Chapter One

Introduction

In this chapter, the researcher discusses the background of the study, identification of the problem, research questions, purpose of the study, and significance of this study. Background of the study discusses about the reason why the researcher conducts this study, while the problems are listed in the statement of problem. There are two questions that will be answered by the finding of this study, and they are listed on the research questions. Purpose of the study explains the objective that will be achieved from this study, while the advantages of this study will be explained in the significances of this study.

Background of the Study

In the past decade, non-formal education and learning has been a popular topic in the educational field. Some experts have raised and compared non-formal and formal education. According to Dib (1988), there are so many experts in education, psychology, sociology, and philosophy said that formal education provides the needs of individuals and the society, but then they found that there are some problems with formal education such as everything is structured, rigid, full of rules and regulation and sometimes the curriculum that they offer is not really relevant with students' needs. They thought how to make an education with individual needs based and it is compatible with the real-life. Therefore, they adopted an education as currently known as non-formal education.

There are some benefits of non-formal education. As stated by Rogers (2004), non-formal education has benefits in increasing the ability of human being. According to Fennes and Otten (2008), non-formal education increases personality, management of

group or organization and problem solving. Based on this explanation, non-formal education is one of the media that is used to develop students' potential on top of their formal education.

One of the private university at Yogyakarta provides both formal and non-formal education to increase students' capability. The formal education is done by teaching and learning process in the classroom, while the non-formal education, one of the programs is manifested by establishing a dormitory. This dormitory is provided for the freshmen. All of the freshmen are given choices to stay either at dormitory that has been provided by the university or common boarding houses. There are approximately 300 students that can stay at the dormitory in academic year 2017/2018. This dormitory provides some programs to increase students' skills including in language, religion and moral.

One of the programs that is related to increase students' language skill is Daily English Speech program (DESP). DESP is a program designed by Language Department of the dormitory to develop students English speaking skill. There are two participants in this program namely the speaker and the audience. The speaker is someone who has a turn to deliver a speech, and the audience is the rest of the students who have to participate as listener. This program requires all the residents of the dormitory to deliver a speech using English alternately, and it is scheduled by Language Department of the dormitory. The speaker has to deliver a speech around seven minutes and at the end of the speech, students should give a brief conclusion using Indonesian language. It is used to avoid misunderstanding. The students who stay in the dormitory should obey the rules and participate in the DESP. If they do not obey the rule or not participate in the program, they will get a punishment.

Based on the researcher's experience and prior observation, there were some problems in the implementation of the DESP. Those problems came from the speaker and also the audience. Some speakers delivered a speech without look at the audience, have a very low voice and keep looking to the speech text. The other problems are some of the audiences did not pay attention, some of them talked to other audiences or just slept.

Accordingly, the researcher is interested in conducting the research on revealing students' perceptions on Daily English Speech program conducted in the dormitory of the private university in Yogyakarta, because the researcher believes that there must be a problem behind this, and it has to be resolved.

Identification of the Problems

There are some possible problems in doing Daily English Speech Program faced by the students in University Residence of Universitas Muhammadiyah Yogyakarta. This program is applied at the boys' and girls' dormitory. Based on the researcher's experience, there were some problems in doing Daily English Speech Program. For example, the speaker did not make any interaction with the audience, they focus on the speech text, sometimes their voices are too low. In another side, the problem is the audience. Some audiences do not pay attention to the speaker and they talk with other audiences.

Limitation of the Research

The main focus of this research is the implementation of Daily English Speech Program at the dormitory of a private university at Yogyakarta. The researcher investigates some participants about their perception towards the DESP. The issues that

will be investigated are only at the girls' dormitory because most of the problems above happen in the girls' dormitory. The main focus of this research are the students who participate as a speaker.

Research Questions

The researcher is interested in investigating more about DESP that is conducted every day in the dormitory of a private university of Yogyakarta and determining students' perception of doing DESP. Based on the problem found in the dormitory, the researcher formulates two research questions. The research questions are:

1. What are the advantages of Daily English speech Program at the dormitory of a private university in Yogyakarta?
2. What are the challenges faced by students in doing Daily English Speech Program at the dormitory of a private university in Yogyakarta?

Purpose of the Study

Based on the formulation of the problem described above, the study aims to:

1. Explore the advantages of Daily English Speech Program of the dormitory of a private university in Yogyakarta.
2. Investigate students' perceptions on the challenges in doing Daily English Speech Program at the dormitory of a private university in Yogyakarta.

Significances of the Study

This study will be beneficial for several parties. Those contributions are presented to:

The *musyrifah* (instructor). The instructor has an important role at the dormitory. They have a responsible to teach, lead and manage the residents. Besides, the instructor has to direct the resident to participate in all of the programs. Therefore, the objective of the program can be achieved. This study will be beneficial for them because they can know the students' challenges related to the program so that the instructor can develop the program that will fit with the students' need.

The residents (Students who stay at the dormitory). Realizing that the resident is a user of the program, the researcher believes that the findings of this study will be beneficial for residents. Students can find out the strategy to overcome the challenges that they faced when delivering a speech, and also they can be more serious in doing the program. When they have a chance to be a speaker, they will deliver properly and perfectly. Besides, when they are an audience, they will act wisely.

The Language Department of the Dormitory. The finding of this study will contribute to Language Department of the dormitory. Considering that Language Department is a creator of Daily English Speech Program, the researcher believes that this study will give the new information related to Language Department's program. Language Department will know the benefits and also the challenges for the students in facing the program. Therefore, they can evaluate the program to make better in the future.