

**The Factors of Code Switching Used by the English Teachers during the Teaching and Learning Process at Senior High School in Yogyakarta**

*A Skripsi*

Submitted Language Education Faculty as a Partial Fulfillment of the Requirements for the

Degree of

*Sarjana Pendidikan*



By:

Riska Fauziah

20170810239

**English Language Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**2021**

### Statement of Authenticity

I hereby

Name : Riska Fauziah

Student Number : 20170810239

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "The Factors of Code Switching Used by the English Teachers during the Teaching and Learning Process at Senior High School in Yogyakarta" is certainly my own work, and it does not consist of the other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, December 17<sup>th</sup>, 2021



Riska Fauziah

20170810239

**Motto**

**“Live as if you were to die tomorrow. Learn as if you were to live forever”**

## **Acknowledgement**

Bismillahirrahmanirrahim. In the name of Allah, the most gracious, the most merciful all praises belong to Allah SWT who always give me blessing, mercy and the ability to accomplish this skripsi. I cannot complete this long journey without his mercy and pleasure which guide me to the right path. This skripsi is dedicated to my parents and I would like to give a deep sense of gratitude for my parents. Abah and mama for the never ending prayer, love, and support which boost me to do the best I can. This Skripsi is dedicated for you both Abah and Mama. I also thank you to my little brother for always being good supporter for me. I am very lucky person to have them; they are the best supporters I have ever had. I love you all. I am so grateful for being part of this amazing family.

Then, this skripsi will never be completed without greatest guidance from my skripsi supervisor, Fitria Rahmawati, S.Pd., M.Hum. Thank you for Ms. Fitria for your time and dedication in guiding and giving me constructive feedback and suggestion in writing my research. Without Ms Fitrias' suggestion, support and patience, I could not be successfully accomplished my research. Hopefully, Allah SWT will always give His bless and protection to Ms. Fitria, Amin. Then, my appreciation extends to the examiners of my research, Mr. Andi and Ms. Maryam for giving me advices to complete my research.

The last, I would like to thankfully my beloved friends who always accompany always accompany and learn about real life together during my study in ELED of UMY. Especially for ma beloved friends who are still have a good relationship with me from

MATAF until now. (Anis, Chanda, Laila, Arra, Selena) who always supported me and thank you for all the moments we made during this nine semesters and other my beloved friends that I cannot mention one by one. I hope we can be successful in the world and the hereafter. Amin.

Yogyakarta, January 18, 2022

A handwritten signature in black ink, appearing to read 'Riska Fauziah', with a horizontal line drawn through the middle of the letters.

Riska fauziah

## Table of Contents

Approval Page.....	ii
Statement of Authenticity.....	iii
Motto.....	iv
Acknowledgement.....	v
Abstract.....	vii
Table of Content.....	viii
Chapter One.....	1
Introduction .....	1
Background of the Study.....	1
Statement of Problem.....	6
Delimitation of the Research.....	7
Research Questions.....	8
Objective of the Research.....	8

Significance of the Study.....	8
For the teachers.....	8
For the students.....	9
For other future researchers.....	9
Organization of the Chapter.....	9
Chapter Two .....	11
Literature Review .....	11
Code Switching	
.....	1
1	
Definition of code switching .....	11
Code switching in communication.....	12
Code switching in teaching and learning context .....	13
The Factors with Causes Considered by English Teacher in Doing Code Switching.....	13
Difficult to introduce new vocabulary .....	14
Difficult to explain grammar rules.....	15

Different level English proficiency of their student .....	15
Unmotivated student .....	16
Lack of target language vocabulary mastery.....	17
Students' misunderstanding .....	17
The Types of Code Switching.....	18
Intra-sentential code switching .....	18
Inter-sentential code switching.....	18
Tag switch. ....	19
Review of Related Studies .....	19
Conceptual Framework.....	21
Chapter Three .....	23
Research Methodology.....	23
Research Design.....	23
Research Setting .....	24
Research Participants.....	24



Data Collection Method.....	26
Research Instruments.....	27
Data Collection Procedure.....	28
Interview.....	29
Observation.....	29
Data Analysis.....	30
Interview.....	30
Observation.....	32
Chapter Four.....	33
Research Findings and Discussion.....	33
The Factors with Causes Considered by the English Teachers in Doing Code Switching during the Teaching and Learning Process.....	33
The students.....	33
The teacher.....	38
The learning materials.....	39

The Types of Code Switching Used by the English Teacher.....	42
Intra-sentential code switching .....	42
Inter-sentential code switching .....	44
Tag switching .....	47
Chapter Five .....	49
Conclusion and Implications .....	49
Conclusion .....	49
The teachers.....	50
The students.....	50
Future researcher.....	51
References .....	52
Appendix 1 .....	58
Observation Checklist .....	58
Appendix 2 .....	61
Interview Guideline.....	61

Appendix 3 .....	64
Axial Coding and Selective Coding.....	64