

Chapter One

Introduction

This chapter discusses several parts. The first part talks about the background of the research. Then it is followed by the statement of problem, delimitation of the research, research question, purpose of the research, significance of the research, and the last part is ended by organization of the research

Background of The Research

The significant part in mastering English language is English language learning, English language learning is provided into four skills there are speaking, writing, reading, and listening. Bahadorfar and Omidvar (2014) stated that speaking is an art of communications and one of four macro skills that must be mastered by English language learners. In addition, Fauzan (2016) stated that speaking ability is important in the setting of English learning, it is because being able to speak is one of the objectives of learning language. It means that, speaking skills plays a major role in learning foreign language.

In order to encourage students' ability in English learning language, learning media play an important role as a means to assist students in achieving what they are learning. Therefore, Gunada (2017) showed that by using innovative in teaching and learning media, it can increase students' motivation to learn which also have an impact on improving their English language learning. Furthermore, DeWitt (2013) stated that the use of media in teaching and learning can be effective ways for encouraging knowledge. As the development of

technology in the field of teaching and learning especially internet technology, there are many media that can be used to convey material and learn a thing. Moreover, internet technology can offer students some online materials, such as websites for learning to provide students some information of their lessons.

One of many learning media from websites is YouTube. Alwehaibi (2015) stated that YouTube is a video-sharing website that provides its users to upload and watch some videos, it also offers a massive and dynamic education contents. Moreover, Alwehaibi (2015) also mentioned YouTube is well-known to educate students because of their educational content and it has a lot of videos. Furthermore, YouTube also provides a chance for students to show what they learned by making a video and share it to the class (Jalaluddin, 2016). It means YouTube can be a good media to enrich students' speaking ability. YouTube also can be a platform for the students to improve their English learning language, the students often learn from the English video on YouTube how to say a word or a long sentence. It can be said that students learn how to have fluency and intonation like the youtuber that they just watch.

However, YouTube as a learning media to improve students' English learning language can be provided into two ways, those are inside and outside the class, the example of YouTube as a learning material inside the class like the teacher shows English videos on YouTube. In addition, outside the class is like the student watch some YouTube videos in English whether they have an intention or not, it can be at their house or any place outside the formal classroom. Hence, this research is important to carry out in order to explore the impacts of

watching English videos on YouTube towards students' English learning language.

Statement of the Problem

YouTube is a platform that provides a large number of videos for its users. Besides, based on the researcher experience in learning process, in English Language Education Department (ELED) of private university in Yogyakarta YouTube has been watched quite a lot by most students for learning language, entertain purposes, or looking for information about something they need. However, the types of videos that ELED students of private university in Yogyakarta mostly watch are of various types depending on their interest in the type of that video such as types of learning videos, vlogs, tutorials, information about something, science, art, or game and so on.

With this regard, the researcher as YouTube user identified several advantages in watching English videos to improve language skills. In general, by watching English videos on YouTube, students can directly listen to what is explained in the video which can improve listening skills. Then, if there are unfamiliar words or vocabulary so that by watching the video students get new vocabulary. Moreover, by watching English videos on YouTube students know how to pronounce a word or sentence correctly and fluently which can improve students' English learning language.

Based on the statement above, watching English videos on YouTube might give some impacts for learning language especially for English language learning. Therefore, the researcher was interested to conduct a research with this

topic specifically to know the impacts of watching English videos on YouTube by exploring the strengths and the weaknesses of watching English videos on YouTube towards students' English language learning.

Delimitation of the Research

Watching English videos on YouTube is one of the ways in enhancing students' English language learning. Therefore, this research only focuses on the strengths and weaknesses of YouTube towards students' English language learning. The duration of the video does not include in the limitation which means students can watch variety time of duration.

Research Question

Based on the background of research above, the question of research is as follows:

1. What are the positive impacts of watching English videos on YouTube towards students' English language learning?
2. What are the negative impacts of watching English videos on YouTube towards students' English language learning?

Objectives of the Research

Based on the research question, this research aimed at finding out:

1. To explore the strengths of watching English videos on YouTube towards students' language learning.
2. To investigate the weaknesses of watching English videos on YouTube towards students' language learning.

Significance of the Research

In this research, the researcher are hoping this research continuously useful to other students, lecturer, other researchers and the institution.

For the students, this research can give information to the students about the strengths and weaknesses of watching English videos on YouTube towards their language learning. After knowing the weaknesses of this research, students may find some solutions to overcome that weaknesses of watching English videos on YouTube towards students' language learning. From the result of the study, this research is expected to be used as a reference for the students to improve their language learning.

For the lecturer, this research is expected to be used as an additional reference to teach the students in speaking skills class. The finding of this research will show the strengths and weaknesses of watching English videos on YouTube towards their students' English language learning, so it can be beneficial for teacher to make the teaching and learning process in speaking skills class to be more meaningful for the students.

For other researchers, this research is expected to give a new knowledge and reference for future researchers in doing similar research. The other researchers may use the findings of this research as a literature review of further research on the same topic.

For the institution, this research is expected to be an advantage to gain the amount of similar research. Besides, the finding of this research will be

beneficial to give a reference to the lecturer to develop their teaching in English language learning.

Organization of the Research

In chapter one, the background of the study which also followed by the statement of the problem. The background discusses about how YouTube are used by the people in this era and shows the reasons why the researcher is interested in conducting this topic. Next, this chapter also discusses delimitation of the research and the research questions. Moreover, the purpose of the research, the significance of the research, and organization of the research are presented in the following sections.

In chapter two, theories about speaking abilities also with the opinion from the experts. There are several points which are discusses in this part which are the reason why speaking needs to be mastered and ways to learn speaking. YouTube also discusses in this chapter, the thing that discusses from YouTube are the purposes for the users to watch the video and the benefits. The last is discusses about the kinds of video on YouTube in English.

In chapter three, the methodology of research that is included in this research. Subject and object of the study, research setting, research design, the technique for gathering data, analyzing the data are also discuss in this chapter.

In chapter four conduct the finding and discussion of research. It discusses the result of the research in impact of watching English video on YouTube towards students' English language learning. The researcher described the finding

from interview participants during collecting the data at one of private universities in Yogyakarta. There are two findings in this research. The first finding is discussed about the strengths of watching English video on YouTube. The second is discussed about the weaknesses of watching English video on YouTube. The third is discussed about the kind of obstacle during watching English video on YouTube.

In chapter five shows some conclusion and recommendation. The conclusion discusses the result of the study. The recommendation showed some suggestions for students, teachers, for institution, and next researchers in order to make this research as a reference.