Digital Storytelling for English Teaching at a Private Islamic Junior High School in Yogyakarta

A *Skripsi*

Submitted to the Faculty of Language Education

as a Partial Fulfillment of the Requirements

For the Degree

Sarjana Pendidikan

Rahma Amini Isnaini

20180810213

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2022

Statement of Authenticacy

I am a student with the following identity:

Name : Rahma Amini Isnaini

NIM : 20180810213

Department : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the skripsi "Digital Storytelling for Teaching English at a Private Islamic Junior High School in Yogyakarta" is definitely my own work. I am completely responsible for the content of this paper. Others' opinion on findings included in this skripsi are quotes in accordance with ethical standards.

Yogyakarta, July 19, 2022

Rahma Amini Isnaini

NIM. 20180810213

Acknowledgement

Firstly, I would like to express my gratitude to Allah SWT who always gives me good health and wellbeing that are necessary complete this *skripsi*. Then, thank to Prophet Muhammad SAW who has been guiding me to the brighter life. I also present my deepest appreciation to Ms. Maryam Sorohiti, SS., M.HSc., as my advisory Lecturer who has guided me very patiently, as well as input and encouragement when I felt difficult.

Proudly, I dedicate this undergraduate *skripsi* to my beloved parents, my beloved mother, Dr. Suciati, S.Sos, M.Si and father Yahono Totok, who always send love, supports, prays, and reminds me to be grateful with whatever condition I find myself in. To myself, Rahma Amini Isnaini who has struggled and never gave up in finishing this writing from beginning to end. I also want to thank you to my sister Inas Amini Salasati who has given a lot of encouragement and comfort to the writer.

My sincerely thanks to my friends Fatimah, Nafisah, and Galuh who are always ready to listen to the author's complaints, and are very helpful in the author's research process. I would like to express my gratitude to all of the lecturesand staff of English Education for giving me plenty of knowledge.

Last but not least, thank you for Guyon Waton, Ngatmombilung, Aftershine, and Denny Cak Nan who has become my mood during accomplishing this *skripsi*. I also thank you for all my twitter spaces friends who always accompany, encourage and entertain the writer. Then, big thanks for all my participants, who helped me complete this undergraduate *skripsi*.

Motto

“ For indeed, the hardship will be ease.”

-Al-Insyirah: 5

TABLE OF CONTENTS

STATEMENT OF AUTHENTICACY……i

ACKNOWLEGEMENT……...ii

MOTTO iii

TABLE OF CONTENTS.....iv

ABSTRACT……v

Chapter One.....1

Introduction.....1

Background of the Research 1

Identification of the Problems 5

Delimitation of Problems 7

Research Questions.....8

The Objectives of the Research.....8

The Significances of the Research.....8

The Organization of the Chapters.....9

Chapter Two 11

Literature Review.....11

Storytelling.....13

Digital Storytelling 14

The Implementation of Digital Storytelling 17

The Problems Faced by the Teachers in Implementing Digital Storytelling . 18

Review of Previous Studies 19

Conceptual Framework 22

Chapter Three 24

Research Methodology 24

Research Design 24

Research Setting 25

Research Participants 26

Data Gathering Technique 27

Data Collection Procedure 28

Data Analysis 29

Chapter Four 32

Findings and Discussion 32

Findings 32

The Implementation of Digital Storytelling for English Teaching 33

The Problems Faced by the Teachers 53

Chapter Five 59

Conclusion and Recommendation 59

Conclusion 59

Recommendations 60

References 63

Appendices 72

Appendix 1……72

Appendix 2……74

Appendix 3……88