

Students' Perception on Watching V-log to Learn English

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the
Requirement for the Degree of
Sarjana Pendidikan



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Approval Sheet

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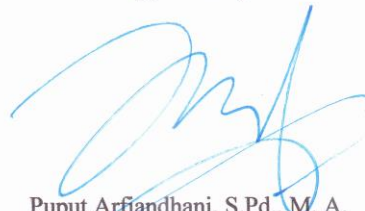
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Statement of Authenticity

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I am a student with the following identity

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Certify that the *Skripsi* entitled "Students' Perception on Watching V-log to Learn English" is definitely my own work. I am completely responsible for the content of this paper. Others' opinions or findings include in this *Skripsi* are quote in accordance with ethical standarts.

Yogyakarta, January 20, 2021



Hanan Husna Putri
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Motto

“Kejarlah akhirat maka dunia akan mengikuti”

~mom

“love your self”

“kalau kita bisa kenapa harus nunggu orang lain”

~me

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in any conditions, it is my motivation to be enthusiastic about working on my Skripsi.

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Hanan Husna Putri

Abstract

Currently, the youth are increasingly interested in videos on various social media, one of which is vlogs. Vlogs are video logs that contain a lot of information and lessons including English. This study aims to find the problems and benefits faced by students when learning English by watching vlogs. The researcher used a qualitative approach and conducted through a descriptive qualitative. The data were obtained from interviews with four female and two male students' batch 2017 of English Language Education Department at one private Islamic university in Yogyakarta. The finding of the research revealed the problem and the benefit that students experience after learning English by watching vlogs. The researcher found two problems and summed up the benefits into four types. Both problems are problems related to unfamiliarity with the words spoken and problems related to vloggers who speak very fast. The benefit consists of motivating the students in learning English, increasing vocabulary, distinguishing correct pronunciation, and obtain real-life examples of using grammar structures

Keywords: vlog, learning, English language, problem, benefit.

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