The Effectiveness of Using Mind Mapping towards EFL Students' Reading Comprehension at a Public Junior High School in Lampung

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfillment of the Requirements to Obtain

the Degree of

Sarjana Pendidikan



Anis Sofyan Nia 20170810240

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

Statement of Authenticity

I hereby

Name

: Anis Sofyan Nia

Student Number

: 20170810240

Study Program

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "The Effectiveness of Using Mind Mapping towards EFL Students' Reading Comprehension at a Public Junior High School in Lampung" is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, December 10, 2021

METERAL TEMPEL 37AJX594361753

Anis Sofyan Nia

NIM. 20170810240

Motto

"I think that there's no need to live your life based on the standards of others.

Everyone says 'dream big,' but I don't think you have to live so fiercely like that all the time."

(Kim Namjoon)

"The happiness of your life depends on the quality of your thoughts."

(Marcus Aurelius)

"There is no way to be perfect and no fun in being perfect."

(Alicia Keys)

"And whoever puts all his trust in Allah (SWT), He will be enough for him."

(Surah At-Talaq 65:1-3)

Acknowledgement

All praises belong to Allah SWT, the most merciful, the most beneficient. Alhamdulillah, by His guidance I could finish my *skripsi*. Second of all, I also would like to thank my *skripsi* advisor, Ms. Indah Puspasari, M.A. Thank you for taking the time and effort to read and correcting my *skripsi*. I also want to express my gratitude to all of the lecturers at Universitas Muhammadiyah Yogyakarta's English Language Education Department for their precious knowledge and experience.

For my parents, Bapak and Ibu, thank you for caring and supporting me mentally and financially. For my brothers, Mas Tirta and Haris, thank you for always making me laugh. Thank you for being my siblings. You know I love you even we are arguing in many times. I am so grateful for having all of you as my family.

From the deepest of my heart, I owe my gratitude to Dyas for always supporting and reminding me to finish my *skripsi*, whereas sometimes he is also my distraction. For my closest friends, Dilla, Riska and Sigi who always get my back and giving me a help whenever I need it. I am very thankful to have you in my life. For Rama, Kak Ijal, Kak Rian, Mas Adi, Mas Wawan, Suci, Adit and Aura, thank you for always inviting me to go outside so I could recharge my energy to do my *skripsi* again. For the beautiful memories, I am thankful to my classmate, especially for Selena, Arra, Chandra, and Laila. Thank you for always understanding me when I got laziness to do an assignment.

Last but not least, thanks for myself. Thank you for not giving up and still believe that I could finish my *skripsi*. Thank you for doing all this hard work.

Thank you for being enough and strong. Thank you for keeping the smile even the world is going hard. You are amazing. Cheer up!

With Love,

Anis Sofyan Nia

Table of Content

Approval Page ii
Statement of Authenticityii
Acknowledgementiv
Abstract vi
Table of Contentvii
Chapter One1
Introduction
Background of the Research
Identification of the Problem
Delimitation of the Problem5
Questions of the Research
Objectives of the Research
Significance of the Research
The Organization of the Research
Chapter Two9
Literature Review
Reading Comprehension
Problems in Reading Comprehension
Mind Mapping11

The Uses of Mind Mapping	. 12
The Advantages and Disadvantages of Mind Mapping	. 13
The Characteristics of Mind Mapping	. 14
The Effectiveness of Using Mind Mapping	. 14
Review of Related Studies	. 15
Conceptual Framework	. 18
Hypothesis of the Study	. 18
Chapter Three	. 20
Research Methodology	. 20
Research Design	. 20
Research Setting and Participants	. 21
Research Instrument	. 22
Validity and Reliability	. 23
Procedure of Data Collection	. 23
Data Collection Method	. 25
Data Analysis	. 26
Chapter Four	. 29
Results and Discussion	. 29
Results	. 29
Pre-test and Post-test Score of the Experimental Group	29

Pre-test and Post-test Score of the Control Group	32
The Effectiveness of Using Mind Mapping towards Students' Reading	
Comprehension	33
Normality	34
Homogeneity	35
Paired Sample Test	35
Discussion	36
Chapter Five	40
Conclusion and Recommendations	40
Conclusion	40
Recommendations	42
References	44
Appendix 1. Lesson Plan	49
Appendix 2. Multiple Choice	66