

**Students' Perceptions on the Implementation of Daily English Speech Program at the
Dormitory of a Private University in Yogyakarta**

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Statement of Authenticity

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I certify that *skripsi* with the title “Students’ Perceptions on the Implementation of Daily English Speech Program at the Dormitory at the Private University in Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Other opinions and findings included in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, May 2018



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Motto

“Put Allah first, and you will never be the last”

Acknowledgement

All praises belong to Allah SWT who always give me blessing, mercy and the ability to accomplish this undergraduate thesis. Then, I would like to thank prophet Muhammad SAW who has been guiding me to be a better person. This *skripsi* is dedicated to my beloved parents, Bapak Kusnadi and Ibu Titing who always support, care and love me unconditionally, and my brothers, Aa Kamal and Adek Naufal, thank you for always being here for me. I am so grateful for being part of this amazing family.

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The researcher expects this research is useful for those who concern and interested on this study area. The researcher realizes this research is still far from perfection, therefore the researcher suggests for better research in the future.

Isana Paramita

Abstract

Daily English Speech Program (DESP) is one of the programs conducted at the dormitory of a private university in Yogyakarta. The main activity of this program is public speaking. This program has been implemented since 2010. However, there are some phenomena during the implementation of the program. This research aims to explore the advantages that students gained from DESP and to figure out students challenges in joining the program. This research employed descriptive qualitative research design to answer the research questions. An open-ended interview was used as the data collection method. Then, there were four participants involved in this research. They were non-English Department students who actively participated in the program. The finding shows that there were some advantages that students got from the program, namely reducing anxiety, improving communication skill, developing English skill, helping students to know and memorize new vocabulary, and helping students to gain. Besides, it revealed some challenges faced by the students in joining the program. Those challenges are choosing topic, dealing with linguistic aspect, facing afraid of mistake, preparing the material and managing audience.

Keywords: Daily English Speech Program, English language learning, public speaking

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