

Chapter One

Introduction

This chapter discusses several points related to research problems. This chapter explains the background of the cause of the research and this research. Then, the identification, the limitation, and the research questions of this research are presented in this chapter. In addition, the objectives and the significance and outline of this research are also asserted at the end of this chapter.

Research Background

Parenting is an overall interaction between parents and children. Parents encourage children by changing behavior, knowledge, and values that are considered the most appropriate for parents so that children can be independent, grow and develop healthy and optimally. Parenting becomes essential in children's development from the school and social environments. Hence, parents should show active support for their child's learning environment at home, and this can be seen by providing a place home for a place to study or actively participating in children's learning activities at home.

For children's success, parents should be involved in their children's education. There are many things they can do so that parents are involved in their children's academics. For instance, they can make some efforts such as motivating children, arranging children's learning schedules and providing comfortable study rooms, paying more attention to children's work at home and, monitoring homework and children's activities outside school, giving examples to children such as making habits such as reading a hobby and guiding children in learning at home.

The quality of education is undoubtedly related to learning achievement. Many parents want their children to be outstanding students in school or community life in the family context. These achievements play a role as evidence of students' success in achieving success in learning activities. Several factors influence student success in learning, one of which is the parents' factor. According to Wortham (2011), one aspect that can be used in determining the quality of an educational institution is the relationship between the school and parents, which can be considered through the involvement of parents in the education of a child at school (p.49).

Furthermore, family plays a role in shaping the mindset and habits of children. According to Ruli (2020), the duties and roles of parents in the family are the first unit and the first institution in society for children because the contained relationships in it are mostly related to child development. An individual's development in a family is the formation of the early stages of development and interaction with children. According to Đurišić and Bunijevac (2017), a successful relationship between parents and school consists of six factors, namely Parenting, Communicating, Volunteering, Learning at home, Decision Making, and Collaborating with the community, and consists six models Protective Model, Expert Model, Transmission Model, Curriculum Enrichment Model, Consumer Model and the cooperation model on parental involvement.

Achievement in learning English measures how much someone has studied and improved English language skills. This positive achievement can occur if several factors in the learning process support it. It can be determined by the class conditions of teachers and students. According to Collins and O'Brien (2011), fostering educational growth refers to the cognitive, emotional, physical, social, and moral development of individuals or groups regarding the formal and non-formal student learning processes (p. 154). It is undoubtedly

related to the quality of education to reach the goals in the learning process. Many parents want their children to be outstanding students in school or community life in a family. These achievements play a role as evidence of students' success in achieving success in learning activities. Furthermore, an achievement in learning refers to something a person gets when he or she has reached a point of success. In addition, achievement results from one's efforts to achieve and rely on intellectual, emotional, and spiritual abilities and self-restraint in dealing with specific situations. Learning achievement is usually described with numbers or letters as evidence of the realization of an achievement.

English is the foreign language that dominates and is spoken by more than half of the world's population. Makes it necessary for students to learn at school. Learning a language is important for human social development. It can be updated by following news developments and by broadening horizons by mastering English. To communicate between English is a means of communication between nations in the world to have the opportunity to achieve the goals of trade, social culture, science, and technology. In addition, English language competence is important in career development.

Based on those reasons and findings, the researcher is interested in investigating the relationship between parental involvement in education and learning achievement in elementary school students. Parental involvement is crucial because the family is the closest environment in students' life, and parents play a pivotal role in educating their children. In addition, even though the teacher's learning in the classroom has been running as much as possible for a long time, the student's learning achievement is still found suitable and not good results in the end. It can be indicated by other factors. Besides, teachers can improve student achievement. Therefore, the researcher is interested in seeking the relationship between parent involvement and learning achievement.

Identification of the Problem

In general, parental involvement correlates with elements of children's education. Parental attention is how parents provide learning guidance at home, encourage learning, provide direction on the importance of learning, and pay attention to the needs of tools that support lessons. *Home education involvement* is a behavior that can represent active support for children's learning environment at home. This can be demonstrated by providing a place at home for learning or actively participating in the child's learning activities. The home-school relationship in education describes personal communication between parents and schools about children's learning and educational development. Involvement in this aspect can be seen by asking the teacher about the child's learning difficulties, behavior, or things that need to be done at home.

Parental involvement influences children's education during the Covid-19 pandemic, where students spend more time studying at home with parental guidance than studying at school with teachers. In student learning achievement, namely the English exam scores obtained by seventh-grade students of Tasikmalaya, there is a declining grade when studying at school with assignments given by teachers to do at home. Parental involvement is very important in learning achievement because parents play a very important role in educating their children, and parents are the closest environment for students in learning.

Furthermore, this study was conducted in one of the junior high schools in Tasikmalaya. This school has implemented face-to-face learning restrictions since the outbreak of the Covid-19 pandemic. Most of the students' activities in learning are conducted in the classroom. Most of the students' activities in learning are done using online learning. Teachers will send learning videos and assignments via parents' cellphones, asking parents to accompany students while they study. This condition makes researchers interested in examining parental involvement and student achievement. Therefore, this study is expected

to increase parental involvement and student achievement knowledge. In addition, it will provide information for teachers about the relationship between parenting styles and the role of parents as educators in the family environment. Then, this research is expected to be reflective material for parents and teachers regarding parental involvement in educating students and providing information for parents to recognize and understand the application of parenting styles in educating students in the family environment..

Delimitation of the Problem

The limitation of the research is that the researcher focuses on finding the correlation between parent involvement and academic achievement at a Junior High School in Tasikmalaya.

Research Questions

The research questions proposed in this research are:

1. How is parental involvement at Junior High School in Tasikmalaya?
2. How is students' English academic achievement at Junior High School in Tasikmalaya?
3. Is there any significant relationship between parent involvement and a student's English academic achievement in a Junior High School in Tasikmalaya?

Objective of the Research

The objectives of this study are:

1. To describe out the parent involvement of students at a Junior High School in Tasikmalaya.

2. To describe students' English academic achievement of students' in a Junior High School in Tasikmalaya.
3. To test or examine whether there is significant relationship between parent involvement and student English academic achievement in Junior High School in Tasikmalaya.

The Significance of the Problem

The significance of the study is presented as follows:

Teacher. This study's results can provide teachers with information about the relationship between parental involvement and students' English learning achievement. Besides, it will provide new knowledge about how they can build the best relationship with parents in the educational process.

Parents. This research can inform parents in recognizing and understanding the application of appropriate parenting in educating students in the family environment. Furthermore, it is expected to be reflective material for parents and teachers regarding parenting applied by their parents to educate students.

Other researchers. This research can contribute to the field of education as a good reference for researchers who will research a similar topic.

Outline of the Research

In this study, the first chapter explained the background of the research on the formulation of the problem, the research objectives, the benefits of the research, and the systematic of the thesis. Then, the second chapter describes a literature review related to an explanation of parent involvement, understanding student academic achievement, and the relationship between parent involvement and student academic achievement. Next, the third

chapter explains the methodology of this research. The fourth chapter describes the general description of the observation unit, such as data or variables/concepts, research, location, and process, and describes the analysis and discussion of research results. Lastly, the last chapter briefly explains the conclusions, including the findings from the data, which answer the research question and suggestions at the end of the chapter.