

Investigating ELED Students' Reading Motivation of Academic Text

A Skripsi

Submitted to Language Education Faculty as a partial Fulfilment of the

Requirements for the degree of

Sarjana Pendidikan



By:

Fitri Ramadhani

20170810019

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2022

Statement of Authenticity

I hereby

Name : Fitri Ramadhani
Student Number : 201708100
Study Program : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "Investigating ELED Students Reading Motivation of Academic Text" is purely my own work and it does not consist of other people's work. I am entirely responsible for the content of this *skripsi*. Others' opinions and findings included in this *skripsi* are quoted in accordance with ethical standards of scientific research.

Yogyakarta, 17 January 2022



Fitri Ramadhani

NIM. 201701810019

Acknowledgement

Alhamdulillahirabbil'alamin, all praises and thanks to Allah SWT who has been showering me with His blessings and mercy throughout my process on finishing this *skripsi*. *Sholawat* and *salaam* will always be delivered to the Prophet Muhammad SAW, who has brought us from the darkness to the brightness. Next, I send my sincere gratitude for my research supervisor, Ms. Evi Puspitasari, S.Pd., M.Hum., who has guided, motivated, also provided me valuable knowledge to finish my *skripsi*. I also would like to thank my examiners, Mr. Andi Wirantaka, S.Pd., M.Hum. and Ms. Ika Wahyuni Lestari, S.Pd., M.Hum. for giving me useful suggestions and feedbacks for my *skripsi*.

I proudly present this *skripsi* to my parents, Mr. Marsidi and Ms. Jariyah, also for my lovely sister and brothers Nurhasanah and her family, Bro Muadz Arif' family and last my swag brother Muhammad Nuryadi for their continuous love, prayer, support, and motivation throughout my study. Special thanks for my beloved friends, Rina, Ojha, Sifa, and the rest of A class of PBI 2017 who have created unforgettable moment I am also grateful to this beloved friend since I was feeling give up for a second, Uwikk, Zizi, Berliana who have been giving me motivation, support, advice and laugh.

Last but not least, I also would like to thank English Education Department of UMY, to all lecturers that have given me valuable knowledge along with all staffs that were really helpful for the past years. My big thanks also go to the participants of this research who made this *skripsi* possible. May Allah SWT always grant those who are mentioned here protection and guidance throughout their lives and in the hereafter, Aamiin.

Yogyakarta, 17 January 2022



Fitri Ramadhani

Abstract

The aim of this research is to find out the level ELED students of reading motivation English academic text and their highest construct. Based on the research question, this research used survey design to find out the level ELED students reading motivation and find out and investigate more detailed information about the topic. The researcher used questionnaire as data collection technique. This research used total sampling sample which the population are 156 of ELED students in a private university in Yogyakarta. But thirty ELED students were used for reliability test, so the total of participant that were used in this research were 116 ELED students. the study's findings the level of ELED students were intermediate and the highest construct that motivated to read English academic text was grade. Thus, the results of the level of ELED students of English academic text intermediate because the students still faced many obstacles in reading English academic text. Then, the most motivated the to read English academic text for students were grade.

Keywords: Motivation; Reading Motivation; the types of motivation; Reading motivation of Academic text.

Table of Contents

Cover Page	i
Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Abstract	vi
Table of Contents	vii
Chapter One	1
Introduction	1
Background of the Study	1
Identification of the Problem.....	5
Delimitation of the Problem	6
Formulation of the Problem	6
Purposes of the Study	6
Significances of the Study	7
Lecturers	7
Students	7
Institutions	8
Chapter Two	9
Literature Review	9
Motivation	9
The Definition of Motivation	9
Types of Motivation	10
Reading Motivation.....	14
Reading Motivation of Academic Text	15
Review of Related Study	16
Conceptual Framework	18

Chapter Three	20
Methodology	20
Research Design	20
Research Setting	21
Research Population, Sample, and Data Collection Technique	21
Population	21
Sample	22
Technique of Data Collection	22
Research Instrument	23
Validity	25
Reliability	29
Data Analysis	31
Chapter Four	33
Result and Discussion	33
Result 1. The Level of Reading Motivation of Academic Text	33
Result 2. The Highest Constructs That Motivated Students to Read Academic Text	35
Discussion	36
Chapter Five	39
Conclusion and Recommendations	39
Conclusion	39
Recommendations	41
Students	41
Lecturers	41
Future Teachers	41
References	43

List of Figure

Figure 1. Conceptual Framework 18

List of Table

Table 1. Number of questionnaires	24
Table 2. Response's Scale of Motivation Reading English Questionnaire Alternative Answer	26
Table 3. Validity Categories	27
Table 4. Validity of instrument	28
Table 5. Reliability Categories.....	31
Table 7. The values categories of motivation reading academic text	33
Table 8. Descriptive Statistics of minimum and minimum	34
Table 9. The values categories of reading motivation of academic text.....	34
Table 10. Descriptive Statistic of minimum and minimum	36