ELED Students at a Private University in Yogyakarta Attitudes Toward Group Discussions

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirement for the Degree of

Sarjana Pendidikan



Viona Rahmi

20180810052

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

Statement of Authenticity

I am student with the following identity:

Name

: Viona Rahmi

Students Number

: 20180810052

Study Program

: English Language Education Department

Faculty

: Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled "ELED Students at a Private University in Yogyakarta Attitudes Toward Group Discussions" is certainly my own work. I am entirely responsible for the content of this skripsi. Others' opinion include in this skripsi are quoted in accordance with ethical standards.

Yogyakarta,19:102022

NIM. 20180810052

Acknowledgement

Bismillahirrahmanirrahim, First and foremost, all praise to Allah Subhanahu WaTa'ala who gives health and capability to finish this undergraduate thesis with the title "ELED Students at a Private University in Yogyakarta Attitudes Toward Group Discussions" as one of the requirements to complete the undergraduate program majoring in English education.

The researcher realizes that this thesis could not be completed without the support, assistance, guidance, and advice from various parties during the preparation of this thesis. On this occasion the researcher would like to thank:

- I want to thank myself for fighting hard and not giving up easily. I would like to thank myself for taking the time to complete all this work. I want to thank you for never giving up.
- 2. My beloved family Mrs. Hartina, Mr. Hamid T, Nindi Tari, Khumaira salsabila, Nahda Alifa and Muhammad Danil Alfarisi as the best family in my life, who always support me and give me the best spirit in completing this thesis well.
- 3. To my boyfriend Herminto, thank you for giving me encouragement and support while I was working on this thesis.
- 4. To Mrs. Sri Rejeki Murtiningsih S.Pd., M.Ed., Ph.D. as my thesis supervisor. Thank you for all the help and advice in the preparation of this thesis, without his help. I will never be able to finish this thesis properly.
- 5. To Evi Puspitasari's mother, M. Hum. and Mr. Jati Suryanto, M.Pd. as the first examiner and second examiner. Thank you for your important

- contribution. Thank you also for the advice, direction and guidance, so that I can improve the results of my thesis
- All my lecturers and staff are from the Department of English Education.
 Thank you for providing an enjoyable learning experience over the past four years.
- 7. All participants of the 2019 English language education students who have been involved and are willing to take the time to help me in completing this thesis.
- 8. To my friends Erdita Dwi Pramesti, Fina Isnaeni, Suryani, and Wa Rosmita.

 Thank you for all the support, help, and motivation that has been given so far. May your kindness always be rewarded by Allah Subhanahu wa Ta'ala.

The researcher realizes that in this thesis there are still many shortcomings. Therefore, researchers really hope for constructive criticism and suggestions for better works in the future. Hopefully this thesis can be useful for readers.

Table of Content

C over i
Approval Pageii
Statement of authenticityiii
Acknowledgementiv
Γable of contentv
Abstractvi
Chapter One Introduction
Background of the Research1
Identification of the Problem
Delimitation of the Study6
Research questions6
Objectives of the Research6
Significances of the Research6
for teachers7
for students7
for other researchers7
Organization of The Chapters7
Chapter two Literature Review
Attitude9
Group Discussion9
Student Attitudes Toward Group Discussion12

Types of Students' Attitudes Toward Group Discussions14
Positive attitude group discussions
Negative attitude towards group discussion
Different Attitude Toward Group Discussions Between Male and Female Students16
Review of Related Studies19
Hypothesis23
Chapter Three Methodology
Research Design24
Research Setting25
Research Participant25
Sampling Technique
Data Collection Method26
Data Collecting Procedure27
Research Instruments28
Validity and Reliability29
Questionnaire validity29
Reliability32
Data Analysis34
Descriptive statistics
Test of Assumption
T-test
Chapter Four Results and Discussions
Results37

Students' Attitudes	37
Differences in Female and Male Attitudes	39
Chapter Five Conclusion	
Conclusion.	41
Recommendation	43
For Students.	43
For Teachers	43
For Other Researchers	43
References	45
Appendices	
Appendix	47
Appendix 2	.47