

Chapter One

Introduction

This chapter, the researcher presents a brief discussion of what the researcher uses in analyzing the problem. There are several things that the researcher describes in this chapter. Some of these things are the background of the researcher choosing the theme, identification of the problem, limitation of the problem, objective research, research question, significance, and outline in this research.

Background on the Research

Google is a website that applications to get information in various parts of the world. This google site has its type, there are google+, scholar, mail, meet, and others. One of the most interesting google sites is 'Google Translate'. Google Translate is a website owned by Google that serves to translate all the world's languages. Other functions, google translate is a fast translator feature without requiring a long time. Google Translate can be opened via the website or downloaded via the Google Playstore.

In its development, many people now have a high dependence on application functions to support their work and daily tasks. For some students, these tasks include academic and non-academic assignments. Many articles are circulating in the mass media both online and in print in English which need to be understood correctly.

One application that is needed by many people, especially students and college students in doing assignments related to courses related to learning English, is a translation application or online translation machine that is on an Android-based mobile phone. The function or benefit of having an online translation machine with the presence

of a smart mobile phone has become an inseparable unit because the online translation machine application can be opened and utilized through a smart mobile phone using Android software.

The element of ease and speed in overcoming this translation problem is an important factor for them in determining the choice of application to use. According to Josefsson (2011) found that 90% of students in his research used Google Translate as a dictionary in the classroom because it is fast and easy to use. The advantage of using Google Translate by Pena (2011) stated that the disadvantage of Google Translate in learning English is that the students have to fix the translations made by Google Translate because it is not always correct.

One of the benefits of using Google Translate is help students to translate the assignment and is a good learning tool but has a problem in this tool because the words are inaccurate or inappropriate. By Sukkhwan's research (2014) stated Google Translate could help students' English learning. Students viewed Google Translate as a good learning tool, but it could be problematic for their study because it sometimes produces inaccurate or inappropriate meanings of words. This research is to find the purpose, the advantage, and disadvantage of using Google Translate.

The phenomenon of using Google Translate for students is like a writing thesis or journal in Indonesian and translating it into English using this application. Also, they use this application for assignments in English courses. The students also use Google Translate for non-academic, like making posts or finding the meaning in social media posts.

They can find the problem using this application, there are they writing a word or long sentences from Indonesian to English, the result is incorrect or the translation is not according.

Identification of the Problem

Google Translate is an application that can translate the first language to other languages, but they don't know how to use this application, the student first using Google Translate does not know how to use it. Translating activities are the biggest part of what English Language Education Department (ELED) students do. Lecture assignments in reading and writing are very much determined by the ability of students to understand the content of the material. Thus the ability to translate becomes an important part. The researcher found fact that ELED students had a high dependence on online machine translators.

The first problem that the researcher found was the high dependence of ELED students on online machine translation. As an ELED students, their reading and writing skills should be continuously honed and developed independently. The existence of a machine translator tool is enough to be used as a comparison or a tool if needed. Due to excessive dependence on online machine translators, students will be smart in writing but fail when speaking. Conversations and debates in a presentation require the speed of understanding the use of vocabulary so that students have to practice a lot independently.

The second problem is the emergence of a passive attitude for students in carrying out their processes in reading and writing. Google Translate as a tool has been

able to complete the entire task process so that students no longer carry out independent trials in completing their lecture level assignments. The researcher found these two problems from the results of conversations with several college friends. Using Google Translate has become a routine thing that all students do because it is easy and fast. From this problem, the researcher explored further to find out what the purpose of choosing an online machine translator as a translation tool was. What are the advantages and disadvantages of using Google Translate.

Delimitation of the Problem

Google Translate for students to translation in first language to another language, they do not understand how to use it, to translate the journal or thesis on English to Indonesian or Indonesian to English. Also, they do not know the purpose, advantage, and disadvantage of Google Translate application. To produce research that has a focused discussion with objective research results, the researcher limits the problem by sharpening the topic of discussion in only one application, which is the one that is most often downloaded and used, limiting the object of the respondent and the goal to only English Language Education Department (ELED) at of a university in Yogyakarta who use Google Translate's online translator tool.

Research Questions

In this research, there are three main research question aimed to investigate the case study. The research question following :

1. For what purpose do student use Google Translate in English learning?
2. What are the advantage of using Google Translate in English learning?

3. What are the disadvantage of using Google Translate in English learning?

Objectives of the Research

This research aims to find out information about the purpose of using Google Translate, and the advantage and disadvantages of using Google Translate for students. After that, this information makes a conclusion according from the research question.

Significance of the Research

This research produces several benefits for private researcher, for students who have a lot to do with reading in English, especially students majoring in ELED at of a university in Yogyakarta, for lecturers, and for other researchers who will conduct similar research.

For Students.The benefits from this research is student learning new words, familiar word, and translate sentence in assignment using Google Translate (GT).

For Lecturers. This research provide real and objective information that the ability and quality of students in working on the translation process are greatly influenced by the help of online translator applications. This research has a other benefits for lecturer, as a teaching method and as a teaching material like Translating, Teaching English, Language Learning Acquisition, International Language Testing, Literacy Appreciation, and Research Methodology.

For other researchers. Processing the data from the respondents' answers will provide clues and additional information that can be developed further if other

researchers will carry out case analyses. This research can use to find an idea or as a reference in other research.

Outlines of the Research

The first chapter provides an initial overview of why the researcher is interested in analyzing the research theme like background, statement of the problem, delimitation of the problem, research questions, the purpose of research, significance, and the outlines of the research.

Chapter two, provides the supporting many theories that the researcher uses in exploring the existing analysis. Explanation of the application or online translation engine Google Translate like what is Machine Translator, the definition of Google Translate (GT), the history of Google Translate, the feature of Google Translate, how to use Google Translate, Google Translate in language learning, advantage and disadvantage, Google Translate in teaching and learning process, and conceptual framework.

In chapter three, the researcher presents the research methods used in this study. The interview method was to ask the same questions to several respondents from the same group of students, namely the English Language Department at of university in Yogyakarta. So that respondents have the flexibility to answer questions about the goals and benefits of the online translator application of their choice.

In chapter four, explain about findings and conclusions of this research. These findings are divided into the three main research questions the purpose of using Google Translate, the advantage and disadvantages of using Google Translate, and the reason why choose Google Translate.

Chapter five explain the conclusion and recommendation of this research. The conclusion concluded the important information from this research. The recommendation from this research was given to the teachers, students, and other researchers.