

Building Pedagogical Competences through Microteaching Course

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfillment of the Requirement for Degree of

Sarjana Pendidikan



Graciella Indrawati Suhargo

20170810196

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2022

Statement of Authenticity

I am a student with the following identity:

Name	Graciella Indrawati Suhargo
NIM	20170810196
Program Study	English Language Education Department
Faculty	Language Education Faculty
University	Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled “**Building Pedagogical Competences through Microteaching Course**” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this skripsi. Others’ opinion finding include in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, January 14, 2022



Graciella Indrawati Suhargo

20170810196

Motto

When you focus on the good, the good gets better.

Acknowledgement


Alhamdulillahirrabbi'l alamin. First, I would like to express my gratitude to Allah S.W.T for the blessing, guidance, strength, and love that He gives to me and to our prophet, Muhammad S.A.W who guided us to the brighter life. Finally, I can finish this undergraduate thesis entitled “Building Pedagogical Competences through Microteaching course”. I would like to thank you to my undergraduate thesis advisor Ms. Eko Purwanti for her time, her dedication, patience guidance and support during making this undergraduate thesis. Without her help, it would not have been possible for me to finish this undergraduate thesis. Also, my undergraduate thesis examiner Mr. Andi Wirantaka and Ms. Indah Puspawati for the feedback and guidance in finishing this study.

I dedicate this undergraduate thesis to my beloved family, my parents also my grandparents. I am so grateful for the unconditional love, pray, and support. To my father for being incredible father who always supporting me and believing me towards the path that I choose. Also my mother and my grandparents for always support me in every condition that I have. Their prayers and supports help me to face all of difficulties.

Next, thank you for my boarding house mates “Goa Selarong”, Heti, Laras, Tiara and Salma. Thanks for all memories every single day, the up and down that we have been through together during this college life until we got the same undergraduate thesis supervisor as well. Good luck for us! Also, I would like to thank my participants for this study. Without all of your readiness and willingness, I cannot finish my undergraduate thesis.

Finally, I would like to thank to myself for not giving up and being strong in every condition. You have been through so many difficulties in your life, and you do not give up and doing all this hard work. You have done a great job and you are so amazing. Well done!! However, this is my new beginning because I still have a lot of things to do in the future, just enjoy the process and do it my best.

Best Regards,

A handwritten signature in black ink, starting with a heart symbol and followed by the name 'Graciella' in a cursive script.

Graciella Indrawati Suhargo

Table of Contents

Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Table of Contents	vii
Abstract	x
Chapter One – Introduction	1
Background of the Study	1
Statement of the Problem	4
Research Questions	6
Objective of the Study	6
Significances of the Study	7
Organization of the chapter.....	9
Chapter Two - Literature Review	10
Teacher in Indonesian context	10
The role of Teacher Training Institutions in Indonesia	11
Teacher Competences based on Undang-Undang No.14/2005	12
Definition about Teacher Competence	12

Teacher Pedagogical competences	13
Microteaching course	18
Definition of Microteaching course.....	18
Aim of Microteaching course.....	19
Process of Microteaching course.....	20
The Advantages of Microteaching course.....	20
Microteaching course at One of Private University in Kudus	22
Review of Related Studies.....	23
Chapter Three - Research Methodology	27
Research Design.....	27
Research Setting.....	28
Research Participants	29
Data Collection Method.....	31
Research Instrument	32
Data Analysis	34
Trustworthiness	37
Chapter Four - Finding and Discussion	40
Finding 1. How Microteaching course build pre-service teachers' pedagogical competences	40
By Helping Pre-service Teacher to Make Lesson Plan	41

By Giving the Pre-service Teachers Teaching Practice Experiences	42
By Helping Pre-service Teachers Evaluate their Teaching Practices	43
Finding 2. Pedagogical competences that developed after join Microteaching course.....	44
Competence to Identify Students' Characteristics.....	45
Competence to Master the Theories and Principles of Learning	46
Competence of Learning Organization	47
Competence to Develop Students' Potentials	48
Competence of Communication	49
Competence to Conduct Assessment and Evaluation.....	51
Chapter Five - Conclusion and Recommendation	53
Conclusion	53
Recommendation.....	54
References	57
Appendices	61
Appendix 1. Interview Guideline	61
Appendix 2. Axial Coding and Selective Coding	64

List of Table

Table 1.1 Participants' Profile	29
---------------------------------------	----