English Education Department Students' Attitude on Joining Online Class through Microsoft Teams during Covid-19 Pandemic

A Skripsi

Submitted to Language Education Faculty as partial Fulfillment of the Requirements for the

Degree of

Sarjana Pendidikan



By:

Fifian Novilasari

20170810176

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2021

STATEMENT OF AUTHENTICITY

I hereby

Name : Fifian Novilasari

Student Number : 20170810176

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "English Education Department Students' Attitude on Joining Online Class through Microsoft Teams during Covid-19 Pandemic" is certainly my own work, and it do not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, December 29, 2021

NIM. 20170810176

Eifian Novilasar

Acknowledgement

First and foremost, I would like to express my gratitude to Allah SWT, the Creator of the Universe. Because of His mercy, I could complete my *skripsi* without obstacles. I would also like to express my heartfelt gratitude to Mrs. Sri Rejeki Murtiningsih, my *skripsi* advisor, who really patient with me and motivated me to complete the *skripsi*. Many thanks to me for dealing with any situation patiently.

I want to thank my parents, Karyo Ahmad Sayyidin and Sumilah, for raising me with love and always being there for me in any situation, as well as my sister, Devi Ihsa Farah, for being willing to fill my role as a first child while I was away from home. I am also grateful to my partner, Caraka. He becomes one of my best mates through the ups and downs. I express my gratitude to be one of her best friends, Laras. Thank you so much for always understands my toughness and becomes my safe place to tell any situation.

My heartfelt gratitude goes to all of the lecturers and staff at the English Education Department. They have generously shared their knowledge with me to complete this *skripsi*. I want to thank all of the participants for their willingness to assist me as the research subject. Last but not least, I would I recognize that this *skripsi* need some improvements. However, I hope that this *skripsi* will be useful to all readers, particularly English learners, teachers, and institutions. I like to thank everyone in Class E for becoming such friendly and cheerful people. I am so glad I met you guys!

I recognize that this *skripsi* need some improvements. However, I hope that this *skripsi* will be useful to all readers, particularly English learners, teachers, and institutions.

TABLE OF CONTENTS

Approval Page	i
STATEMENT OF AUTHENTICITY	iv
Acknowledgement	v
Abstract	
TABLE OF CONTENTS	vii
Chapter One Background of the Study Statement of the Problems Limitation of the Problems Research Questions The Objective of the Research Significance of the Research	
Chapter Two	
Literature Reviews Technology in Education Usability User Friendly Review of Related Study Conceptual Framework	7 10 12
Chapter Three	16
Methodology	
Chapter Four	30
Research Finding and Discussions Demographic Information	

Results	33
Discussion	
Chapter Five	40
Conclusion and Implication	40
Conclusion	
Recommendation	42
REFERENCES	43
ATTACHMENT	46