |
| | Finding 8: Listening to music and watching a movie | 45 |
| Ch | napter Five | 47 |
| | | |

| Conclusion and Implications | 47 |
|-----------------------------------|----|
| Conclusion | 47 |
| Implications | 49 |
| References | 51 |
| Appendix | 59 |
| Interview Guideline | 59 |
| Axial Coding and Selective Coding | 60 |