

## **Chapter One**

### **Introduction**

This chapter presents several parts. The first part discusses the background of this study. The next part elaborates the identification of the study that is directly followed by the delimitation of the study. Afterwards, the researcher presents research question, research objectives, and the significance of the study. This chapter ends with the presentation of the organization of the chapter in this study.

### **Background of Study**

Education is essential in daily life or for the future. Education is beneficial for someone in finding a job and is needed to solve problems in life. Since childhood, people have been taught about education, such as reading, counting, and learning that they do not know. Education, in general, is to search for knowledge that has not yet been known and learn something that has not yet been understood.

Furthermore, the quality of education is a problem that is made to be the main agenda addressed in policy educational development. Only with quality education, the nation will obtain quality graduates who can build themselves, their families, communities, nation, and country. Education is one of the influences on building a nation. People who have extensive knowledge will not be able to escape an educational process, either formal or informal education. Education is a process of interaction between educators and students. As stated in the law of the Republic of Indonesia No. 20 of 2003 article 3 concerning the Education System National, namely: "National education aims to educate the nation's life and develop Indonesian people ultimately, namely people who believe and believe towards God Almighty and virtuous, possessing

knowledge and skills, physical and spiritual health, a solid personality, and independent as well as a sense of social and national responsibility.

Moreover, through education, students have a good quality of knowledge, and students also have the skills they need to face life in the current era. Students can innovate and develop through the education they have. Education gives society status and can make students' parents proud. With being educated, students can help to teach people about morals, courtesy, and manners so that students can be helpful in their lives and those around them.

In short, there are various benefits of having an education, such as having a promising career, having a good status in society, and having self-confidence. Education makes students have broad insight and ready to face new challenges. It also prepares people for life experiences. It gives people a special status in their society, and everywhere they live. It is commonly believed that everyone is entitled to have an education ‘‘from the cradle to the grave’’. According to Sukarya (2016), knowledge and skills are closely related to the field of work for their services (career).

The benefit of education is that it can pave the way for people to have a promising career. People can have the opportunity to work in the place that they want. This is an excellent opportunity. According to Morreale (2017), education is an integral part of human life because it can encourage the improvement of human quality in affective, cognitive, and psychomotor competencies. The higher the Education they get, the better their chances of life. Through Education, people have good knowledge and good behaviour towards others. Besides, Education brings people to be confident. It is a blessing for those who have self-confidence because it benefits themselves, for example, helping to manage assignments, overcoming life's challenges,

and providing a positive attitude. People who have an attitude of self-confidence usually have a good education because self-confidence leads people to choose between good and bad.

However, some people do not pay full attention or interest to their studies in higher education. According to Parnawi (2019), interest is a tendency which in its implementation is carried out permanently to pay attention to and carry out several activities. In addition, students also find it difficult to pass the tests given by the university. This makes students not continue their studies in higher education. Lack of socialization in tertiary institutions is one of the reasons why students do not want to continue to higher education. This is because information about colleges to students is lacking. According to Fathurrahman (2016), this restriction is understandable given that there are many advantages from the information we receive and that information users must find the information they want and can be obtained through the media or interpersonal sources. However, the lack of knowledge about university benefits can cause students to decide against continuing their higher education. Therefore, the student tends to have no optimal interest in continuing college studies. In addition, obstacles to students not continuing to higher education can be caused by the low economy of their parents. Low financial status can cause students not to be interested in continuing education, so students cannot continue their studies in college because of low family income.

Some universities have part-time opportunities for students with specific criteria, including a private Islamic university in Yogyakarta, such as University Muhammadiyah Yogyakarta, University Ahmad Dahlan Yogyakarta. This university provides part-time job opportunities for students, from offices, libraries, laboratories, operators, programmers, and technicians. These students work a variety of occupations because they have spare time and only a few classes. On the other hand, they desire to seek new experiences which are not available on

campus also becoming the underlying reason. Students will receive a monthly salary, transportation fees, and other bonuses. Some students work out off-campus, such as serving as caterers, giving lessons privately, broadcasting on the radio, shopkeepers, photographers, and those who work under teacher agencies and government agencies.

Students work for some reasons, including wanting to add to the experience, apply the theory obtained in college, fill spare time, run a hobby, fulfill a passion, and increase pocket money. This is in line with Dirmantoro (2015), who said that the reason behind it college students working them is solving problems economics, the desire to help parents to pay for college, the desire to live independently, seek experience, and want to pass the time to spare. However, some students argue that economic reasons are the main factor. Muluk (2017) stated that many students take part-time work for financial reasons. This kind of reason forces students to take part-time work. For students taking part-time work while studying for the first time, this is not easy to decide because they have to manage the time between work and study. Then, with the current pandemic situation, students start looking for work to fill their spare time, and by working part-time jobs, students will get many things and learn something new that is not available at the university. Anastasiadou (2009) argued that working part-time can develop an understanding for students to know and learn what they are doing. This is because they have to seek knowledge and experience in doing the work that has been done. They will be busy working so that they forget their obligations as students.

Students who study while working must be capable of carrying out their duties and responsibilities properly, starting from management time, discipline, and paying attention to physical health. Studying while working, of course, will have a positive and negative impact. A positive impact on students who study while working is that they can distribute hobbies, have

experience outside the classroom, gain skills and knowledge about different kinds of work, and be responsible. Through this part-time job, they can learn and develop skills that they have never found in university. Eagan and Jeager (2009) explained that students who work part-time tend to have lower academic scores than students who often spend time improving their academic scores. This often happens among students at universities. Students who work have lower academic scores than students who do not work because they will have a busy schedule and do not have free time to study. If they have free time, it will be used for resting. By working, students can help parents pay for college, gain work experience, and become economically independent. Students must sacrifice many things to do part-time work, such as study time, socializing with friends, and rest time. Fatigue from dividing time between work and college too must be considered.

Furthermore, many students are too enthusiastic about working for additional collect money that students sacrifice college time. Difficulty dividing time and concentration while studying and working, fatigue, declining academic achievement, and experiencing graduation delays are also effects of taking part-time during the study process. Consequently, the worst is being expelled from campus because they are more concerned with work than with academic achievement becomes students' issues. Part-time job students experience decreased academic performance and unstable enthusiasm for college. Furthermore, Watanabe (2005) stated that there are negative impacts that must be wary of by students who go to college while working. The negative impact that students must be aware of while working is the difficulty in dividing their time and concentration during study and work. In addition, students who have part-time jobs are overloaded with roles. Duxbury and Higgins (2018) stated that role overload would occur if someone has too much work to do under time pressure and a very tight schedule and

does not conform to ability. This is because apart from being students on campus, students are also required to do their roles to be able to fulfill responsibilities while working.

This phenomenon is quite exciting and encourages the researcher to conduct a study that aims to investigate the problems experienced by the students who do part-time jobs. In addition, this study focuses on seeking the driving factors and barrier for students to study while working part-time and describe the solutions to overcoming the problems. This becomes a problem for students who have part-time jobs because they have little interest in pursuing higher education. Some students even tend to discontinue higher education because they are tired and do not have the motivation to pursue higher levels. The lack of student attitudes and motivation towards education needs to be known, considering only a few universities are of good quality and affordable. Furthermore, the goal of this research is to discover the benefits, as well as the problems, of studying while working.

### **Statement of the Problem**

Part-time job students generally have less time to study than students who only focus on studying. Mardelina and Muhson (2017) stated that for students who work part-time, their learning time should be reduced, but it is used for other time and will disrupt the student's learning activities. This can be seen in students who have difficulty doing their college assignments and the lack of concentration of students when the lecture is in progress.

As a student, working part-time is not wrong because working part-time becomes a challenge for students and a financial blessing for those who are willing to take the time to look for finances and experience. Meiji (2018) argued that students who study while often working experience college are the top priority shifting their position as the second priority after work.

This incident is often found, and their lectures become messy because of the preoccupation with working

### **Delimitation of the Problem**

This study focuses on student opinions about part-time work and academic achievement at an Islamic university in Yogyakarta. This study investigates students' opinions related to the study problems when doing part-time jobs, how these students solve the problems and what are the benefits of doing part time job while studying

### **Research Question**

Based on the background of the problem described earlier, the researcher takes several problems discussed in this research. The formulations of the problem in this study can be seen as follows:

1. What is the benefit doing part-time job during study according to the EFL students at a Islamic private university in Yogyakarta ?
2. What are the problems faced by the EFL students at a Islamic private university in Yogyakarta who have part time jobs?
3. How do the EFL students at a Islamic private university in Yogyakarta students solve problems in doing part time jobs and studying?

### **The Objective of the Research**

The objectives of this study are presented as follows:

1. To find out the benefit doing part-time job during study according to the EFL students at a Islamic private university in Yogyakarta ?

2. To find out the the problems faced by the EFL students at a Islamic private university in Yogyakarta who have part time jobs?
3. To find out how do the EFL students at a Islamic private university in Yogyakarta students solve problems in doing part time jobs and studying?

### **Significance of the study**

The researcher expect that in this research will be useful for

**Students.** Adjustments in dealing with problems in college while working and are expected to help students more easily overcome problems in working while studying. Furthermore, students get information about problems and solutions as well as benefits for students who take work while studying

**Teachers.** From this research, teachers can improve their knowledge about studying while working and can analyse students what are the obstacles in working while studying and provide solutions. In addition, teachers can help and explain and apply problems that will be faced by students and provide solutions and benefits when studying while working

**Researchers.** Based on this research, The researcher hopes that this research will encourages other researchers to do further research on this topic and additional discussion about work while studying. Furthermore, this research can be a reference for the next researchers that are going to do similar research. The next researchers can explore the problems to be faced, solutions to overcome them, and the benefits

### **The Organization of the Chapter**

The first chapter discusses the introduction of this research. This chapter explains the background of the research. The contents will explain the reason for the researchers' interest in choosing Students' opinions about the part-time job and their academic achievement at the



Islamic University in Yogyakarta as the topic for this research and the problem statement explaining the problems faced part-time work and academic achievement. Delimitation of the problem will explain the focus of the problems faced by students. This chapter will also present the two research questions. This chapter also has the research objectives and the significance of the research. There are theoretical benefits and practical benefits.

The second chapter will contain several explanations of the importance of education, the problem of pursuing higher study, an explanation of a part-time job as a solution to pursue higher study, an explanation of learning achievement, and the problems faced by the student having a part-time job.

In the third chapter, the researcher will discuss the methodology used in this research. So, it explains the research methodology, such as research design, research setting, participants, data collection, and data analysis. Several theories are also included in this chapter to support the research methods.

In the fourth chapter, the researcher will discuss the results, and the discussion is the part that explains the description object of the research, data analysis, and discussion. In the fifth chapter, the researcher will discuss closing as the last part of writing the thesis. It contains conclusions and suggestions.

The fifth chapter includes the conclusion and recommendation for the student, other the teacher, and for the researcher.